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ABSTRACT

The purpose of this report is to present descriptive data collected in the spring and fall of 1970 from a national sample of over 54,000 black high school juniors and seniors. The data were collected as part of a program designed to provide counseling and guidance services to black youth, and to establish a national longitudinal data resource for research analysis. Some of the major findings of the study include: (1) of the more than 54,000 student respondents, 60% were females; (2) almost two-thirds of the students aspire to attain a bachelor's or master's level degree; (3) almost 90% would be willing to work full-time if this were necessary to stay in college; (4) the most popular career choices selected by these students are in the education and business fields; (5) over 80% feel that important reasons for going to college are to learn more, get a better job, and fulfill a need for college trained black people; (6) 13% report that there are 8 or more dependents in their families; (7) slightly more than 14% come from homes where the annual gross income is $12,000 or more; and (8) a majority of the respondents indicated that they think students learn most from books and teachers, and least from people in the community and other students. (HS)

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A NATIONAL PROFILE OF BLACK YOUTH:

THE CLASS OF 1971

HE003284

NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS
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The National Scholarship Service and Fund for Negro Students (NSSFNS) is a non-profit organization founded in 1946. Its purpose is to assist Black high school students in their efforts to obtain continuing education and financial aid by means of a college advisory and referral service. NSSFNS is the only national organization providing these services for Black students and charging no fee to the student or the high school. NSSFNS Research Reports are designed to disseminate descriptive and research findings to the general public.

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A NATIONAL PROFILE OF BLACK YOUTH: CLASS OF 1971

Staff of the National Scholarship Service and Fund for Negro Students

NSSFNS RESEARCH REPORTS
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Minneapolis, Minnesota

Hugh W. Lane, President
National Scholarship Service and
Fund for Negro Students
New York, New York

January, 1972

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A NATIONAL PROFILE OF BLACK YOUTH:

THE CLASS OF 1971

The purpose of this report is to present descriptive data collected in the spring and fall of 1970 from a national sample of over 54,000 Black high school juniors and seniors. These data were collected by the National Scholarship Service and Fund for Negro Students (NSSFNS) as part of a program designed to provide counseling and guidance services to Black youth, and to establish a national longitudinal data resource for research and analysis.

This report is intended to provide persons concerned about our nation's Black youth with objective information about the high school class of 1971. The data are presented as percentages; statistical tests of significance are not included. Our major purpose in presenting these data is to make them generally available without regard to arbitrary distinctions of importance.

Future research reports in this series are planned which will include analytical studies of relationships among the data. The information provided by these students, together with followup data to be collected in subsequent years, will be used to evaluate changes in the student's educational and vocational plans, and changes in attitudes and behavior during those formative years at the transitional stage between secondary school and continuing education or the world of work. It is our hope that sufficient funding will be forthcoming to enable us to make these data files available to other researchers and interested persons under conditions that safeguard student and institutional anonymity.

The NSSFNS Student Application Form

The NSSFNS student application form was designed to serve three functions: first, to obtain data needed to fit student characteristics with the characteristics of over 3,000 post-secondary institutions in order to help counsel the student with regard to educational opportunities and sources of financial aid;

second, to obtain standard descriptive data for background and information purposes; and, third, to obtain more research-oriented data for longitudinal research. Thus, the form included items designed to provide information about student background characteristics, high school experiences and achievements, future goals, aspirations and expectations, interests and attitudes.

There are two groups comprising the cohort of students for this analysis. In the late spring of 1970, Black high school juniors who received a score of 70 or higher on the Preliminary Scholastic Aptitude Test (PSAT) and who indicated on the test answer sheet a desire to receive NSSFNS services were contacted through their high school counselors. In addition, high school counselors were asked to administer the NSSFNS application form to their Black juniors who had at least a B average and were interested in attending college. There are 17,730 students in this group.

After the successful spring administration, the NSSFNS staff decided to offer its services to all Black students, regardless of test scores. Thus, all Black high school seniors were invited to participate in the fall of 1970 through their high school counselors. After eliminating forms received from students who had been counseled as juniors, 36,990 forms were processed. Thus, this report is based on data obtained from 54,720 NSSFNS counselees who comprise the Class of 1971.

Although the data were collected from these two groups at different times, this report presents the combined responses. With the exception of a few items dealing with student evaluation of their high schools, the spring and fall application forms were identical. A copy of a portion of the Student Manual (used by the student to complete the application), the Application Form and deleted and substituted items from the two administrations appear in Appendix A of this report. Several items presented in this report (e.g., father's occupation)

have been recoded into a smaller number of categories. The original alternatives and the arbitrary coding scheme used to report the data for region, parent's occupation, extra-curricular activities, probable major field and career choice appear in Appendix B.

The Class of 1971

On the following pages we present a national profile of Black youth. The data are displayed, wherever possible, in the order of the items on the Student Application Form. The data tables are organized into five sections, each section consisting of thirteen pages. The five sections display the data by sex, gross family income, head of household, region of residence and number of dependents. These sections are followed by a display of the student responses to each of the nine concepts rated using the semantic differential technique. Each table shows the item stem, the number of respondents to the item and the percentage of students making each response.

Because the information provided in this report is extensive, we urge the reader to review both the data and the questionnaire itself together with the instructions to the student provided in the Student Manual. We recognize that descriptive data, such as are presented in this report, are subject to a wide variety of interpretations. Nevertheless, in providing these data, it is our hope that the results will aid the many individuals and organizations striving to comprehend the talents and values of our nation's Black youth.

The picture that emerges from the following page after page of numbers and statistics is a bright one. It is a profile of a segment of America's youth that shows talent, promise, hope, dedication and cohesiveness. We wish them well!

PROFILE OF THE CLASS OF 1971

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
NUMBER OF STUDENTS	54415	100.0	40.8	59.2
SEX	54415			
MALE		40.8	100.0	0
FEMALE		59.2	0	100.0
REGION OF BIRTHPLACE	48052			
EAST		26.8	27.4	26.3
SOUTH		48.8	47.3	49.8
MIDWEST		19.2	19.9	18.7
WEST		5.3	5.4	5.3
REGION OF RESIDENCE	54080			
EAST		30.4	30.6	30.3
SOUTH		40.5	39.2	41.5
MIDWEST		21.7	22.7	21.1
WEST		7.3	7.5	7.1
GROSS FAMILY INCOME	46315			
$1-$2,999		14.9	13.4	15.9
$3,000-$5,999		33.6	33.1	34.0
$6,000-$8,999		24.8	25.6	24.2
$9,000-$11,999		12.5	13.1	12.0
$12,000 OR MORE		14.3	14.9	13.9
RELIGION	45998			
ROMAN CATHOLIC		12.5	12.4	12.5
BAPTIST		47.5	45.8	48.5
OTHER PROTESTANT		39.9	41.6	38.8
OTHER NON-PROTESTANT		.1	.1	.1
REGION OF FATHERS BIRTHPLACE	45404			
EAST		13.2	13.8	12.8
SOUTH		76.4	75.0	77.3
MIDWEST		9.3	9.9	8.8
WEST		1.2	1.2	1.1
REGION OF MOTHERS BIRTHPLACE	47394			
EAST		14.2	14.9	13.7
SOUTH		74.5	73.3	75.3
MIDWEST		10.1	10.5	9.8
WEST		1.2	1.3	1.1
FATHERS EDUCATIONAL LEVEL	42331			
SOME GRAMMAR SCHOOL		20.2	18.7	21.2
GRAMMAR SCHOOL DIPLOMA		6.8	6.5	6.9
SOME HIGH SCHOOL		25.3	25.8	25.0
HIGH SCHOOL DIPLOMA		24.4	25.2	23.8
VOCATIONAL, TECHNICAL, BUSINESS DIPLOMA		4.3	4.4	4.3
SOME COLLEGE		9.3	9.3	9.3
JUNIOR COLLEGE DEGREE		1.2	1.3	1.2
BACHELORS DEGREE		3.8	4.0	3.7
SOME POST-GRADUATE WORK		1.5	1.6	1.4
POST-GRADUATE DEGREE		3.3	3.3	3.2

NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS
SUMMARY OF DATA ON HIGH SCHOOL STUDENTS
(SPRING AND FALL 1970)

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
MOTHERS EDUCATIONAL LEVEL	47418			
SOME GRAMMAR SCHOOL		9.9	9.2	10.3
GRAMMAR SCHOOL DIPLOMA		5.6	5.6	5.7
SOME HIGH SCHOOL		29.0	28.3	29.5
HIGH SCHOOL DIPLOMA		30.8	32.4	29.6
VOCATIONAL, TECHNICAL, BUSINESS DIPLOMA		4.7	4.1	5.0
SOME COLLEGE		9.9	9.7	10.0
JUNIOR COLLEGE DEGREE		1.7	1.6	1.7
BACHELORS DEGREE		4.2	4.5	4.0
SOME POST-GRADUATE WORK		1.9	2.0	1.9
POST-GRADUATE DEGREE		2.4	2.5	2.2
FATHERS OCCUPATION	41646			
ARTIST (INCLUDING PERFORMER)		.6	.6	.5
BUSINESSMAN		5.5	6.0	5.2
CLERGYMAN		1.3	1.3	1.2
COLLEGE TEACHER		.5	.5	.5
DOCTOR (M.D. OR D.D.S.)		1.4	1.3	1.5
EDUCATOR (SECONDARY)		2.1	2.3	1.9
ELEMENTARY TEACHER		.6	.5	.6
ENGINEER		2.4	2.7	2.2
FARMER OR FORESTER		3.2	2.9	3.4
HEALTH PROFESSIONAL (NON-M.D.)		2.4	2.4	2.4
LAWYER		.3	.4	.3
RESEARCH SCIENTIST		.3	.3	.2
SEMI-SKILLED WORKER		12.9	14.5	11.8
SKILLED WORKER		10.8	11.5	10.3
UNEMPLOYED		7.0	6.5	7.3
UNSKILLED WORKER		14.0	14.0	14.0
OTHER OCCUPATION		34.9	32.4	36.6
MOTHERS OCCUPATION	46575			
ARTIST (INCLUDING PERFORMER)		.4	.4	.3
BUSINESSMAN		2.0	2.0	2.0
CLERGYMAN		.4	.4	.3
COLLEGE TEACHER		.2	.2	.3
DOCTOR (M.D. OR D.D.S.)		.7	.6	.3
EDUCATOR (SECONDARY)		2.1	2.5	1.8
ELEMENTARY TEACHER		4.1	4.2	4.0
ENGINEER		.1	.2	0
FARMER OR FORESTER		.6	.5	.6
HEALTH PROFESSIONAL (NON-M.D.)		2.0	2.2	1.9
LAWYER		.1	.2	.1
RESEARCH SCIENTIST		.1	.1	.1
SEMI-SKILLED WORKER		4.9	5.5	4.6
SKILLED WORKER		2.3	2.5	2.2
UNEMPLOYED		10.1	11.3	9.3
UNSKILLED WORKER		4.5	4.7	4.4
OTHER OCCUPATION		32.4	31.2	33.1
HOUSEWIFE		33.0	31.2	34.2

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
PARENTS MARITAL STATUS	51248	15.5	16.1	15.1
PARENTS DIVORCED	50650	23.3	24.3	22.6
PARENTS SEPARATED	50783	11.8	12.2	11.5
FATHER DECEASED	50368	5.0	5.3	4.8
MOTHER DECEASED				
HEAD OF HOUSEHOLD	51786			
FATHER AND MOTHER		58.5	58.7	58.4
FATHER		2.2	2.6	1.9
MOTHER		27.5	26.7	28.0
FATHER AND STEPMOTHER		.9	1.1	.8
MOTHER AND STEPFATHER		4.6	4.5	4.6
OTHER RELATIVES		3.9	4.1	3.8
OTHER LEGAL GUARDIANS		2.4	2.3	2.4
DEPENDENTS IN FAMILY	50270			
ONE		9.7	10.5	9.1
2-5		58.3	58.4	58.3
6-7		18.7	18.6	18.7
EIGHT OR MORE		13.3	12.6	13.9
DEPENDENTS IN COLLEGE	40651			
ONE		62.5	61.4	63.2
2-4		31.5	31.9	31.1
FIVE OR MORE		6.0	6.6	5.6
DATE OF DEGREE	54078			
WINTER (JANUARY, FEBRUARY)		1.9	2.0	1.8
SPRING (MAY, JUNE)		98.1	98.0	98.2
HIGH SCHOOL TRACT	52827			
VOCATIONAL		11.1	10.7	11.4
TECHNICAL		6.0	9.2	3.8
COMMERCIAL		6.0	4.7	6.9
ACADEMIC		55.3	52.7	57.2
GENERAL		21.5	22.7	20.7
HIGH SCHOOL RANK	52753			
TOP 10 PERCENT		16.1	13.9	17.7
TOP 25 PERCENT		24.4	22.7	25.7
TOP 33 PERCENT		20.2	20.0	20.3
TOP 50 PERCENT		23.9	25.4	22.8
LOWER HALF		15.3	18.0	13.5
SOURCE OF RANK INFORMATION	44799			
BEST GUESS		63.0	62.6	63.3
KNOWN TO ME		37.0	37.4	36.7
HIGH SCHOOL ACADEMIC GRADE POINT AVERAGE	44324			
A, A-, OR B+		18.3	13.4	21.7
B, B- OR C+		51.7	48.8	53.7
C, C-, OR D+		28.6	35.9	23.6
D OR LOWER		1.3	1.9	.9

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
HIGH SCHOOL OVER-ALL GRADE POINT AVERAGE	49213			
A, A-,OR B+		18.2	13.8	21.2
B, B-, OR C+		53.5	51.2	55.1
C, C-, OR D+		27.3	33 7	22.9
D OR LOWER		1.0	1.4	.7
YEARS OF ENGLISH COMPLETED	44053			
ONE YEAR OR LESS		.4	.6	.3
TWO YEARS		15.6	16.7	14.8
THREE YEARS		79.4	78.1	80.4
FOUR YEARS OR MORE		4.6	4.6	4.5
YEARS OF ENGLISH BY GRADUATION	49489			
ONE YEAR OR LESS		1.5	1.5	1.5
TWO YEARS		.6	.6	.5
THREE YEARS		4.8	5.5	4.4
FOUR YEARS OR MORE		93.1	92.4	93.5
ENGLISH GRADE POINT AVERAGE	46910			
A		12.0	7.1	15.4
B		46.5	38.7	52.0
C		36.8	46.8	29.9
D OR F		4.7	7.3	2.8
MOST RECENT ENGLISH GRADE	48889			
A		16.2	11.3	19.6
B		40.0	34.5	43.8
C		34.1	40.2	29.9
D OR F		9.6	13.9	6.7
YEARS OF SOCIAL STUDIES COMPLETED	44019			
ONE YEAR OR LESS		13.5	13.2	13.7
TWO YEARS		40.5	38.5	41.9
THREE YEARS		42.2	44.2	40.8
FOUR YEARS OR MORE		3.7	4.1	3.5
YEARS OF SOCIAL STUDIES BY GRADUATION	46598			
ONE YEAR OR LESS		3.3	3.2	3.4
TWO YEARS		13.3	12.7	13.7
THREE YEARS		40.8	38.9	42.1
FOUR YEARS OR MORE		42.6	45.1	40.8
SOCIAL STUDIES GRADE POINT AVERAGE	46110			
A		15.2	12.6	17.1
B		43.5	41.5	44.9
C		35.1	38.5	32.7
D OR F		6.2	7.4	5.4
MOST RECENT SOCIAL STUDIES GRADE	45879			
A		20.5	17.0	22.8
B		37.6	35.8	38.8
C		32.0	35.1	29.9
D OR F		10.0	12.0	8.5

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
YEARS OF FOREIGN LANGUAGE COMPLETED	33674			
ONE YEAR OR LESS		34.3	37.9	32.1
TWO YEARS		41.1	42.3	40.3
THREE YEARS		21.3	17.3	23.7
FOUR YEARS OR MORE		3.3	2.5	3.8
YEARS OF FOREIGN LANGUAGE BY GRADUATION	32117			
ONE YEAR OR LESS		18.3	20.9	16.3
TWO YEARS		42.7	46.3	40.3
THREE YEARS		22.5	21.0	23.4
FOUR YEARS OR MORE		16.6	11.8	19.7
FOREIGN LANGUAGE GRADE POINT AVERAGE	33734			
A		17.9	11.7	21.7
B		36.5	30.8	40.0
C		34.3	39.9	30.9
D OR F		11.3	17.6	7.4
MOST RECENT FOREIGN LANGUAGE GRADE	29811			
A		20.5	14.3	24.3
B		32.9	28.2	35.9
C		31.4	35.9	28.5
D OR F		15.2	21.6	11.2
YEARS OF NATURAL SCIENCE COMPLETED	45941			
ONE YEAR OR LESS		22.3	20.5	23.6
TWO YEARS		48.0	46.6	49.0
THREE YEARS		28.1	31.1	26.1
FOUR YEARS OR MORE		1.5	1.8	1.4
YEARS OF NATURAL SCIENCE BY GRADUATION	42290			
ONE YEAR OR LESS		11.7	10.4	12.6
TWO YEARS		34.4	31.0	36.8
THREE YEARS		33.1	33.2	33.0
FOUR YEARS OR MORE		20.8	25.4	17.6
NATURAL SCIENCE GRADE POINT AVERAGE	45106			
A		9.5	8.2	10.4
B		38.8	35.3	41.3
C		43.0	45.9	40.9
D OR F		8.7	10.7	7.4
MOST RECENT NATURAL SCIENCE GRADE	39308			
A		12.3	10.5	13.6
B		33.5	31.4	35.1
C		40.1	41.6	39.0
D OR F		14.1	16.6	12.3

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
YEARS OF MATHEMATICS COMPLETED	46112			
ONE YEAR OR LESS		10.1	9.3	10.7
TWO YEARS		42.1	39.2	44.0
THREE YEARS		44.7	47.8	42.5
FOUR YEARS OR MORE		3.1	3.7	2.7
YEARS OF MATHEMATICS BY GRADUATION	43859			
ONE YEAR OR LESS		5.2	4.4	5.7
TWO YEARS		23.2	19.5	25.8
THREE YEARS		35.6	33.3	37.4
FOUR YEARS OR MORE		36.0	42.8	31.2
MATHEMATICS GRADE POINT AVERAGE	46257			
A		9.2	8.3	9.8
B		33.2	31.3	34.4
C		43.9	44.9	43.2
D OR F		13.8	15.5	12.5
MOST RECENT MATHEMATICS GRADE	41918			
A		12.3	11.5	12.8
B		29.0	27.8	29.8
C		37.7	37.6	37.8
D OR F		21.0	23.1	19.5
COURSES COMPLETED	54415			
ONE YEAR OR MORE OF LABORATORY SCIENCE		66.3	65.5	66.8
ONE YEAR OF ELEMENTARY ALGEBRA		68.0	68.3	67.8
ONE YEAR OF PLANE GEOMETRY		54.8	56.0	53.9
COLLEGE CREDIT COURSES		39.9	38.7	40.7
EXTRA-CURRICULAR ACTIVITIES *	43053			
UPWARD BOUND		.7	.7	.6
ACADEMIC HIGH SCHOOL SOCIETY		13.8	10.2	16.3
HIGH SCHOOL STUDENT GOVERNMENT		16.8	14.5	18.3
HIGH SCHOOL INTEREST CLUBS		13.9	8.4	17.5
OTHER HIGH SCHOOL ACTIVITIES		19.3	14.8	22.3
HIGH SCHOOL ATHLETICS		22.0	43.0	8.0
COMMUNITY ACTIVITIES		4.8	3.2	5.9
CHURCH ACTIVITIES		8.8	5.3	11.1
EXTRA-CURRICULAR ACTIVITIES *	41229			
UPWARD BOUND		.1	.1	.1
ACADEMIC HIGH SCHOOL SOCIETY		3.5	3.2	3.8
HIGH SCHOOL STUDENT GOVERNMENT		12.5	11.4	13.3
HIGH SCHOOL INTEREST CLUBS		15.4	10.0	18.8
OTHER HIGH SCHOOL ACTIVITIES		23.3	17.6	27.0
HIGH SCHOOL ATHLETICS		23.7	42.8	11.6
COMMUNITY ACTIVITIES		7.2	5.6	8.2
CHURCH ACTIVITIES		14.2	9.3	17.2

*
THE 90 EXTRA-CURRICULAR ACTIVITIES WERE COLLAPSED INTO THE EIGHT CATEGORIES SHOWN.
EACH STUDENT WAS ALLOWED TO LIST UP TO SIX ACTIVITIES IN ORDER OF THEIR IMPORTANCE.

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
EXTRA-CURRICULAR ACTIVITIES *	36582			
UPWARD BOUND		.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		2.2	2.2	2.1
HIGH SCHOOL STUDENT GOVERNMENT		7.9	8.1	7.7
HIGH SCHOOL INTEREST CLUBS		14.1	10.4	16.4
OTHER HIGH SCHOOL ACTIVITIES		23.8	18.5	27.1
HIGH SCHOOL ATHLETICS		22.9	37.9	13.8
COMMUNITY ACTIVITIES		10.4	8.6	11.4
CHURCH ACTIVITIES		18.6	14.0	21.4
EXTRA-CURRICULAR ACTIVITIES *	30453			
UPWARD BOUND		.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		1.8	2.2	1.6
HIGH SCHOOL STUDENT GOVERNMENT		6.8	7.9	6.3
HIGH SCHOOL INTEREST CLUBS		12.5	9.7	14.0
OTHER HIGH SCHOOL ACTIVITIES		22.6	19.1	25.3
HIGH SCHOOL ATHLETICS		20.7	32.6	13.9
COMMUNITY ACTIVITIES		12.3	11.2	12.9
CHURCH ACTIVITIES		23.1	18.1	26.0
EXTRA-CURRICULAR ACTIVITIES *	25182			
UPWARD BOUND		.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		1.6	1.8	1.5
HIGH SCHOOL STUDENT GOVERNMENT		6.5	7.8	5.8
HIGH SCHOOL INTEREST CLUBS		11.8	10.2	12.7
OTHER HIGH SCHOOL ACTIVITIES		20.1	17.0	21.8
HIGH SCHOOL ATHLETICS		19.3	28.6	13.7
COMMUNITY ACTIVITIES		13.6	13.0	13.9
CHURCH ACTIVITIES		27.3	21.6	30.5
EXTRA-CURRICULAR ACTIVITIES *	19471			
UPWARD BOUND		.2	.2	.1
HIGH SCHOOL ACADEMIC SOCIETY		1.8	2.0	1.7
HIGH SCHOOL STUDENT GOVERNMENT		7.1	8.3	6.5
HIGH SCHOOL INTEREST CLUBS		12.6	10.4	13.9
OTHER HIGH SCHOOL ACTIVITIES		19.4	17.8	20.3
HIGH SCHOOL ATHLETICS		18.9	27.9	13.9
COMMUNITY ACTIVITIES		13.4	12.5	13.8
CHURCH ACTIVITIES		26.6	20.9	29.7
DEFINITENESS OF FUTURE PLANS	53927			
UNCERTAIN ABOUT MAJOR FIELD AND CAREER		20.4	24.2	17.8
UNCERTAIN OF MAJOR, CERTAIN OF CAREER		17.2	17.2	17.2
CERTAIN OF MAJOR, UNCERTAIN OF CAREER		22.7	24.0	21.8
CERTAIN ABOUT MAJOR FIELD AND CAREER		39.7	34.7	43.2

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EACH STUDENT WAS ALLOWED TO LIST UP TO SIX ACTIVITIES IN ORDER OF THEIR IMPORTANCE.

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
PROBABLE MAJOR FIELD	48410			
AGRICULTURE		.6	.9	.4
BIOLOGICAL SCIENCES		2.4	3.1	2.0
BUSINESS		20.7	17.4	22.9
EDUCATION		10.6	9.1	11.7
ENGINEERING		6.2	14.6	.6
ENGLISH		2.3	1.0	3.2
HEALTH PROFESSIONAL (NON-M.D.)		11.5	3.6	16.8
HISTORY AND POLITICAL SCIENCE		5.3	7.3	3.9
OTHER HUMANITIES		1.9	1.4	2.2
FINE ARTS		9.5	11.7	8.0
MATHEMATICS AND STATISTICS		3.0	3.2	2.8
PHYSICAL SCIENCES		1.3	2.3	.7
PREPROFESSIONAL		7.0	9.5	5.3
SOCIAL SCIENCES		12.1	8.0	14.8
OTHER TECHNICAL FIELDS		2.8	5.8	.8
OTHER NON-TECHNICAL FIELDS		2.7	.9	3.9
PROBABLE CAREER	47793			
ARTIST (INCLUDING PERFORMER)		6.6	7.8	5.8
BUSINESSMAN		10.1	14.3	7.4
CLERGYMAN		.3	.5	.2
COLLEGE TEACHER		1.0	.8	1.2
DOCTOR (M.D. OR D.O.S.)		4.6	6.0	3.6
EDUCATOR (SECONDARY)		10.1	9.2	10.7
ELEMENTARY TEACHER		6.4	1.7	9.5
ENGINEER		5.5	13.2	.5
FARMER OR FORESTER		.7	.6	.7
HEALTH PROFESSIONAL (NON M.D.)		5.4	3.0	6.9
LAWYER		4.2	6.7	2.5
RESEARCH SCIENTIST		2.0	3.1	1.4
NURSE		6.5	.4	10.5
OTHER CHOICE		36.6	33.0	39.0
DEGREE ASPIRATIONS	48584			
TECHNICAL CERTIFICATE		7.9	8.7	7.3
ASSOCIATE DEGREE		7.1	4.8	8.6
BACHELORS DEGREE		32.5	33.0	32.2
MASTERS DEGREE		32.8	30.8	34.2
DOCTORATE		9.3	10.3	8.6
M.D., D.D.S., OR D.V.M.		5.6	5.9	5.4
LL.B. OR J.D.		3.0	4.5	1.9
D.D.		.6	.9	.4
OTHER DEGREE		1.2	1.0	1.3
SATISFACTION WITH HIGH SCHOOL	17560			
VERY DISSATISFIED		2.4	2.4	2.3
DISSATISFIED		15.2	14.9	15.4
SATISFIED		64.4	63.9	64.8
VERY SATISFIED		18.0	18.7	17.6

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
H. S. WAS VERY GOOD OR OK IN PROVIDING				
CREATIVE OPPORTUNITY	17151	76.3	75.2	77.1
PREPARATION FOR COLLEGE	17295	87.0	85.4	88.1
ACADEMIC COMPETITION	17091	84.9	83.8	85.7
ATHLETIC ACTIVITIES	17175	70.0	74.3	67.0
TEACHERS	17284	84.7	83.2	85.8
SOCIAL ACTIVITIES	17225	71.2	70.8	71.4
ACADEMIC STANDARDS	17034	85.9	83.1	87.8
RULES AND REGULATIONS	17213	69.4	67.4	70.9
VOCATIONAL HELP	16877	65.6	62.7	67.6
PERSONAL CONTACTS	17097	82.9	82.3	83.2
COUNSELING AND GUIDANCE	17176	82.5	84.2	81.3
FRIENDS ENTERING COLLEGE	47913			
NONE		4.7	4.6	4.7
1-5		40.6	35.9	43.8
6-10		25.5	25.9	25.3
MORE THAN 10		29.3	33.7	26.2
CLASSMATES ENTERING COLLEGE	50325			
NONE		1.2	1.6	1.0
1-5		7.8	8.3	7.5
6-10		14.5	14.3	14.6
MORE THAN 10		76.5	75.8	76.9
HIGH SCHOOL STUDY HABITS				
STUDY WITH OTHER STUDENTS	51110	32.2	30.1	33.5
RECEIVE HELP WITH HOMEWORK AT HOME	50681	29.8	26.9	31.8
STUDY IN A PRIVATE PLACE AT HOME	51686	64.5	62.5	65.8
WORK ON ASSIGNMENTS AFTER SCHOOL HOURS	50737	86.6	84.3	88.2
STUDY IN A LIBRARY	50462	49.8	50.3	49.5
HOBBIES	53434			
NO TIME		9.5	11.1	8.5
ONE OR TWO HOURS A DAY		45.5	52.5	40.7
ONE OR TWO HOURS A WEEK		38.4	30.6	43.7
ONE OR TWO HOURS A MONTH		6.6	5.8	7.2
INTELLECTUAL SELF-RANKING	47654			
BELOW AVERAGE		1.3	1.6	1.1
AVERAGE OR SLIGHTLY BETTER		62.5	58.8	64.9
MUCH BETTER THAN AVERAGE		33.3	36.1	31.4
ONE OF THE VERY BEST		2.9	3.5	2.5
SELF-FEELINGS	53368			
CHANGE TO SOMEONE TOTALLY DIFFERENT		1.1	1.3	1.0
CHANGE MOST OF THE THINGS ABOUT ME		2.8	3.1	2.7
CHANGE A FEW THINGS ABOUT ME		71.2	68.6	73.0
CHANGE NOTHING ABOUT ME		24.8	27.0	23.3

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX TOTAL	MALE	FEMALE
DESIRE TO BE SOMEONE ELSE	44765			
NO		86.8	86.6	87.0
YES		13.2	13.4	13.0
VERY IMPORT REASONS FOR GOING TO COLLEGE				
PLEASE MY PARENTS	52989	34.0	34.8	33.4
BE WITH MY FRIENDS	52871	3.1	3.9	2.5
LEARN MORE	53179	87.8	85.9	89.0
GET A BETTER JOB	53259	83.6	84.0	83.4
MEET THE RIGHT PEOPLE	52768	18.9	19.5	18.5
PLEASE MY TEACHERS	52717	5.9	7.5	4.8
LEARN MORE ABOUT MYSELF AND OTHERS	52807	52.1	48.8	54.3
ENTER ATHLETIC PROGRAMS	52769	7.7	15.6	2.3
MAKE MORE MONEY	52839	51.5	56.8	47.9
HELP MY PEOPLE	52892	71.3	67.7	73.7
NOTHING ELSE TO DO	52426	2.8	3.0	2.7
GET A DEGREE FOR MY CAREER	52293	48.2	44.3	50.9
GET AWAY FROM HOME	52680	5.4	5.5	5.3
TRY TO MAKE IT	52503	39.5	39.8	39.4
TAKE ADVANTAGE OF MY EARNED RIGHT	52185	24.5	23.1	25.4
FULFILL A NEED FOR TRAINED BLACK PEOPLE	52963	82.9	80.7	84.4
SACRIFICES FOR COLLEGE				
GO TO A COLLEGE WITH NO FRIENDS	41686	80.0	82.4	78.3
WORK FULL TIME WHILE ATTENDING COLLEGE	43142	88.2	87.6	88.6
GO TO A COLLEGE WITH FEW BLACK PEOPLE	38846	72.7	73.7	72.0
INCUR A DEBT IN ATTENDING COLLEGE	35837	64.4	65.3	63.8
GO TO A COLLEGE WITH FEW WHITE PEOPLE	48017	95.5	94.7	95.9
STUDYING NEEDED FOR B AVERAGE IN COLLEGE	33524			
TWENTY OR LESS HOURS A WEEK		58.2	59.8	57.1
MORE THAN TWENTY HOURS A WEEK		41.8	40.2	42.9
DESIRE FOR A CHURCH-CONTROLLED COLLEGE	24879			
NOT DESIRABLE		61.1	60.2	61.7
DESIRABLE, BUT NOT MANDATORY		34.3	34.4	34.2
VERY DESIRABLE		4.6	5.4	4.1
TYPE OF COLLEGE DESIRED	41333			
UNI-SEX COLLEGE		1.3	.8	1.6
COEDUCATIONAL COLLEGE		98.7	99.2	98.4
IMPORTANCE OF COLLEGE TYPE	46425			
SLIGHTLY IMPORTANT		7.1	8.5	6.2
SOMEWHAT IMPORTANT		22.2	24.7	20.6
VERY IMPORTANT		70.6	66.8	73.1

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
SIZE OF COLLEGE DESIRED	31813			
LESS THAN 1,000 STUDENTS		8.1	7.4	8.5
BETWEEN 1,000 AND 2,500 STUDENTS		56.4	53.6	58.2
MORE THAN 2,500 STUDENTS		35.5	39.0	33.2
IMPORTANCE OF COLLEGE SIZE	37019			
SLIGHTLY IMPORTANT		32.3	33.6	31.5
SOMEWHAT IMPORTANT		53.2	51.6	54.2
VERY IMPORTANT		14.5	14.8	14.2
SETTING OF COLLEGE DESIRED	31925			
RURAL AREA		13.6	15.4	12.4
SUBURBAN AREA		40.5	43.0	38.9
URBAN AREA		45.9	41.6	48.7
IMPORTANCE OF COLLEGE SETTING	37629			
SLIGHTLY IMPORTANT		33.3	35.0	32.3
SOMEWHAT IMPORTANT		39.5	38.7	40.0
VERY IMPORTANT		27.2	26.3	27.7
CLOSENESS OF COLLEGE	39610			
WITHIN COMMUTING DISTANCE		47.9	44.2	50.1
IN A NEIGHBORING STATE		29.9	30.8	29.3
FAR AWAY FROM HOME		22.2	24.9	20.5
LOCATION OF COLLEGE DESIRED	26936			
NORTHEAST		39.4	36.4	41.6
SOUTHEAST		27.6	25.6	29.2
MIDWEST AND GREAT LAKES		16.4	18.9	14.5
WEST		16.6	19.1	14.7
IMPORTANCE OF COLLEGE REGION	51095			
NOT IMPORTANT		5.8	7.7	4.5
SLIGHLTY IMPORTANT		18.1	21.5	15.8
SOMEWHAT IMPORTANT		40.7	40.3	41.0
VERY IMPORTANT		35.4	30.5	38.8
STUDENTS LEARN LEAST FROM	38706			
TEACHERS		15.4	14.2	16.2
OTHER STUDENTS		23.2	22.6	23.7
BOOKS		17.4	15.3	18.8
PEOPLE IN THE COMMUNITY		44.0	48.0	41.3
STUDENTS LEARN MOST FROM	33457			
TEACHERS		34.6	38.2	32.0
OTHER STUDENTS		18.6	16.9	19.9
BOOKS		36.0	35.4	36.5
PEOPLE IN THE COMMUNITY		10.8	9.5	11.7

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
PERSONS CONTRIBUTING MOST TO SOCIETY	52395			
POLITICAL LEADERS		14.0	15.6	12.8
BUSINESSMEN		7.6	8.7	7.0
MILITARY FIGURES		1.1	1.0	1.2
SCIENTISTS		11.9	11.3	12.4
ARTISTS, MUSICIANS, OR WRITERS		5.7	5.5	5.9
ATHLETES		2.4	4.3	1.1
ACTORS OR ENTERTAINERS		2.1	1.9	2.2
CIVIL RIGHTS LEADERS		23.3	21.9	24.2
RELIGIOUS LEADERS		6.8	6.5	7.0
EDUCATORS		25.1	23.5	26.2
PERSONS CONTRIBUTING LEAST TO SOCIETY	52109			
POLITICAL LEADERS		9.1	8.6	9.5
BUSINESSMEN		10.8	10.4	11.1
MILITARY FIGURES		24.1	28.5	21.1
SCIENTISTS		1.7	1.9	1.5
ARTISTS, MUSICIANS, OR WRITERS		4.6	5.4	4.1
ATHLETES		20.0	16.7	22.3
ACTORS OR ENTERTAINER.		19.3	18.1	20.1
CIVIL RIGHTS LEADERS		1.8	1.8	1.7
RELIGIOUS LEADERS		5.7	5.6	5.8
EDUCATORS		2.8	3.0	2.7
PERSONS ONE WOULD MOST LIKE TO BE	51674			
POLITICAL LEADERS		3.5	4.7	2.6
BUSINESSMEN		14.1	19.5	10.5
MILITARY FIGURES		1.6	2.7	.8
SCIENTISTS		11.2	12.5	10.2
ARTISTS, MUSICIANS, OR WRITERS		13.6	11.5	15.0
ATHLETES		12.2	25.5	3.2
ACTORS OR ENTERTAINERS		8.2	4.4	10.7
CIVIL RIGHTS LEADERS		9.9	7.1	11.8
RELIGIOUS LEADERS		2.3	1.6	2.8
EDUCATORS		23.5	10.4	32.4
PERSONS ONE WOULD LEAST LIKE TO BE	52531			
POLITICAL LEADERS		24.9	21.8	27.1
BUSINESSMEN		4.0	3.5	4.3
MILITARY FIGURES		25.5	29.5	22.7
SCIENTISTS		6.3	5.0	7.1
ARTISTS, MUSICIANS, OR WRITERS		5.2	7.0	3.9
ATHLETES		9.1	4.0	12.6
ACTORS OR ENTERTAINERS		8.0	8.0	8.0
CIVIL RIGHTS LEADERS		3.9	3.6	4.0
RELIGIOUS LEADERS		10.4	14.1	7.9
EDUCATORS		2.7	3.4	2.3

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	SEX		
		TOTAL	MALE	FEMALE
ATTITUDE ABOUT PEOPLE IN GENERAL	53018			
PEOPLE ARE HONEST AND INTELLIGENT		39.8	38.5	40.6
PEOPLE ARE DISHONEST AND INTELLIGENT		43.3	44.0	42.7
PEOPLE ARE HONEST AND UNINTELLIGENT		12.2	13.1	11.5
PEOPLE ARE DISHONEST AND UNINTELLIGENT		4.8	4.4	5.1
STRONGLY OR SOMEWHAT AGREE				
CHANCE AND LUCK ARE UNIMPORTANT	52726	56.2	56.3	56.2
NO ONE KNOWS WHO THEY CAN DEPEND ON	52635	76.4	73.0	78.6
ONE MUST BE IN RIGHT PLACE FOR GOOD JOBS	52785	44.1	44.2	44.1
ONE MUST LIVE FOR TODAY ONLY	52671	46.1	41.7	49.1
INDIVIDUALS DO NOT INFLUENCE EVENTS	52702	48.2	46.4	49.5
UNFAIR TO BRING CHILDREN INTO THIS WORLD	52589	44.6	42.0	46.3
CONDITION OF THE BLACK MAN IS WORSENING	52323	25.1	25.8	24.6
AUTHORITIES UNAWARE OF BLACK PROBLEMS	52552	67.1	67.4	66.9
SUCCESS IS A RESULT OF HARD WORK	52824	82.6	80.3	84.2
DISADVANTAGED SHOULD RECEIVE PREF TRTMNT	52277	72.4	75.3	70.4
ESSENTIAL/VERY IMPORTANT OBJECTIVES				
ACHIEVE IN THE PERFORMING ARTS	52535	24.8	26.1	23.9
BECOME AN AUTHORITY IN A SPECIAL FIELD	52493	78.0	79.0	77.3
INFLUENCE THE POLITICAL STRUCTURE	51872	29.7	34.3	26.6
INFLUENCE SOCIAL VALUES	51102	50.7	50.3	51.0
HELP MY PEOPLE	52001	89.5	87.5	90.8
OBTAIN RECOGNITION FROM MY PEERS	50762	48.1	51.1	46.0
BECOME A FINANCIAL EXPERT	52392	23.7	28.1	20.6
HAVE ADMINISTRATIVE RESPONSIBILITY	51925	33.3	35.2	31.9
BE WELL-OFF FINANCIALLY	52243	43.3	50.4	38.5
HELP OTHERS IN TIMES OF TROUBLE	51800	82.3	77.6	85.5
PARTICIPATE IN COMMUNITY ORGANIZATIONS	50845	61.2	58.1	63.3
BECOME AN OUTSTANDING ATHLETE	52299	15.4	29.3	5.9
MAKE THEORETICAL CONTRIBUTION TO SCIENCE	51103	15.2	18.9	12.7
BECOME A COMMUNITY LEADER	52224	24.5	29.1	21.4
WRITE ORIGINAL WORKS	51824	15.9	15.0	16.6
BE UNOBLIGATED TO PEOPLE	51601	27.5	27.6	27.4
BE SUCCESSFUL IN MY OWN BUSINESS	51306	50.9	59.4	45.1
CREATE ARTISTIC WORK	52392	15.3	14.9	15.5
DEVELOP A PHILOSOPHY OF LIFE	52315	67.5	64.9	69.3
RAISE A FAMILY	52460	62.8	62.2	63.2
FED GOVT SHOULD BE MORE INVOLVED IN **				
CONTROLLING ENVIRONMENTAL POLLUTION	52127	87.6	87.9	87.4
PROTECTING CONSUMER FROM FAULTY GOODS	51410	74.8	74.6	75.0
PROVIDING DISADVANTAGED COMP. EDUCATION	51430	86.0	84.7	86.8
CONTROLLING FIREARMS	51605	63.5	62.2	64.3
ELIMINATING POVERTY	51218	87.1	86.3	87.7
ACHIEVING SCHOOL DESEGREGATION	51247	73.0	73.5	72.7
PROVIDING CRIME PREVENTION	51612	87.2	86.5	87.7
PROVIDING SPECIAL BENEFITS FOR VETERANS	51270	49.5	49.9	49.1
CONTROLLING THE BIRTH RATE	51585	47.4	45.9	48.4
PROVIDING POOR WITH DIRECT FINANCIAL AID	51803	86.6	85.6	87.3
ACHIEVING URBAN RENEWAL	51545	75.6	77.3	74.5

** INCREASE INVOLVEMENT OR INITIATE CRASH PROGRAM.

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1-2999	3000-5999	6000-8999	9000-11999	12000 OR MORE
NUMBER OF STUDENTS	46485	100.0	14.9	33.6	24.7	12.4	14.3
SEX	46315						
MALE		40.5	36.4	39.9	41.8	42.6	42.3
FEMALE		59.5	63.6	60.1	58.2	57.4	57.7
REGION OF BIRTHPLACE	42106						
EAST		26.3	11.6	22.3	31.1	35.5	34.3
SOUTH		49.6	74.2	58.3	41.0	34.1	33.0
MIDWEST		18.7	9.9	14.7	22.2	24.4	25.8
WEST		5.4	4.3	4.7	5.6	6.0	6.9
REGION OF RESIDENCE	46233						
EAST		30.1	13.2	26.3	35.5	40.3	38.2
SOUTH		41.8	70.2	50.3	31.6	24.4	24.7
MIDWEST		20.8	11.2	16.6	24.8	27.7	27.4
WEST		7.4	5.3	6.7	8.1	7.5	9.6
GROSS FAMILY INCOME	46485						
$1-$2,999		14.9	100.0	0	0	0	0
$3,000-$5,999		33.6	0	100.0	0	0	0
$6,000-$8,999		24.7	0	0	100.0	0	0
$9,000-$11,999		12.4	0	0	0	100.0	0
$12,000 OR MORE		14.3	0	0	0	0	100.0
RELIGION	40221						
ROMAN CATHOLIC		12.7	6.7	10.3	14.5	16.9	17.5
BAPTIST		47.3	58.5	52.1	46.1	40.2	33.8
OTHER PROTESTANT		39.8	34.7	37.6	39.2	42.8	48.6
OTHER NON-PROTESTANT		.1	.2	.1	.1	.1	.2
REGION OF FATHERS BIRTHPLACE	39939						
EAST		13.0	5.5	9.5	14.7	18.7	19.8
SOUTH		76.8	88.3	82.8	74.1	69.1	64.4
MIDWEST		9.1	5.3	6.8	10.2	11.1	14.3
WEST		1.1	.9	1.0	1.1	1.1	1.6
REGION OF MOTHERS BIRTHPLACE	41625						
EAST		13.9	5.8	11.0	16.1	19.6	19.7
SOUTH		75.0	87.6	80.5	71.4	67.0	63.1
MIDWEST		9.9	5.6	7.5	11.4	12.1	15.4
WEST		1.2	1.0	1.1	1.1	1.3	1.8
FATHERS EDUCATIONAL LEVEL	36948						
SOME GRAMMAR SCHOOL		20.2	39.9	27.9	15.2	10.4	7.1
GRAMMAR SCHOOL DIPLOMA		6.8	8.5	8.5	7.2	5.0	3.2
SOME HIGH SCHOOL		25.2	25.7	29.6	27.6	22.4	14.4
HIGH SCHOOL DIPLOMA		24.0	16.8	21.6	28.5	28.6	22.9
VOCATIONAL, TECHNICAL, BUSINESS DIPLOMA		4.4	2.3	3.4	5.1	6.2	5.2
SOME COLLEGE		9.4	4.3	5.9	10.0	14.4	14.9
JUNIOR COLLEGE DEGREE		1.2	.5	.6	1.3	1.8	2.2
BACHELORS DEGREE		3.9	1.3	1.5	2.7	5.9	10.7
SOME POST-GRADUATE WORK		1.5	.4	.5	1.0	1.9	5.2
POST-GRADUATE DEGREE		3.4	.5	.6	1.3	3.4	14.2

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1-2999	3000-5999	6000-8999	9000-11999	12000 OR MORE
MOTHERS EDUCATIONAL LEVEL	41198						
SOME GRAMMAR SCHOOL		9.8	23.1	12.2	5.8	4.1	3.2
GRAMMAR SCHOOL DIPLOMA		5.7	10.0	7.3	4.4	3.3	2.0
SOME HIGH SCHOOL		28.6	37.9	35.8	27.5	20.4	12.1
HIGH SCHOOL DIPLOMA		30.5	20.0	30.0	36.9	35.3	27.0
VOCATIONAL, TECHNICAL, BUSINESS DIPLOMA		4.7	2.2	4.0	5.3	6.5	6.3
SOME COLLEGE		10.1	4.4	7.3	11.8	14.6	15.4
JUNIOR COLLEGE DEGREE		1.7	.6	1.2	2.0	2.4	2.7
BACHELORS DEGREE		4.4	.9	1.3	3.6	7.7	13.4
SOME POST-GRADUATE WORK		2.0	.6	.4	1.4	2.7	7.6
POST-GRADUATE DEGREE		2.4	.3	.4	1.3	3.0	10.2
FATHERS OCCUPATION	36861						
ARTIST (INCLUDING PERFORMER)		.6	.8	.5	.4	.7	.7
BUSINESSMAN		5.4	3.3	3.5	4.6	7.6	10.1
CLERGYMAN		1.3	.8	1.4	1.3	1.4	1.2
COLLEGE TEACHER		.5	.2	.1	.2	.6	1.8
DOCTOR (M.D. OR D.O.S.)		1.3	1.1	.8	.9	.8	3.4
EDUCATOR (SECONDARY)		2.1	.9	.7	1.3	2.9	6.6
ELEMENTARY TEACHER		.6	.4	.3	.3	.8	1.5
ENGINEER		2.2	1.5	1.4	1.9	2.6	4.4
FARMER OR FORESTER		3.4	13.6	3.7	1.0	.6	1.0
HEALTH PROFESSIONAL (NON-M.D.)		2.4	2.1	2.3	2.5	2.3	2.5
LAWYER		.3	.4	.1	.1	.2	1.1
RESEARCH SCIENTIST		.3	.2	.1	.1	.2	.9
SEMI-SKILLED WORKER		13.2	8.3	13.9	16.8	13.8	8.9
SKILLED WORKER		10.8	5.3	9.2	13.0	14.8	10.2
UNEMPLOYED		6.8	17.5	10.2	3.3	1.6	2.1
UNSKILLED WORKER		14.4	13.6	18.9	15.6	11.4	6.9
OTHER OCCUPATION		34.7	29.4	32.8	36.7	37.6	36.4
MOTHERS OCCUPATION	41099						
ARTIST (INCLUDING PERFORMER)		.3	.5	.3	.3	.2	.4
BUSINESSMAN		2.1	1.2	1.4	2.0	2.5	3.5
CLERGYMAN		.3	.4	.3	.3	.3	.3
COLLEGE TEACHER		.2	.1	.1	.2	.4	.7
DOCTOR (M.D. OR D.O.S.)		.7	1.1	.7	.5	.5	.6
EDUCATOR (SECONDARY)		2.1	.7	.7	1.7	2.9	6.8
ELEMENTARY TEACHER		4.2	1.0	1.5	3.3	6.1	13.2
ENGINEER		.1	.2	.1	.1	.2	.1
FARMER OR FORESTER		.5	1.2	.4	.3	.5	.5
HEALTH PROFESSIONAL (NON-M.D.)		2.1	1.9	2.1	1.9	2.2	2.3
LAWYER		.1	.1	.1	.1	.1	.3
RESEARCH SCIENTIST		.1	.1	0	0	.1	.2
SEMI-SKILLED WORKER		5.0	4.1	5.9	4.9	5.6	3.8
SKILLED WORKER		2.3	1.4	2.2	2.5	3.1	2.4
UNEMPLOYED		10.0	16.1	11.6	9.7	6.3	4.1
UNSKILLED WORKER		4.6	5.8	5.8	3.9	3.9	2.6
OTHER OCCUPATION		32.4	27.7	31.3	31.1	35.8	38.7
HOUSEWIFE		32.9	36.6	35.2	37.2	29.5	19.5

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1-2999	3000-5999	6000-8999	9000-11999	12000 OR MORE
PARENTS MARITAL STATUS							
PARENTS DIVORCED	44062	15.2	20.5	19.0	13.1	10.3	9.1
PARENTS SEPARATED	43493	22.3	40.7	30.7	14.8	10.1	9.1
FATHER DECEASED	43625	11.4	23.9	15.6	6.5	4.4	4.0
MOTHER DECEASED	43274	4.6	8.2	5.1	3.9	2.7	2.7
HEAD OF HOUSEHOLD	44215						
FATHER AND MOTHER		60.0	32.9	46.9	70.9	80.1	82.8
FATHER		2.1	2.1	2.5	2.5	1.7	1.1
MOTHER		27.0	50.0	38.3	17.1	9.7	8.9
FATHER AND STEPMOTHER		.9	.5	.7	1.2	.9	1.1
MOTHER AND STEPFATHER		4.4	3.0	4.4	4.9	5.1	4.0
OTHER RELATIVES		3.6	7.2	4.6	2.3	1.9	1.4
OTHER LEGAL GUARDIANS		2.0	4.3	2.6	1.1	.7	.8
DEPENDENTS IN FAMILY	43392						
ONE		9.5	13.0	9.3	8.0	8.4	9.9
2-5		58.6	54.3	56.7	58.4	62.1	64.3
6-7		18.8	16.7	19.1	20.4	19.1	17.4
EIGHT OR MORE		13.1	16.0	14.9	13.2	10.5	8.3
DEPENDENTS IN COLLEGE	35635						
ONE		62.7	66.9	64.6	61.7	59.8	59.4
2-4		31.5	27.2	29.0	32.6	34.6	35.8
FIVE OR MORE		5.8	5.9	6.4	5.6	5.5	4.9
DATE OF DEGREE	46148						
WINTER (JANUARY, FEBRUARY)		1.8	1.8	1.7	2.0	1.9	1.6
SPRING (MAY, JUNE)		98.2	98.2	98.3	98.0	98.1	98.4
HIGH SCHOOL TRACT	45393						
VOCATIONAL		10.5	16.7	12.6	8.6	6.8	6.1
TECHNICAL		5.8	7.1	6.2	5.6	5.5	4.3
COMMERCIAL		5.6	7.0	6.5	5.5	4.8	3.3
ACADEMIC		57.8	41.5	52.1	62.2	67.5	71.8
GENERAL		20.2	27.8	22.6	18.1	15.5	14.5
HIGH SCHOOL RANK	45354						
TOP 10 PERCENT		17.7	18.3	17.0	17.4	16.0	17.8
TOP 25 PERCENT		24.9	26.9	24.7	24.1	23.7	25.8
TOP 33 PERCENT		20.0	21.2	19.8	19.9	20.5	19.1
TOP 50 PERCENT		23.4	20.9	23.3	23.7	25.4	23.9
LOWER HALF		14.4	12.8	15.2	14.9	14.4	13.5
SOURCE OF RANK INFORMATION	38686						
BEST GUESS		62.2	63.8	63.0	61.3	60.2	62.1
KNOWN TO ME		37.9	36.2	37.0	38.7	39.8	37.9
HIGH SCHOOL ACADEMIC GRADE POINT AVERAGE	39042						
A, A-, OR B+		19.3	19.2	18.9	18.8	18.5	21.8
B, B- OR C+		52.4	48.6	51.6	53.6	54.5	53.3
C, C-, OR D+		27.1	30.3	28.1	26.6	26.2	23.9
D OR LOWER		1.2	1.9	1.4	1.0	.8	1.0

NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS
SUMMARY OF DATA ON HIGH SCHOOL STUDENTS
(SPRING AND FALL 1970)

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1-2999	3000-5999	6000-8999	9000-11999	12000 OR MORE
HIGH SCHOOL OVER-ALL GRADE POINT AVERAGE	42716						
A, A-,OR B+		19.5	16.9	18.4	19.5	20.4	24.0
B, B-, OR C+		54.1	52.3	53.3	55.4	54.9	54.7
C, C-, OR D+		25.5	29.5	27.2	24.3	24.2	20.8
D OR LOWER		.9	1.3	1.1	.8	.6	.5
YEARS OF ENGLISH COMPLETED	38611						
ONE YEAR OR LESS		.4	.6	.5	.3	.1	.2
TWO YEARS		16.0	14.1	13.9	16.6	17.0	20.4
THREE YEARS		79.4	80.2	80.8	79.3	79.1	75.8
FOUR YEARS OR MORE		4.3	5.0	4.8	3.9	3.7	3.6
YEARS OF ENGLISH BY GRADUATION	42725						
ONE YEAR OR LESS		1.4	2.4	1.5	1.1	1.1	.8
TWO YEARS		.5	.9	.5	.4	.4	.5
THREE YEARS		4.5	6.0	5.1	4.0	3.5	3.8
FOUR YEARS OR MORE		93.6	90.9	92.9	94.5	94.9	94.9
ENGLISH GRADE POINT AVERAGE	41046						
A		12.6	11.4	11.7	12.7	12.9	15.6
B		47.6	43.5	46.8	48.9	48.8	49.7
C		35.5	38.9	36.5	34.9	34.9	31.5
D OR F		4.3	6.2	5.0	3.6	3.4	3.1
MOST RECENT ENGLISH GRADE	42274						
A		17.1	14.5	16.0	17.7	17.9	20.2
B		41.0	37.6	40.2	42.5	42.7	42.4
C		32.8	36.1	34.1	31.3	31.6	30.0
D OR F		9.1	11.8	9.7	8.5	7.8	7.4
YEARS OF SOCIAL STUDIES COMPLETED	38507						
ONE YEAR OR LESS		13.6	11.3	13.5	13.9	14.0	15.0
TWO YEARS		40.8	40.0	39.9	41.3	41.5	42.2
THREE YEARS		42.1	44.9	42.9	41.5	41.0	39.5
FOUR YEARS OR MORE		3.6	3.8	3.7	3.3	3.5	3.3
YEARS OF SOCIAL STUDIES BY GRADUATION	40421						
ONE YEAR OR LESS		3.1	4.1	3.6	2.8	2.2	2.3
TWO YEARS		13.0	13.6	13.7	12.8	12.0	12.0
THREE YEARS		41.2	38.8	40.8	41.8	42.7	42.2
FOUR YEARS OR MORE		42.7	43.5	41.9	42.5	43.1	43.5
SOCIAL STUDIES GRADE POINT AVERAGE	40410						
A		16.1	13.6	14.9	16.8	16.4	19.5
B		44.5	42.3	43.7	44.6	46.1	46.6
C		33.8	36.9	35.2	33.3	32.6	29.8
D OR F		5.6	7.3	6.2	5.3	4.9	4.1
MOST RECENT SOCIAL STUDIES GRADE	39776						
A		21.7	18.2	20.4	22.8	23.1	24.8
B		38.4	36.5	37.6	38.9	39.4	39.9
C		30.7	33.8	32.2	29.6	29.4	27.6
D OR F		9.2	11.5	9.8	8.7	8.2	7.7

NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS
SUMMARY OF DATA ON HIGH SCHOOL STUDENTS
(SPRING AND FALL 1970)

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	GROSS FAMILY INCOME (IN DOLLARS) TOTAL	1-2999	3000-5999	6000-8999	9000-11999	12000 OR MORE
YEARS OF FOREIGN LANGUAGE COMPLETED	29898						
ONE YEAR OR LESS		33.5	49.4	39.9	30.3	26.6	23.2
TWO YEARS		41.1	35.7	40.0	42.8	42.6	42.5
THREE YEARS		21.9	13.3	18.0	23.6	26.1	28.3
FOUR YEARS OR MORE		3.5	1.6	2.2	3.4	4.7	6.0
YEARS OF FOREIGN LANGUAGE BY GRADUATION	28617						
ONE YEAR OR LESS		17.5	31.2	21.9	15.0	11.7	9.6
TWO YEARS		42.7	43.5	44.8	42.8	41.4	39.6
THREE YEARS		22.8	15.9	20.1	24.7	26.3	25.8
FOUR YEARS OR MORE		17.0	9.4	13.1	17.5	20.6	25.0
FOREIGN LANGUAGE GRADE POINT AVERAGE	30086						
A		18.4	19.4	18.9	17.3	17.9	19.1
B		37.2	35.4	36.9	37.9	37.7	37.3
C		33.8	34.4	33.1	34.5	33.5	33.6
D OR F		10.6	10.8	11.1	10.3	10.9	10.0
MOST RECENT FOREIGN LANGUAGE GRADE	26557						
A		21.2	21.1	21.2	20.5	21.2	22.1
B		33.5	32.0	33.8	34.1	32.9	33.5
C		30.8	31.3	30.5	31.0	31.1	30.6
D OR F		14.5	15.6	14.5	14.4	14.8	13.8
YEARS OF NATURAL SCIENCE COMPLETED	39920						
ONE YEAR OR LESS		21.7	19.9	21.7	22.5	21.7	21.9
TWO YEARS		48.2	50.3	49.0	47.2	46.5	47.5
THREE YEARS		28.7	28.0	27.9	28.9	30.4	29.0
FOUR YEARS OR MORE		1.5	1.9	1.4	1.4	1.4	1.6
YEARS OF NATURAL SCIENCE BY GRADUATION	36935						
ONE YEAR OR LESS		11.0	11.7	11.4	11.3	11.1	9.2
TWO YEARS		33.7	38.2	35.3	32.3	30.6	31.3
THREE YEARS		33.6	31.2	33.1	34.0	34.8	35.4
FOUR YEARS OR MORE		21.6	18.9	20.2	22.4	23.5	24.1
NATURAL SCIENCE GRADE POINT AVERAGE	39568						
A		9.9	8.8	9.4	10.2	9.6	11.7
B		39.7	38.6	39.7	39.6	40.6	40.3
C		42.1	43.8	42.3	42.0	42.0	40.5
D OR F		8.2	8.9	8.6	8.2	7.8	7.5
MOST RECENT NATURAL SCIENCE GRADE	34225						
A		12.9	12.1	12.5	13.2	12.9	13.8
B		34.1	33.0	34.3	34.1	34.7	34.4
C		39.2	41.0	39.9	38.7	38.3	38.0
D OR F		13.7	13.9	13.3	13.9	14.1	13.7

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1- 2999	3000- 5999	6000- 8999	9000- 11999	12000 OR MORE
YEARS OF MATHEMATICS COMPLETED	40174						
ONE YEAR OR LESS		9.4	10.9	10.5	9.3	7.8	6.7
TWO YEARS		42.0	46.5	43.0	41.3	38.5	39.9
THREE YEARS		45.6	40.2	43.6	46.3	50.6	49.4
FOUR YEARS OR MORE		3.0	2.5	2.9	3.1	3.1	4.0
YEARS OF MATHEMATICS BY GRADUATION	38200						
ONE YEAR OR LESS		4.7	6.2	5.5	4.4	4.0	3.0
TWO YEARS		22.4	28.0	24.6	21.0	18.0	18.3
THREE YEARS		35.7	36.1	35.7	35.7	36.3	34.5
FOUR YEARS OR MORE		37.2	29.7	34.2	38.9	41.7	44.1
MATHEMATICS GRADE POINT AVERAGE	40499						
A		9.6	9.1	9.7	9.7	9.3	10.0
B		34.0	33.7	34.6	33.3	33.5	34.4
C		43.3	43.6	42.8	43.6	43.9	42.9
D OR F		13.2	13.6	12.9	13.3	13.4	12.8
MOST RECENT MATHEMATICS GRADE	36375						
A		12.8	11.7	12.7	13.4	12.5	13.7
B		29.4	30.2	29.8	29.1	28.9	28.8
C		37.3	39.3	37.4	37.0	36.3	36.6
D OR F		20.4	18.8	20.0	20.5	22.4	20.9
COURSES COMPLETED	46485						
ONE YEAR OR MORE OF LABORATORY SCIENCE		68.7	59.4	64.5	71.7	75.3	77.4
ONE YEAR OF ELEMENTARY ALGEBRA		70.7	59.3	66.3	74.8	77.7	79.6
ONE YEAR OF PLANE GEOMETRY		57.8	43.1	50.9	62.5	68.3	71.8
COLLEGE CREDIT COURSES		40.2	37.7	38.4	40.7	42.3	44.0
EXTRA-CURRICULAR ACTIVITIES *	37816						
UPWARD BOUND		.7	.8	.8	.7	.4	.3
ACADEMIC HIGH SCHOOL SOCIETY		14.7	16.0	14.9	14.4	14.0	14.0
HIGH SCHOOL STUDENT GOVERNMENT		16.8	16.2	16.7	16.8	17.1	17.6
HIGH SCHOOL INTEREST CLUBS		13.9	19.3	15.7	12.2	10.8	10.2
OTHER HIGH SCHOOL ACTIVITIES		18.9	16.9	17.6	19.5	19.7	22.4
HIGH SCHOOL ATHLETICS		21.2	18.3	20.5	22.0	23.9	22.0
COMMUNITY ACTIVITIES		4.9	4.3	4.4	5.1	5.3	5.5
CHURCH ACTIVITIES		8.9	8.2	9.3	9.3	8.8	8.1
EXTRA-CURRICULAR ACTIVITIES *	36365						
UPWARD BOUND		.1	.1	.1	.2	0	.1
ACADEMIC HIGH SCHOOL SOCIETY		3.7	3.4	3.5	3.8	3.7	4.4
HIGH SCHOOL STUDENT GOVERNMENT		12.9	13.3	12.9	12.3	12.8	13.6
HIGH SCHOOL INTEREST CLUBS		15.8	21.0	17.0	14.5	12.5	12.5
OTHER HIGH SCHOOL ACTIVITIES		23.1	21.0	22.1	23.1	24.7	26.6
HIGH SCHOOL ATHLETICS		22.8	21.4	22.4	23.6	24.2	23.0
COMMUNITY ACTIVITIES		7.3	6.7	6.9	7.6	8.0	7.8
CHURCH ACTIVITIES		14.2	13.2	15.0	15.1	14.1	12.1

*
THE 90 EXTRA-CURRICULAR ACTIVITIES WERE COLLAPSED INTO THE EIGHT CATEGORIES SHOWN.
EACH STUDENT WAS ALLOWED TO LIST UP TO SIX ACTIVITIES IN ORDER OF THEIR IMPORTANCE.

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1-2999	3000-5999	6000-8999	9000-11999	12000 OR MORE
EXTRA-CURRICULAR ACTIVITIES *	32333						
UPWARD BOUND		.1	.1	.1	.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		2.3	2.2	2.0	2.3	2.4	2.9
HIGH SCHOOL STUDENT GOVERNMENT		7.9	7.0	7.3	8.5	8.6	8.8
HIGH SCHOOL INTEREST CLUBS		14.5	18.1	15.5	13.5	12.4	12.0
OTHER HIGH SCHOOL ACTIVITIES		23.9	22.6	24.0	23.2	24.4	25.6
HIGH SCHOOL ATHLETICS		22.1	22.1	21.7	22.4	23.0	21.8
COMMUNITY ACTIVITIES		10.3	9.6	10.3	10.3	10.5	11.0
CHURCH ACTIVITIES		18.9	18.3	19.1	19.6	18.7	17.8
EXTRA-CURRICULAR ACTIVITIES *	27050						
UPWARD BOUND		.1	.1	.1	.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		1.9	1.8	1.8	1.8	1.8	2.6
HIGH SCHOOL STUDENT GOVERNMENT		6.9	6.3	6.5	7.2	7.2	7.9
HIGH SCHOOL INTEREST CLUBS		12.7	14.1	13.4	11.9	11.1	11.9
OTHER HIGH SCHOOL ACTIVITIES		22.7	21.9	22.7	22.2	24.4	23.3
HIGH SCHOOL ATHLETICS		20.0	20.3	20.2	20.2	19.6	19.5
COMMUNITY ACTIVITIES		12.3	12.7	12.2	11.7	13.3	12.2
CHURCH ACTIVITIES		23.3	22.8	23.0	25.0	22.6	22.4
EXTRA-CURRICULAR ACTIVITIES *	22330						
UPWARD BOUND		.1	.1	.1	.1	.1	.3
HIGH SCHOOL ACADEMIC SOCIETY		1.6	1.5	1.6	1.6	1.6	1.8
HIGH SCHOOL STUDENT GOVERNMENT		6.4	6.7	6.2	6.4	6.8	6.3
HIGH SCHOOL INTEREST CLUBS		11.9	13.3	12.2	11.5	10.5	11.5
OTHER HIGH SCHOOL ACTIVITIES		20.2	19.6	19.7	21.0	20.4	20.7
HIGH SCHOOL ATHLETICS		18.3	18.9	18.8	17.9	17.3	18.3
COMMUNITY ACTIVITIES		13.7	13.0	13.3	13.4	15.7	14.7
CHURCH ACTIVITIES		27.6	26.9	28.0	28.2	27.7	26.4
EXTRA-CURRICULAR ACTIVITIES *	17205						
UPWARD BOUND		.2	.2	.1	.2	0	.2
HIGH SCHOOL ACADEMIC SOCIETY		1.8	2.2	1.7	1.7	1.8	2.1
HIGH SCHOOL STUDENT GOVERNMENT		7.1	7.3	6.8	7.2	7.7	7.1
HIGH SCHOOL INTEREST CLUBS		12.9	15.0	13.2	12.1	10.4	12.6
OTHER HIGH SCHOOL ACTIVITIES		19.5	17.4	19.2	20.8	20.8	19.5
HIGH SCHOOL ATHLETICS		18.3	19.1	18.5	17.1	19.7	18.0
COMMUNITY ACTIVITIES		13.4	12.4	13.5	13.9	13.8	13.5
CHURCH ACTIVITIES		26.7	26.4	27.0	27.1	25.9	26.8
DEFINITENESS OF FUTURE PLANS	46134						
UNCERTAIN ABOUT MAJOR FIELD AND CAREER		20.0	20.1	20.0	19.2	20.3	20.8
UNCERTAIN OF MAJOR, CERTAIN OF CAREER		17.0	17.7	17.5	17.5	15.6	15.5
CERTAIN OF MAJOR, UNCERTAIN OF CAREER		23.2	21.0	22.4	23.4	24.6	26.0
CERTAIN ABOUT MAJOR FIELD AND CAREER		39.8	41.2	40.2	39.9	39.5	37.7

*
THE 90 EXTRA-CURRICULAR ACTIVITIES WERE COLLAPSED INTO THE EIGHT CATEGORIES SHOWN.
EACH STUDENT WAS ALLOWED TO LIST UP TO SIX ACTIVITIES IN ORDER OF THEIR IMPORTANCE.

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1- 2999	3000- 5999	6000- 8999	9000- 11999	12000 OR MORE
PROBABLE MAJOR FIELD	42118						
AGRICULTURE		.6	.8	.7	.5	.6	.5
BIOLOGICAL SCIENCES		2.5	2.3	2.3	2.6	3.0	2.7
BUSINESS		20.1	24.6	22.8	19.1	16.9	13.7
EDUCATION		10.6	10.0	10.5	11.0	10.8	10.8
ENGINEERING		6.2	5.4	6.3	6.4	6.1	6.6
ENGLISH		2.4	2.6	2.6	2.1	2.0	2.6
HEALTH PROFESSIONAL (NON-M.D.)		11.4	14.2	11.8	11.3	10.5	8.3
HISTORY AND POLITICAL SCIENCE		5.4	5.5	5.4	5.3	5.8	5.5
OTHER HUMANITIES		1.9	1.7	1.7	1.8	2.5	2.4
FINE ARTS		9.2	8.2	8.4	9.3	10.2	11.1
MATHEMATICS AND STATISTICS		3.2	2.7	3.3	3.0	3.3	3.6
PHYSICAL SCIENCES		1.4	1.3	1.3	1.4	1.6	1.6
PREPROFESSIONAL		7.3	4.1	5.8	7.9	8.8	11.9
SOCIAL SCIENCES		12.3	10.5	11.5	13.0	13.2	14.1
OTHER TECHNICAL FIELDS		2.7	2.8	2.9	2.8	2.5	2.4
OTHER NON-TECHNICAL FIELDS		2.6	3.4	2.6	2.6	2.1	2.4
PROBABLE CAREER	41981						
ARTIST (INCLUDING PERFORMER)		6.4	6.2	6.0	6.2	6.7	7.3
BUSINESSMAN		10.0	10.5	10.8	9.8	9.8	8.2
CLERGYMAN		.3	.4	.3	.3	.3	.2
COLLEGE TEACHER		1.1	1.1	1.2	.9	1.0	1.2
DOCTOR (M.D. OR D.O.S.)		4.7	2.3	3.6	4.9	6.2	7.7
EDUCATOR (SECONDARY)		10.4	9.1	10.6	10.8	11.1	9.8
ELEMENTARY TEACHER		6.5	6.1	6.3	6.6	6.5	6.8
ENGINEER		5.7	4.7	5.5	5.9	6.4	6.0
FARMER OR FORESTER		.7	1.4	.7	.6	.4	.4
HEALTH PROFESSIONAL (NON M.D.)		5.4	5.0	5.3	5.6	6.2	5.1
LAWYER		4.2	2.7	3.6	4.5	4.8	6.4
RESEARCH SCIENTIST		2.2	1.5	1.8	2.5	2.4	2.8
NURSE		6.4	9.2	7.0	6.0	5.3	4.0
OTHER CHOICE		36.1	39.2	37.4	35.3	32.9	34.0
DEGREE ASPIRATIONS	42235						
TECHNICAL CERTIFICATE		7.2	11.2	8.8	6.1	4.4	4.1
ASSOCIATE DEGREE		6.6	9.3	7.4	5.9	5.4	3.5
BACHELORS DEGREE		32.6	32.7	35.3	32.8	32.0	26.4
MASTERS DEGREE		33.6	29.5	31.4	35.0	35.7	37.8
DOCTORATE		9.6	7.4	8.2	9.7	10.5	14.1
M.D., D.D.S., OR D.V.M.		5.7	4.3	4.8	5.8	6.8	8.3
LL.B. OR J.D.		3.1	2.1	2.5	3.4	3.6	4.5
B.D.		.6	.8	.6	.5	.6	.5
OTHER DEGREE		1.1	2.1	1.0	.8	1.0	.9
SATISFACTION WITH HIGH SCHOOL	16152						
VERY DISSATISFIED		2.3	1.5	1.9	2.5	2.5	3.1
DISSATISFIED		14.8	10.3	14.0	15.1	15.8	17.3
SATISFIED		64.6	65.6	64.2	64.5	65.7	64.0
VERY SATISFIED		18.3	22.6	19.9	18.0	16.0	15.6

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1-2999	3000-5999	6000-8999	9000-11999	12000 OR MORE
H. S. WAS VERY GOOD OR OK IN PROVIDING							
CREATIVE OPPORTUNITY	15809	76.5	78.3	77.1	75.8	76.7	75.3
PREPARATION FOR COLLEGE	15944	87.6	84.6	87.5	87.4	88.7	88.6
ACADEMIC COMPETITION	15765	85.6	78.8	85.0	86.8	86.9	87.7
ATHLETIC ACTIVITIES	15838	70.0	67.3	67.1	70.8	72.0	72.5
TEACHERS	15934	85.4	84.8	86.1	85.9	85.0	84.2
SOCIAL ACTIVITIES	15884	71.3	75.9	72.6	70.9	70.7	67.8
ACADEMIC STANDARDS	15715	86.5	80.8	86.2	88.0	86.9	87.9
RULES AND REGULATIONS	15875	69.7	73.9	70.0	69.6	68.0	68.5
VOCATIONAL HELP	15593	66.0	70.0	67.8	66.3	64.1	62.2
PERSONAL CONTACTS	15777	83.1	83.2	82.8	82.3	83.9	83.7
COUNSELING AND GUIDANCE	15844	82.8	83.1	84.6	83.6	81.7	79.7
FRIENDS ENTERING COLLEGE	41761						
NONE		4.4	6.0	5.1	4.1	3.5	2.9
1-5		40.4	46.9	43.8	38.9	37.2	32.5
6-10		25.6	23.4	25.3	26.6	25.7	26.9
MORE THAN 10		29.5	23.7	25.9	30.5	33.6	37.7
CLASSMATES ENTERING COLLEGE	43495						
NONE		1.1	1.5	1.3	.9	.9	.7
1-5		7.2	11.3	8.3	6.2	4.8	4.7
6-10		14.2	18.0	16.1	13.2	12.5	9.0
MORE THAN 10		77.5	69.1	74.3	79.7	81.8	85.6
HIGH SCHOOL STUDY HABITS							
STUDY WITH OTHER STUDENTS	43906	32.0	39.9	32.9	29.9	27.7	29.1
RECEIVE HELP WITH HOMEWORK AT HOME	43498	28.9	25.9	26.3	29.1	30.5	36.4
STUDY IN A PRIVATE PLACE AT HOME	44376	64.5	56.5	60.7	65.2	70.1	75.4
WORK ON ASSIGNMENTS AFTER SCHOOL HOURS	43600	87.2	86.2	86.7	87.5	87.3	88.7
STUDY IN A LIBRARY	43380	50.2	55.3	50.2	49.0	49.2	48.0
HOBBIES	45945						
NO TIME		9.2	9.8	9.6	9.3	9.1	8.0
ONE OR TWO HOURS A DAY		44.9	46.9	45.0	44.3	44.4	44.3
ONE OR TWO HOURS A WEEK		39.2	37.2	39.1	39.8	39.4	40.4
ONE OR TWO HOURS A MONTH		6.6	6.2	6.3	6.6	7.1	7.3
INTELLECTUAL SELF-RANKING	41265						
BELOW AVERAGE		1.2	1.7	1.4	.9	.9	1.0
AVERAGE OR SLIGHTLY BETTER		61.5	63.5	64.8	61.1	59.8	54.3
MUCH BETTER THAN AVERAGE		34.2	31.3	31.5	35.0	35.7	40.4
ONE OF THE VERY BEST		3.1	3.5	2.4	3.0	3.6	4.3
SELF-FEELINGS	45883						
CHANGE TO SOMEONE TOTALLY DIFFERENT		1.1	1.7	1.2	.9	.8	.7
CHANGE MOST OF THE THINGS ABOUT ME		2.7	3.5	2.8	2.3	2.5	2.6
CHANGE A FEW THINGS ABOUT ME		72.3	67.0	70.4	74.2	74.4	77.1
CHANGE NOTHING ABOUT ME		23.9	27.7	25.6	22.6	22.3	19.6

NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS
SUMMARY OF DATA ON HIGH SCHOOL STUDENTS
(SPRING AND FALL 1970)

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1- 2999	3000- 5999	6000- 8999	9000- 11999	12000 OR MORE
DESIRE TO BE SOMEONE ELSE	38483						
NO		87.3	83.2	86.7	88.8	89.0	88.5
YES		12.7	16.8	13.3	11.2	11.0	11.5
VERY IMPORT REASONS FOR GOING TO COLLEGE							
PLEASE MY PARENTS	45427	33.5	39.5	35.2	31.9	29.6	29.5
BE WITH MY FRIENDS	45341	2.9	4.7	3.2	2.1	2.1	2.6
LEARN MORE	45590	88.5	89.0	88.7	88.5	87.8	88.2
GET A BETTER JOB	45628	83.7	87.0	84.8	83.3	81.3	80.7
MEET THE RIGHT PEOPLE	45240	18.5	21.6	18.4	17.8	17.9	17.5
PLEASE MY TEACHERS	45210	5.8	8.6	6.2	5.3	4.0	4.6
LEARN MORE ABOUT MYSELF AND OTHERS	45269	52.7	50.5	51.3	52.9	54.0	56.9
ENTER ATHLETIC PROGRAMS	45251	7.2	7.4	7.1	7.4	7.3	6.9
MAKE MORE MONEY	45303	51.1	56.3	53.3	49.4	47.0	46.9
HELP MY PEOPLE	45342	72.0	74.1	72.8	71.9	70.2	69.5
NOTHING ELSE TO DO	44991	2.6	4.4	2.6	2.1	2.0	2.3
GET A DEGREE FOR MY CAREER	44865	49.2	46.7	47.5	50.2	50.6	52.5
GET AWAY FROM HOME	45182	5.2	5.1	4.7	4.8	5.8	6.8
TRY TO MAKE IT	45046	39.0	41.0	39.5	38.8	37.6	37.4
TAKE ADVANTAGE OF MY EARNED RIGHT	44774	24.5	25.3	25.1	24.6	23.7	22.8
FULFILL A NEED FOR TRAINED BLACK PEOPLE	45406	83.4	83.8	84.7	83.3	81.6	82.0
SACRIFICES FOR COLLEGE							
GO TO A COLLEGE WITH NO FRIENDS	35920	81.3	74.0	79.9	83.3	83.9	85.7
WORK FULL TIME WHILE ATTENDING COLLEGE	36962	88.4	90.3	89.4	88.1	86.2	86.2
GO TO A COLLEGE WITH FEW BLACK PEOPLE	33559	74.1	70.7	73.5	76.2	75.7	74.2
INCUR A DEBT IN ATTENDING COLLEGE	30851	66.3	66.5	67.3	65.9	65.0	65.7
GO TO A COLLEGE WITH FEW WHITE PEOPLE	41513	95.8	94.1	95.9	96.4	96.2	95.6
STUDYING NEEDED FOR B AVERAGE IN COLLEGE	29036						
TWENTY OR LESS HOURS A WEEK		57.4	62.5	59.4	57.1	55.2	50.6
MORE THAN TWENTY HOURS A WEEK		42.6	37.5	40.6	42.9	44.8	49.4
DESIRE FOR A CHURCH-CONTROLLED COLLEGE	20801						
NOT DESIRABLE		61.3	49.7	57.5	65.0	67.2	73.3
DESIRABLE, BUT NOT MANDATORY		34.5	42.7	37.9	32.0	30.3	23.6
VERY DESIRABLE		4.3	7.6	4.6	3.0	2.5	3.0
TYPE OF COLLEGE DESIRED	35707						
UNI-SEX COLLEGE		1.3	2.0	1.4	1.0	.9	1.1
COEDUCATIONAL COLLEGE		98.7	98.0	98.6	99.0	99.1	98.9
IMPORTANCE OF COLLEGE TYPE	40157						
SLIGHTLY IMPORTANT		7.1	7.5	7.5	6.7	6.7	6.7
SOMEWHAT IMPORTANT		22.3	20.9	21.8	23.2	23.7	21.9
VERY IMPORTANT		70.6	71.6	70.6	70.0	69.6	71.4

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1-2999	3000-5999	6000-8999	9000-11999	12000 OR MORE
SIZE OF COLLEGE DESIRED	27245						
LESS THAN 1,000 STUDENTS		7.7	10.8	8.2	7.2	6.4	5.8
BETWEEN 1,000 AND 2,500 STUDENTS		56.4	57.5	57.3	56.5	54.9	54.7
MORE THAN 2,500 STUDENTS		35.8	31.7	34.5	36.2	38.7	39.5
IMPORTANCE OF COLLEGE SIZE	32157						
SLIGHTLY IMPORTANT		32.4	33.5	33.4	32.5	31.9	29.7
SOMEWHAT IMPORTANT		53.2	51.5	52.9	53.1	53.5	55.6
VERY IMPORTANT		14.3	15.1	13.7	14.4	14.6	14.8
SETTING OF COLLEGE DESIRED	27461						
RURAL AREA		13.0	16.1	13.1	12.1	11.7	12.6
SUBURBAN AREA		41.0	38.3	39.6	41.6	42.9	43.5
URBAN AREA		46.0	45.1	47.3	46.3	45.4	43.9
IMPORTANCE OF COLLEGE SETTING	32665						
SLIGHTLY IMPORTANT		33.3	35.2	33.9	33.0	32.5	31.8
SOMEWHAT IMPORTANT		39.6	36.3	38.8	40.0	41.8	41.5
VERY IMPORTANT		27.1	28.5	27.2	27.0	25.8	26.7
CLOSENESS OF COLLEGE	33610						
WITHIN COMMUTING DISTANCE		48.3	52.1	49.3	49.4	46.4	40.8
IN A NEIGHBORING STATE		30.3	26.8	29.3	30.6	31.8	35.4
FAR AWAY FROM HOME		21.4	21.2	21.4	20.0	21.8	23.8
LOCATION OF COLLEGE DESIRED	23024						
NORTHEAST		39.2	34.3	36.8	40.6	44.1	42.4
SOUTHEAST		28.0	38.5	33.0	24.0	20.9	20.1
MIDWEST AND GREAT LAKES		16.6	11.3	14.0	19.1	19.3	20.7
WEST		16.2	15.9	16.2	16.3	15.7	16.9
IMPORTANCE OF COLLEGE REGION	43738						
NOT IMPORTANT		5.7	5.6	5.9	5.9	5.4	5.3
SLIGHLTY IMPORTANT		18.1	16.7	17.9	18.2	19.2	19.1
SOMEWHAT IMPORTANT		41.3	36.1	40.0	42.8	43.8	45.0
VERY IMPORTANT		34.9	41.7	36.2	33.1	31.5	30.6
STUDENTS LEARN LEAST FROM	33728						
TEACHERS		15.0	15.8	14.8	14.5	14.4	16.4
OTHER STUDENTS		22.9	25.3	23.8	22.7	20.6	21.1
BOOKS		17.3	15.3	16.1	18.3	18.2	19.4
PEOPLE IN THE COMMUNITY		44.7	43.6	45.3	44.4	46.8	43.1
STUDENTS LEARN MOST FROM	29048						
TEACHERS		34.6	34.5	35.4	35.3	34.7	31.5
OTHER STUDENTS		18.5	17.2	18.0	18.4	18.6	21.0
BOOKS		36.4	39.4	36.3	35.8	35.2	35.8
PEOPLE IN THE COMMUNITY		10.5	8.9	10.2	10.5	11.5	11.7

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1-2999	3000-5999	6000-8999	9000-11999	12000 OR MORE
PERSONS CONTRIBUTING MOST TO SOCIETY	45165						
POLITICAL LEADERS		13.9	13.2	13.5	13.9	15.0	14.4
BUSINESSMEN		7.5	8.6	7.8	7.3	7.2	6.1
MILITARY FIGURES		.9	1.9	1.1	.6	.4	.6
SCIENTISTS		12.1	13.3	12.7	11.3	11.4	11.5
ARTISTS, MUSICIANS, OR WRITERS		5.7	5.0	5.0	6.0	6.2	7.0
ATHLETES		2.2	2.9	2.4	1.9	1.7	1.9
ACTORS OR ENTERTAINERS		2.0	2.6	1.9	2.0	1.9	1.9
CIVIL RIGHTS LEADERS		23.4	20.2	22.8	24.8	24.1	24.9
RELIGIOUS LEADERS		6.8	7.4	7.1	7.1	6.2	5.3
EDUCATORS		25.6	24.9	25.6	25.2	25.9	26.5
PERSONS CONTRIBUTING LEAST TO SOCIETY	44998						
POLITICAL LEADERS		8.9	9.3	9.2	8.7	8.9	8.4
BUSINESSMEN		10.7	11.2	10.8	10.8	10.9	9.7
MILITARY FIGURES		24.8	17.9	22.7	26.4	27.9	31.0
SCIENTISTS		1.6	2.1	1.5	1.4	1.3	1.6
ARTISTS, MUSICIANS, OR WRITERS		4.6	5.1	4.9	4.6	4.0	3.8
ATHLETES		20.4	20.3	20.1	20.5	20.6	20.1
ACTORS OR ENTERTAINERS		19.3	21.3	20.6	18.8	18.0	16.1
CIVIL RIGHTS LEADERS		1.6	2.9	1.9	1.1	1.0	.9
RELIGIOUS LEADERS		5.5	6.1	5.4	5.3	5.2	5.9
EDUCATORS		2.6	3.3	2.9	2.3	2.2	2.3
PERSONS ONE WOULD MOST LIKE TO BE	44613						
POLITICAL LEADERS		3.5	2.9	3.2	3.6	4.1	4.2
BUSINESSMEN		14.1	14.9	14.4	14.6	12.7	12.6
MILITARY FIGURES		1.5	2.3	1.7	1.3	1.3	1.2
SCIENTISTS		11.6	9.9	10.9	12.2	12.7	13.2
ARTISTS, MUSICIANS, OR WRITERS		13.4	12.3	12.7	13.3	14.4	15.6
ATHLETES		11.7	11.8	11.7	11.6	12.3	11.4
ACTORS OR ENTERTAINERS		7.7	9.1	7.7	7.2	7.2	7.4
CIVIL RIGHTS LEADERS		10.0	9.0	10.3	9.9	10.5	10.4
RELIGIOUS LEADERS		2.2	3.5	2.4	2.0	1.6	1.4
EDUCATORS		24.1	24.3	24.9	24.3	23.3	22.6
PERSONS ONE WOULD LEAST LIKE TO BE	45332						
POLITICAL LEADERS		25.0	23.7	25.0	26.1	25.2	23.8
BUSINESSMEN		4.0	4.2	4.0	3.6	4.5	4.0
MILITARY FIGURES		26.0	21.0	23.8	26.9	28.9	32.0
SCIENTISTS		6.0	7.4	6.4	5.6	5.4	4.8
ARTISTS, MUSICIANS, OR WRITERS		5.1	6.3	5.7	4.5	4.5	4.1
ATHLETES		9.4	10.9	9.9	8.9	8.5	8.1
ACTORS OR ENTERTAINERS		8.1	9.6	9.0	8.0	6.7	5.8
CIVIL RIGHTS LEADERS		3.6	5.9	3.9	2.9	2.6	2.5
RELIGIOUS LEADERS		10.4	8.1	9.6	11.0	11.7	12.0
EDUCATORS		2.6	2.9	2.7	2.3	1.9	2.9

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	GROSS FAMILY INCOME (IN DOLLARS) 1-2999	3000-5999	6000-8999	9000-11999	12000 OR MORE
ATTITUDE ABOUT PEOPLE IN GENERAL	45574						
PEOPLE ARE HONEST AND INTELLIGENT		40.9	37.9	39.4	41.7	43.6	43.8
PEOPLE ARE DISHONEST AND INTELLIGENT		42.8	41.7	43.7	43.5	41.8	41.2
PEOPLE ARE HONEST AND UNINTELLIGENT		11.8	13.8	12.1	10.9	11.3	11.0
PEOPLE ARE DISHONEST AND UNINTELLIGENT		4.5	6.5	4.8	3.9	3.3	3.9
STRONGLY OR SOMEWHAT AGREE							
CHANCE AND LUCK ARE UNIMPORTANT	45424	56.2	58.0	56.9	55.8	54.3	55.3
NO ONE KNOWS WHO THEY CAN DEPEND ON	45349	75.9	79.9	77.7	75.5	71.7	71.9
ONE MUST BE IN RIGHT PLACE FOR GOOD JOBS	45497	43.4	46.0	43.1	42.8	42.2	43.5
ONE MUST LIVE FOR TODAY ONLY	45394	45.0	52.9	47.2	42.9	39.9	39.4
INDIVIDUALS DO NOT INFLUENCE EVENTS	45423	47.9	51.1	47.7	47.2	46.2	47.7
UNFAIR TO BRING CHILDREN INTO THIS WORLD	45355	43.9	47.1	45.5	42.4	40.5	42.2
CONDITION OF THE BLACK MAN IS WORSENING	45130	24.4	25.5	24.6	24.1	23.6	24.3
AUTHORITIES UNAWARE OF BLACK PROBLEMS	45333	66.8	66.7	67.1	67.0	66.7	66.0
SUCCESS IS A RESULT OF HARD WORK	45556	82.9	83.7	84.0	83.2	81.5	80.1
DISADVANTAGED SHOULD RECEIVE PREF TRTMNT	45118	72.5	70.6	72.8	73.2	72.1	72.6
ESSENTIAL/VERY IMPORTANT OBJECTIVES							
ACHIEVE IN THE PERFORMING ARTS	45338	24.1	27.7	23.3	22.6	23.4	25.2
BECOME AN AUTHORITY IN A SPECIAL FIELD	45320	78.8	77.1	79.0	79.2	78.9	79.2
INFLUENCE THE POLITICAL STRUCTURE	44822	30.0	28.8	29.0	30.1	31.2	32.8
INFLUENCE SOCIAL VALUES	44182	51.3	47.9	50.4	52.1	53.4	53.9
HELP MY PEOPLE	44919	89.9	91.3	90.5	89.7	88.8	88.1
OBTAIN RECOGNITION FROM MY PEERS	43913	47.9	51.4	49.6	46.3	46.0	44.6
BECOME A FINANCIAL EXPERT	45244	23.1	29.4	24.6	21.4	20.2	18.6
HAVE ADMINISTRATIVE RESPONSIBILITY	44851	32.8	39.3	35.0	30.4	29.5	28.2
BE WELL-OFF FINANCIALLY	45138	42.5	44.8	43.6	41.7	40.8	40.4
HELP OTHERS IN TIMES OF TROUBLE	44756	82.9	82.6	83.3	83.3	81.7	82.5
PARTICIPATE IN COMMUNITY ORGANIZATIONS	43945	62.0	60.6	62.0	62.1	62.0	62.8
BECOME AN OUTSTANDING ATHLETE	45169	14.6	17.3	14.7	13.4	14.5	13.7
MAKE THEORETICAL CONTRIBUTION TO SCIENCE	44176	15.1	18.1	15.3	14.2	14.0	14.4
BECOME A COMMUNITY LEADER	45107	24.8	28.0	25.2	23.4	24.2	23.4
WRITE ORIGINAL WORKS	44788	15.9	18.4	15.6	14.5	15.0	17.4
BE UNOBLIGATED TO PEOPLE	44599	27.3	30.0	28.0	26.2	26.9	24.9
BE SUCCESSFUL IN MY OWN BUSINESS	44375	50.1	58.1	52.5	47.0	46.0	45.4
CREATE ARTISTIC WORK	45245	14.9	16.8	14.5	13.5	14.7	16.3
DEVELOP A PHILOSOPHY OF LIFE	45196	68.5	63.7	67.0	69.1	70.9	73.5
RAISE A FAMILY	45302	62.9	60.0	62.3	64.5	64.2	63.7
FED GOVT SHOULD BE MORE INVOLVED IN **							
CONTROLLING ENVIRONMENTAL POLLUTION	45109	88.5	82.3	87.4	90.4	91.4	91.4
PROTECTING CONSUMER FROM FAULTY GOODS	44555	75.6	69.8	74.6	77.7	77.0	78.6
PROVIDING DISADVANTAGED COMP. EDUCATION	44555	86.8	81.3	86.0	88.7	88.6	89.3
CONTROLLING FIREARMS	44689	63.8	60.3	63.1	64.8	65.2	66.1
ELIMINATING POVERTY	44413	87.9	79.9	86.5	90.5	91.4	91.8
ACHIEVING SCHOOL DESEGREGATION	44415	73.4	68.5	71.5	74.8	76.4	77.9
PROVIDING CRIME PREVENTION	44697	87.8	83.3	87.4	89.7	89.6	88.8
PROVIDING SPECIAL BENEFITS FOR VETERANS	44438	49.3	52.3	51.9	47.4	47.0	45.2
CONTROLLING THE BIRTH RATE	44675	47.6	46.5	47.6	46.5	47.9	50.6
PROVIDING POOR WITH DIRECT FINANCIAL AID	44864	87.0	85.0	87.4	87.6	87.5	86.9
ACHIEVING URBAN RENEWAL	44664	76.1	71.1	74.8	77.0	79.0	80.2

**
INCREASE INVOLVEMENT OR INITIATE CRASH PROGRAM.

NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS
SUMMARY OF DATA ON HIGH SCHOOL STUDENTS
(SPRING AND FALL 1970)

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	HOUSEHOLD HEAD: DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
NUMBER OF STUDENTS	51229	100.0	9.1	11.1	6.3	59.3	14.2
SEX	51076						
MALE		40.7	41.2	38.3	39.0	40.8	42.5
FEMALE		59.3	58.8	61.7	61.0	59.2	57.5
REGION OF BIRTHPLACE	45343						
EAST		26.8	22.0	34.5	24.8	27.6	20.9
SOUTH		48.6	42.3	46.6	53.6	48.1	54.2
MIDWEST		19.3	26.9	15.1	17.2	19.1	19.1
WEST		5.3	8.2	3.8	4.4	5.2	5.8
REGION OF RESIDENCE	50949						
EAST		30.3	24.5	41.3	28.5	30.5	25.4
SOUTH		40.5	33.5	35.1	46.7	41.3	42.9
MIDWEST		21.8	29.8	18.1	19.3	21.3	23.0
WEST		7.3	12.1	5.4	5.5	6.8	8.6
GROSS FAMILY INCOME	43656						
$1-$2,999		14.4	21.2	28.6	31.7	8.0	19.4
$3,000-$5,999		33.7	47.7	48.8	47.9	26.4	38.7
$6,000-$8,999		25.0	19.9	14.1	13.1	29.3	23.0
$9,000-$11,999		12.6	5.7	3.8	3.7	16.6	9.9
$12,000 OR MORE		14.4	5.4	4.6	3.5	19.7	9.1
RELIGION	43384						
ROMAN CATHOLIC		12.4	14.5	13.0	12.2	12.6	9.8
BAPTIST		47.4	46.4	48.8	51.3	46.0	51.1
OTHER PROTESTANT		40.1	39.0	38.0	36.3	41.3	39.0
OTHER NON-PROTESTANT		.1	.1	.2	.1	.1	.1
REGION OF FATHERS BIRTHPLACE	42943						
EAST		13.1	12.4	17.0	11.1	13.1	11.7
SOUTH		76.4	72.3	74.7	80.7	76.8	76.4
MIDWEST		9.3	13.5	7.3	7.3	9.1	10.3
WEST		1.2	1.8	1.1	.9	1.0	1.6
REGION OF MOTHERS BIRTHPLACE	44737						
EAST		14.1	13.9	18.8	11.3	14.0	11.7
SOUTH		74.6	68.7	72.6	79.4	75.1	76.0
MIDWEST		10.1	15.4	7.6	8.3	9.8	10.9
WEST		1.2	2.0	1.0	1.0	1.1	1.4
FATHERS EDUCATIONAL LEVEL	40114						
SOME GRAMMAR SCHOOL		20.2	12.4	20.4	22.0	20.1	23.1
GRAMMAR SCHOOL DIPLOMA		6.8	5.2	6.2	7.3	7.0	6.7
SOME HIGH SCHOOL		25.4	24.3	29.7	24.8	24.8	26.5
HIGH SCHOOL DIPLOMA		24.3	30.6	26.9	25.9	23.0	26.0
VOCATIONAL, TECHNICAL, BUSINESS DIPLOMA		4.3	5.6	3.6	4.3	4.4	3.4
SOME COLLEGE		9.2	10.6	7.8	7.2	9.6	8.3
JUNIOR COLLEGE DEGREE		1.2	1.4	.8	1.3	1.3	1.0
BACHELORS DEGREE		3.9	4.8	2.7	3.1	4.2	2.4
SOME POST-GRADUATE WORK		1.5	1.7	.6	1.3	1.7	1.0
POST-GRADUATE DEGREE		3.3	3.4	1.4	2.8	3.9	1.6

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	HOUSEHOLD HEAD: DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
MOTHERS EDUCATIONAL LEVEL	44767						
SOME GRAMMAR SCHOOL		9.7	6.1	11.6	14.9	8.7	12.4
GRAMMAR SCHOOL DIPLOMA		5.6	3.6	6.0	8.2	5.4	6.2
SOME HIGH SCHOOL		29.1	27.2	36.4	31.7	27.1	32.2
HIGH SCHOOL DIPLOMA		30.9	30.8	28.8	26.8	32.0	29.7
VOCATIONAL, TECHNICAL, BUSINESS DIPLOMA		4.6	6.3	4.6	3.6	4.5	4.6
SOME COLLEGE		9.9	13.7	8.0	7.5	10.4	7.8
JUNIOR COLLEGE DEGREE		1.7	2.1	1.0	1.6	1.8	1.7
BACHELORS DEGREE		4.2	5.0	1.6	2.7	5.0	2.9
SOME POST-GRADUATE WORK		1.9	2.6	.7	1.0	2.3	.9
POST-GRADUATE DEGREE		2.3	2.8	1.0	1.9	2.7	1.5
FATHERS OCCUPATION	39348						
ARTIST (INCLUDING PERFORMER)		.6	1.2	1.0	.8	.4	.7
BUSINESSMAN		5.5	7.0	3.7	4.9	5.7	4.9
CLERGYMAN		1.2	1.0	.7	2.0	1.3	1.1
COLLEGE TEACHER		.5	.3	.2	.9	.6	.2
DOCTOR (M.D. OR D.O.S.)		1.4	1.6	1.2	2.1	1.4	1.2
EDUCATOR (SECONDARY)		2.1	2.3	.9	1.5	2.4	1.4
ELEMENTARY TEACHER		.6	.7	.5	.9	.6	.4
ENGINEER		2.4	3.0	2.0	2.8	2.3	2.7
FARMER OR FORESTER		3.2	1.4	2.0	4.4	3.5	2.7
HEALTH PROFESSIONAL (NON-M.D.)		2.4	2.5	2.2	3.3	2.4	2.3
LAWYER		.4	.4	.2	.8	.4	.3
RESEARCH SCIENTIST		.2	.5	.1	.2	.3	.2
SEMI-SKILLED WORKER		12.9	10.5	11.7	9.6	13.3	13.3
SKILLED WORKER		10.8	10.2	10.1	9.7	11.1	10.5
UNEMPLOYED		6.9	8.5	12.2	17.5	5.4	8.6
UNSKILLED WORKER		14.1	11.5	15.6	12.0	14.2	14.6
OTHER OCCUPATION		34.8	37.5	35.7	26.9	34.8	34.9
MOTHERS OCCUPATION	43956						
ARTIST (INCLUDING PERFORMER)		.4	.9	.4	.4	.3	.3
BUSINESSMAN		2.0	3.0	1.9	2.4	1.8	1.9
CLERGYMAN		.4	.5	.5	.4	.3	.5
COLLEGE TEACHER		.2	.4	.1	.3	.3	.1
DOCTOR (M.D. OR D.O.S.)		.7	.8	1.0	.7	.7	.8
EDUCATOR (SECONDARY)		2.1	2.7	.8	1.9	2.4	1.2
ELEMENTARY TEACHER		4.1	5.0	2.2	3.2	4.6	2.7
ENGINEER		.1	.2	.1	.1	.1	.1
FARMER OR FORESTER		.5	.6	.5	.5	.5	.7
HEALTH PROFESSIONAL (NON-M.D.)		2.1	2.9	2.2	2.3	1.8	2.3
LAWYER		.1	.2	.1	.1	.1	.1
RESEARCH SCIENTIST		.1	.1	.1	.1	.1	.1
SEMI-SKILLED WORKER		4.9	6.5	6.6	5.1	4.4	4.6
SKILLED WORKER		2.3	3.8	2.5	1.4	2.2	2.5
UNEMPLOYED		10.0	7.5	11.2	12.2	9.1	14.1
UNSKILLED WORKER		4.4	5.8	7.0	5.5	3.7	4.3
OTHER OCCUPATION		32.3	45.4	38.7	34.4	29.1	31.8
HOUSEWIFE		33.3	13.9	24.0	29.2	38.5	31.8

NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS
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(SPRING AND FALL 1970)

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	HOUSEHOLD HEAD: DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
PARENTS MARITAL STATUS							
PARENTS DIVORCED	48721	14.6	100.0	0	0	.6	35.0
PARENTS SEPARATED	48199	22.9	66.9	100.0	0	.5	41.3
FATHER DECEASED	48261	11.5	9.4	11.2	100.0	.8	17.5
MOTHER DECEASED	47870	4.4	2.0	1.3	.6	.7	26.3
HEAD OF HOUSEHOLD	51229						
FATHER AND MOTHER		59.3	0	0	0	100.0	0
FATHER		2.2	0	0	0	0	15.8
MOTHER		26.5	100.0	100.0	100.0	0	0
FATHER AND STEPMOTHER		1.0	0	0	0	0	6.8
MOTHER AND STEPFATHER		4.6	0	0	0	0	32.6
OTHER RELATIVES		4.0	0	0	0	0	27.9
OTHER LEGAL GUARDIANS		2.4	0	0	0	0	16.9
DEPENDENTS IN FAMILY	47504						
ONE		9.5	11.9	10.4	15.0	7.8	12.0
2-5		58.3	68.0	60.5	62.8	56.3	56.5
6-7		18.9	13.5	18.0	13.5	20.6	17.9
EIGHT OR MORE		13.4	6.6	11.1	8.7	15.3	13.6
DEPENDENTS IN COLLEGE	38386						
ONE		62.1	66.0	67.1	63.6	59.3	68.4
2-4		31.8	29.2	27.5	31.5	34.2	25.7
FIVE OR MORE		6.0	4.7	5.4	5.0	6.5	5.9
DATE OF DEGREE	50908						
WINTER (JANUARY, FEBRUARY)		1.9	3.0	1.8	2.1	1.6	2.4
SPRING (MAY, JUNE)		98.1	97.0	98.2	97.9	98.4	97.6
HIGH SCHOOL TRACT	49835						
VOCATIONAL		11.3	11.6	11.6	12.8	10.3	14.3
TECHNICAL		6.1	6.4	6.8	5.9	5.8	6.2
COMMERCIAL		6.2	4.9	7.6	6.1	5.7	7.8
ACADEMIC		54.8	53.5	52.3	53.4	58.4	43.0
GENERAL		21.7	23.6	21.8	21.8	19.7	28.8
HIGH SCHOOL RANK	49783						
TOP 10 PERCENT		15.8	15.7	15.7	16.0	16.9	11.0
TOP 25 PERCENT		24.2	23.0	24.1	25.8	24.9	21.3
TOP 33 PERCENT		20.2	20.0	19.8	19.8	20.3	20.6
TOP 50 PERCENT		24.0	24.2	24.0	23.0	23.6	26.1
LOWER HALF		15.8	16.1	16.4	15.4	14.4	21.1
SOURCE OF RANK INFORMATION	42260						
BEST GUESS		62.8	63.9	64.7	65.1	62.4	61.1
KNOWN TO ME		37.2	36.1	35.3	34.9	37.6	38.9
HIGH SCHOOL ACADEMIC GRADE POINT AVERAGE	41733						
A, A-, OR B+		18.0	17.2	18.0	18.2	19.2	12.6
B, B- OR C+		51.6	51.9	51.3	51.7	52.2	48.7
C, C-, OR D+		29.1	29.7	29.8	28.5	27.4	36.4
D OR LOWER		1.4	1.2	.9	1.6	1.2	2.3

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	HOUSEHOLD HEAD: DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
HIGH SCHOOL OVER-ALL GRADE POINT AVERAGE	46380						
A, A-,OR B+		17.8	17.3	16.5	17.3	19.6	11.4
B, B-, OR C+		53.5	53.2	53.8	53.5	53.9	51.7
C, C-, OR D+		27.7	28.4	28.9	28.1	25.6	35.4
D OR LOWER		1.0	1.0	.8	1.1	.9	1.5
YEARS OF ENGLISH COMPLETED	41479						
ONE YEAR OR LESS		.4	.6	.5	.3	.3	.6
TWO YEARS		14.9	16.3	15.2	14.0	16.0	9.5
THREE YEARS		80.1	78.1	79.4	81.1	79.5	84.0
FOUR YEARS OR MORE		4.6	5.1	4.8	4.6	4.1	5.9
YEARS OF ENGLISH BY GRADUATION	46660						
ONE YEAR OR LESS		1.5	1.8	1.6	1.7	1.4	1.8
TWO YEARS		.5	.6	.7	.4	.5	.6
THREE YEARS		4.9	6.2	5.1	4.8	4.3	6.7
FOUR YEARS OR MORE		93.0	91.4	92.6	93.1	93.8	91.0
ENGLISH GRADE POINT AVERAGE	44234						
A		11.8	10.8	11.3	12.1	12.9	8.0
B		46.1	46.9	46.3	45.8	47.1	41.2
C		37.3	37.6	37.4	37.1	35.8	44.0
D OR F		4.8	4.7	5.1	5.1	4.2	6.8
MOST RECENT ENGLISH GRADE	46040						
A		16.0	16.1	15.2	16.4	17.1	11.5
B		39.9	39.3	40.8	40.0	40.7	36.2
C		34.4	34.6	34.1	33.5	33.3	39.5
D OR F		9.7	10.0	9.9	10.0	8.9	12.8
YEARS OF SOCIAL STUDIES COMPLETED	41512						
ONE YEAR OR LESS		13.4	14.5	13.6	13.8	13.5	12.1
TWO YEARS		40.3	40.2	39.6	39.5	41.2	37.5
THREE YEARS		42.5	42.0	42.8	43.4	41.5	46.3
FOUR YEARS OR MORE		3.8	3.3	4.0	3.3	3.8	4.1
YEARS OF SOCIAL STUDIES BY GRADUATION	43892						
ONE YEAR OR LESS		3.4	3.7	3.5	3.7	3.2	3.7
TWO YEARS		13.4	13.4	12.9	14.0	13.2	14.1
THREE YEARS		40.9	41.6	41.0	39.5	41.1	40.1
FOUR YEARS OR MORE		42.4	41.2	42.7	42.8	42.5	42.1
SOCIAL STUDIES GRADE POINT AVERAGE	43483						
A		14.9	14.3	13.4	14.6	16.4	10.2
B		43.2	42.7	42.5	45.1	44.1	39.2
C		35.6	37.0	37.7	33.9	33.9	41.0
D OR F		6.3	6.3	6.4	6.4	5.5	9.6
MOST RECENT SOCIAL STUDIES GRADE	43165						
A		20.1	20.0	19.4	20.1	21.6	14.1
B		37.5	36.1	37.1	38.3	38.4	34.3
C		32.3	33.8	32.8	31.4	30.8	38.4
D OR F		10.1	10.1	10.6	10.2	9.2	13.2

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	HOUSEHOLD HEAD: DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
YEARS OF FOREIGN LANGUAGE COMPLETED	31607						
ONE YEAR OR LESS		34.6	35.5	35.1	35.5	32.2	45.8
TWO YEARS		40.9	40.5	39.4	41.4	41.8	37.4
THREE YEARS		21.2	21.1	22.5	20.8	22.2	15.0
FOUR YEARS OR MORE		3.3	2.8	3.1	2.4	3.8	1.9
YEARS OF FOREIGN LANGUAGE BY GRADUATION	30020						
ONE YEAR OR LESS		18.6	19.9	18.7	20.5	16.5	28.5
TWO YEARS		42.7	42.5	40.9	42.9	42.9	43.7
THREE YEARS		22.3	22.1	23.3	20.4	22.9	19.0
FOUR YEARS OR MORE		16.4	15.5	17.2	16.2	17.7	8.7
FOREIGN LANGUAGE GRADE POINT AVERAGE	31664						
A		17.6	16.3	16.9	16.0	18.5	14.2
B		36.4	35.8	35.6	37.2	37.2	32.9
C		34.6	35.0	35.7	35.9	33.7	37.3
D OR F		11.4	12.2	11.9	10.9	10.5	15.5
MOST RECENT FOREIGN LANGUAGE GRADE	27854						
A		20.2	19.2	20.1	18.8	21.3	15.0
B		32.9	31.4	31.3	35.1	33.6	30.5
C		31.6	32.7	32.5	30.8	30.8	35.3
D OR F		15.3	16.7	16.1	15.3	14.3	19.2
YEARS OF NATURAL SCIENCE COMPLETED	43221						
ONE YEAR OR LESS		22.4	25.4	24.4	22.6	21.2	24.0
TWO YEARS		48.0	47.7	46.6	48.2	48.0	49.1
THREE YEARS		28.1	25.4	27.4	27.9	29.2	25.3
FOUR YEARS OR MORE		1.5	1.5	1.6	1.3	1.5	1.6
YEARS OF NATURAL SCIENCE BY GRADUATION	39750						
ONE YEAR OR LESS		11.8	14.1	12.6	11.7	10.8	14.8
TWO YEARS		34.6	35.8	33.9	35.3	33.6	38.5
THREE YEARS		33.1	31.3	33.0	32.8	33.6	31.7
FOUR YEARS OR MORE		20.5	18.2	20.5	20.2	22.0	15.1
NATURAL SCIENCE GRADE POINT AVERAGE	42533						
A		9.3	9.4	8.6	9.6	10.0	6.4
B		38.7	38.2	38.2	37.6	40.1	33.6
C		43.2	43.6	44.4	42.9	41.8	48.5
D OR F		8.8	8.9	8.8	9.9	8.1	11.4
MOST RECENT NATURAL SCIENCE GRADE	36877						
A		12.1	12.2	11.0	11.2	13.0	8.6
B		33.5	32.5	33.4	34.1	34.1	31.0
C		40.4	40.2	40.7	40.2	39.5	44.1
D OR F		14.1	15.0	14.9	14.6	13.4	16.3

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	HOUSEHOLD HEAD: DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
YEARS OF MATHEMATICS COMPLETED	43487						
ONE YEAR OR LESS		10.3	11.4	11.8	11.8	8.9	13.8
TWO YEARS		41.8	42.2	42.5	41.2	41.4	43.5
THREE YEARS		44.7	43.5	43.0	44.0	46.4	40.0
FOUR YEARS OR MORE		3.1	2.9	2.6	2.9	3.3	2.7
YEARS OF MATHEMATICS BY GRADUATION	41225						
ONE YEAR OR LESS		5.3	6.2	5.7	5.0	4.6	7.4
TWO YEARS		23.4	23.7	24.1	25.7	21.7	29.5
THREE YEARS		35.6	35.8	35.1	34.7	35.8	35.9
FOUR YEARS OR MORE		35.7	34.3	35.0	34.7	37.9	27.3
MATHEMATICS GRADE POINT AVERAGE	43619						
A		9.1	8.7	9.2	8.8	9.7	6.7
B		33.0	33.1	33.8	34.2	33.4	29.6
C		44.0	44.7	42.7	42.7	43.6	47.0
D OR F		13.9	13.5	14.3	14.3	13.2	16.7
MOST RECENT MATHEMATICS GRADE	39370						
A		12.2	11.4	12.0	11.5	12.8	10.1
B		28.9	27.3	29.0	30.0	29.3	27.2
C		38.0	39.8	37.7	37.0	37.5	39.4
D OR F		21.0	21.6	21.3	21.5	20.3	23.3
COURSES COMPLETED	51229						
ONE YEAR OR MORE OF LABORATORY SCIENCE		66.1	67.5	62.1	64.8	68.8	57.7
ONE YEAR OF ELEMENTARY ALGEBRA		67.7	67.7	65.0	66.7	70.[illegible]	58.2
ONE YEAR OF PLANE GEOMETRY		54.2	54.4	49.9	51.5	58.6	40.0
COLLEGE CREDIT COURSES		39.9	38.[illegible]	38.6	39.3	41.0	37.4
EXTRA-CURRICULAR ACTIVITIES *	40601						
UPWARD BOUND		.6	1.3	.9	.7	.5	.5
ACADEMIC HIGH SCHOOL SOCIETY		13.5	13.3	13.7	13.4	14.5	9.6
HIGH SCHOOL STUDENT GOVERNMENT		16.8	18.0	18.6	17.5	16.4	16.1
HIGH SCHOOL INTEREST CLUBS		13.9	10.9	13.1	14.4	13.9	15.9
OTHER HIGH SCHOOL ACTIVITIES		19.4	20.6	18.9	19.5	19.3	19.3
HIGH SCHOOL ATHLETICS		22.1	22.9	22.0	20.3	21.6	25.0
COMMUNITY ACTIVITIES		4.9	5.4	5.0	5.2	4.8	4.7
CHURCH ACTIVITIES		8.8	7.7	7.8	9.0	9.1	9.0
EXTRA-CURRICULAR ACTIVITIES *	38847						
UPWARD BOUND		.1	.1	.1	.1	.1	.1
ACADEMIC HIGH SCHOOL SOCIETY		3.5	3.5	3.4	3.3	3.7	2.6
HIGH SCHOOL STUDENT GOVERNMENT		12.5	12.6	13.1	13.1	12.6	11.2
HIGH SCHOOL INTEREST CLUBS		15.3	15.2	16.0	15.5	15.3	14.7
OTHER HIGH SCHOOL ACTIVITIES		23.3	23.7	23.2	22.6	23.5	23.0
HIGH SCHOOL ATHLETICS		23.9	25.2	24.2	22.1	23.0	27.6
COMMUNITY ACTIVITIES		7.2	7.8	7.6	7.6	7.0	6.7
CHURCH ACTIVITIES		14.2	11.8	12.3	13.6	14.8	14.1

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NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS
SUMMARY OF DATA ON HIGH SCHOOL STUDENTS
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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	HOUSEHOLD HEAD: DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
EXTRA-CURRICULAR ACTIVITIES *	34493						
UPWARD BOUND		.1	.2	.2	.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		2.1	2.2	2.2	2.2	2.2	1.7
HIGH SCHOOL STUDENT GOVERNMENT		7.9	8.1	7.8	7.5	8.1	6.8
HIGH SCHOOL INTEREST CLUBS		14.0	13.0	13.3	15.0	14.3	13.0
OTHER HIGH SCHOOL ACTIVITIES		23.8	25.3	25.3	24.6	23.6	22.0
HIGH SCHOOL ATHLETICS		23.0	24.0	23.6	21.9	22.0	26.9
COMMUNITY ACTIVITIES		10.4	10.7	10.6	10.3	10.3	10.3
CHURCH ACTIVITIES		18.8	16.5	16.9	18.5	19.3	19.1
EXTRA-CURRICULAR ACTIVITIES *	28682						
UPWARD BOUND		.1	0	0	.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		1.8	1.6	1.8	1.7	1.9	1.4
HIGH SCHOOL STUDENT GOVERNMENT		6.8	7.3	6.7	5.7	6.8	6.7
HIGH SCHOOL INTEREST CLUBS		12.3	12.0	11.9	13.1	12.5	11.8
OTHER HIGH SCHOOL ACTIVITIES		22.8	22.5	23.9	24.3	22.7	21.8
HIGH SCHOOL ATHLETICS		20.8	22.5	22.3	19.5	19.9	23.2
COMMUNITY ACTIVITIES		12.3	13.4	13.3	13.1	12.1	11.7
CHURCH ACTIVITIES		23.2	20.7	20.2	22.5	24.1	23.4
EXTRA-CURRICULAR ACTIVITIES *	23727						
UPWARD BOUND		.1	.2	.1	.1	.1	0
HIGH SCHOOL ACADEMIC SOCIETY		1.6	2.2	1.3	1.2	1.6	1.6
HIGH SCHOOL STUDENT GOVERNMENT		6.5	6.6	6.3	6.5	6.6	5.8
HIGH SCHOOL INTEREST CLUBS		11.7	11.7	10.7	11.9	12.0	11.2
OTHER HIGH SCHOOL ACTIVITIES		20.1	20.9	20.8	21.7	20.0	18.8
HIGH SCHOOL ATHLETICS		19.0	20.6	21.2	18.0	17.9	22.1
COMMUNITY ACTIVITIES		13.6	13.9	14.4	12.1	13.6	13.4
CHURCH ACTIVITIES		27.4	23.9	25.2	28.5	28.2	27.0
EXTRA-CURRICULAR ACTIVITIES *	18344						
UPWARD BOUND		.1	.1	.2	.1	.2	.1
HIGH SCHOOL ACADEMIC SOCIETY		1.9	2.2	2.2	1.8	1.8	1.7
HIGH SCHOOL STUDENT GOVERNMENT		7.2	7.7	7.6	6.5	7.1	7.3
HIGH SCHOOL INTEREST CLUBS		12.5	11.3	11.2	12.6	12.9	12.1
OTHER HIGH SCHOOL ACTIVITIES		19.5	21.8	20.3	20.8	19.0	19.2
HIGH SCHOOL ATHLETICS		18.8	18.9	20.9	19.1	17.8	21.3
COMMUNITY ACTIVITIES		13.3	14.0	13.5	13.0	13.2	13.3
CHURCH ACTIVITIES		26.7	24.1	24.2	26.1	28.0	24.9
DEFINITENESS OF FUTURE PLANS	50881						
UNCERTAIN ABOUT MAJOR FIELD AND CAREER		20.4	19.4	20.3	20.5	20.7	19.7
UNCERTAIN OF MAJOR, CERTAIN OF CAREER		17.2	16.1	17.4	17.0	17.3	17.1
CERTAIN OF MAJOR, UNCERTAIN OF CAREER		22.7	22.7	21.5	22.9	23.2	21.4
CERTAIN ABOUT MAJOR FIELD AND CAREER		39.8	41.8	40.9	39.6	38.9	41.8

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	HOUSEHOLD HEAD: DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
PROBABLE MAJOR FIELD	45810						
AGRICULTURE		.6	.7	.5	.3	.7	.5
BIOLOGICAL SCIENCES		2.4	2.3	2.1	2.6	2.5	2.1
BUSINESS		20.9	19.6	21.5	21.4	20.1	24.5
EDUCATION		10.8	11.2	10.3	11.5	10.9	10.2
ENGINEERING		6.2	6.4	5.6	5.6	6.4	5.8
ENGLISH		2.3	2.0	2.1	2.3	2.4	1.9
HEALTH PROFESSIONAL (NON-M.D.)		11.5	12.4	12.6	11.6	10.8	12.8
HISTORY AND POLITICAL SCIENCE		5.2	5.2	5.2	5.8	5.4	4.4
OTHER HUMANITIES		1.9	1.9	2.2	2.1	1.9	1.8
FINE ARTS		9.5	9.1	8.8	8.7	9.7	9.8
MATHEMATICS AND STATISTICS		2.9	2.7	2.8	3.0	3.2	2.2
PHYSICAL SCIENCES		1.3	1.3	1.5	1.4	1.3	1.0
PREPROFESSIONAL		6.9	8.1	6.9	6.5	7.2	5.1
SOCIAL SCIENCES		12.0	11.9	12.8	11.8	12.0	11.8
OTHER TECHNICAL FIELDS		2.8	2.8	2.6	2.9	2.8	3.2
OTHER NON-TECHNICAL FIELDS		2.7	2.4	2.6	2.6	2.8	2.9
PROBABLE CAREER	45088						
ARTIST (INCLUDING PERFORMER)		6.6	6.7	6.1	6.5	6.7	6.9
BUSINESSMAN		10.2	10.5	9.9	10.7	9.9	11.2
CLERGYMAN		.3	.4	.2	.3	.3	.3
COLLEGE TEACHER		1.0	.8	.9	1.2	1.1	.8
DOCTOR (M.D. OR D.O.S.)		4.5	4.9	4.0	4.3	4.9	3.1
EDUCATOR (SECONDARY)		10.1	9.5	10.4	9.9	10.4	8.6
ELEMENTARY TEACHER		6.5	6.2	6.4	6.7	6.6	5.8
ENGINEER		5.5	5.7	5.1	5.4	5.7	4.6
FARMER OR FORESTER		.7	.5	.7	1.0	.7	.6
HEALTH PROFESSIONAL (NON M.D.)		5.4	5.6	5.6	5.1	5.4	5.1
LAWYER		4.1	4.5	4.1	3.9	4.3	3.4
RESEARCH SCIENTIST		2.0	2.1	1.8	2.3	2.2	1.3
NURSE		6.5	6.9	7.4	7.1	5.9	8.0
OTHER CHOICE		36.6	35.7	37.3	35.6	35.9	40.2
DEGREE ASPIRATIONS	45738						
TECHNICAL CERTIFICATE		8.0	7.5	8.0	8.6	7.5	10.7
ASSOCIATE DEGREE		7.2	6.7	8.3	7.5	6.4	10.0
BACHELORS DEGREE		32.7	32.0	34.2	33.2	31.9	35.4
MASTERS DEGREE		32.6	33.4	31.1	32.6	33.8	28.1
DOCTORATE		9.3	9.5	8.3	8.4	9.8	7.9
M.D., D.O.S., OR D.V.M.		5.6	6.3	5.1	5.3	5.8	4.3
LL.B. OR J.D.		3.0	3.1	3.2	2.7	3.0	2.4
B.D.		.6	.4	.7	.6	.6	.9
OTHER DEGREE		1.0	1.1	1.1	1.1	1.1	.2
SATISFACTION WITH HIGH SCHOOL	15111						
VERY DISSATISFIED		2.4	2.3	3.0	2.8	2.3	1.9
DISSATISFIED		15.3	17.8	15.8	14.8	14.8	18.8
SATISFIED		64.6	62.2	64.2	63.2	65.2	61.4
VERY SATISFIED		17.7	17.8	17.0	19.1	17.7	17.9

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	HOUSEHOLD HEAD: DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
H. S. WAS VERY GOOD OR OK IN PROVIDING							
CREATIVE OPPORTUNITY	14762	76.3	77.2	74.9	75.6	76.5	74.1
PREPARATION FOR COLLEGE	14897	87.2	87.0	84.1	86.1	88.0	80.5
ACADEMIC COMPETITION	14728	85.2	83.7	84.0	83.3	85.9	79.5
ATHLETIC ACTIVITIES	14781	70.3	71.3	68.2	70.5	70.5	69.7
TEACHERS	14879	84.7	84.2	84.0	80.9	85.3	83.1
SOCIAL ACTIVITIES	14831	71.1	71.7	70.9	70.8	71.0	73.1
ACADEMIC STANDARDS	14678	86.2	85.5	83.6	84.9	87.0	80.5
RULES AND REGULATIONS	14825	69.2	70.6	66.1	69.2	69.5	67.4
VOCATIONAL HELP	14534	65.6	67.9	62.8	65.6	65.8	64.4
PERSONAL CONTACTS	14725	82.8	81.9	80.7	83.4	83.3	81.0
COUNSELING AND GUIDANCE	14791	82.2	83.6	80.6	81.5	82.3	80.9
FRIENDS ENTERING COLLEGE	45194						
NONE		4.7	5.0	6.0	4.8	4.0	6.4
1-5		40.5	39.9	43.2	41.6	39.3	44.0
6-10		25.5	25.0	23.9	25.3	26.2	23.9
MORE THAN 10		29.3	30.3	26.8	28.3	30.6	25.7
CLASSMATES ENTERING COLLEGE	47478						
NONE		1.2	1.2	1.4	1.5	1.0	1.9
1-5		7.8	7.2	8.6	8.0	7.2	10.4
6-10		14.5	13.2	15.3	15.7	13.9	16.7
MORE THAN 10		76.4	78.4	74.7	74.8	77.9	70.9
HIGH SCHOOL STUDY HABITS							
STUDY WITH OTHER STUDENTS	48297	32.1	31.3	31.6	33.4	31.8	33.6
RECEIVE HELP WITH HOMEWORK AT HOME	47895	30.2	29.0	27.1	28.9	31.6	28.4
STUDY IN A PRIVATE PLACE AT HOME	48854	64.6	63.9	59.7	64.8	65.3	65.7
WORK ON ASSIGNMENTS AFTER SCHOOL HOURS	47950	86.5	86.7	84.9	87.3	87.0	85.4
STUDY IN A LIBRARY	47677	49.7	50.9	49.1	49.8	49.8	49.0
HOBBIES	50424						
NO TIME		9.5	9.8	9.9	10.4	9.0	10.7
ONE OR TWO HOURS A DAY		45.4	45.3	46.4	45.0	45.3	45.2
ONE OR TWO HOURS A WEEK		38.5	38.8	37.6	39.0	38.9	37.4
ONE OR TWO HOURS A MONTH		6.6	6.0	6.1	5.5	6.8	6.7
INTELLECTUAL SELF-RANKING	44871						
BELOW AVERAGE		1.3	1.3	1.2	1.8	1.2	1.8
AVERAGE OR SLIGHTLY BETTER		63.0	61.6	65.4	62.2	61.3	69.4
MUCH BETTER THAN AVERAGE		33.0	33.9	31.0	33.3	34.3	28.3
ONE OF THE VERY BEST		2.7	3.1	2.3	2.7	3.2	.5
SELF-FEELINGS	50362						
CHANGE TO SOMEONE TOTALLY DIFFERENT		1.1	1.1	1.2	1.3	1.0	1.7
CHANGE MOST OF THE THINGS ABOUT ME		2.9	3.3	2.7	3.1	2.6	3.7
CHANGE A FEW THINGS ABOUT ME		71.0	71.8	69.2	69.8	72.0	68.0
CHANGE NOTHING ABOUT ME		25.0	23.9	26.9	25.9	24.4	26.6

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DESIRE TO BE SOMEONE ELSE	42241						
NO		86.8	87.0	87.0	87.5	87.4	83.6
YES		13.2	13.0	13.0	12.5	12.6	16.4
VERY IMPORT REASONS FOR GOING TO COLLEGE							
PLEASE MY PARENTS	50018	34.2	35.4	34.3	37.0	33.5	34.8
BE WITH MY FRIENDS	49916	3.1	3.0	2.9	2.9	3.1	3.5
LEARN MORE	50213	87.7	87.9	87.9	87.6	87.8	87.2
GET A BETTER JOB	50279	83.7	82.6	83.1	83.6	83.8	84.6
MEET THE RIGHT PEOPLE	49828	18.9	18.0	18.6	17.9	18.8	20.4
PLEASE MY TEACHERS	49778	5.9	5.8	6.1	5.9	5.7	6.6
LEARN MORE ABOUT MYSELF AND OTHERS	49861	51.9	53.3	50.6	51.2	52.3	51.1
ENTER ATHLETIC PROGRAMS	49819	7.7	8.4	7.1	7.1	7.5	9.3
MAKE MORE MONEY	49890	51.6	50.3	51.5	52.8	51.3	53.5
HELP MY PEOPLE	49937	71.2	71.2	72.0	72.0	71.2	70.0
NOTHING ELSE TO DO	49505	2.8	3.3	2.7	2.3	2.6	3.7
GET A DEGREE FOR MY CAREER	49385	48.2	49.4	46.0	47.1	49.3	45.2
GET AWAY FROM HOME	49742	5.4	5.5	4.8	4.5	5.5	5.8
TRY TO MAKE IT	49572	39.6	40.4	40.1	39.0	38.7	42.9
TAKE ADVANTAGE OF MY EARNED RIGHT	49288	24.5	24.7	24.7	24.3	24.4	24.8
FULFILL A NEED FOR TRAINED BLACK PEOPLE	50014	83.0	83.0	83.3	83.1	82.7	83.9
SACRIFICES FOR COLLEGE							
GO TO A COLLEGE WITH NO FRIENDS	39286	79.9	81.9	78.6	78.8	80.5	77.3
WORK FULL TIME WHILE ATTENDING COLLEGE	40736	88.2	89.1	88.8	87.9	87.5	90.0
GO TO A COLLEGE WITH FEW BLACK PEOPLE	36662	72.5	75.2	71.2	71.8	73.1	69.5
INCUR A DEBT IN ATTENDING COLLEGE	33804	64.2	65.2	63.5	64.0	64.8	62.0
GO TO A COLLEGE WITH FEW WHITE PEOPLE	45306	95.5	96.0	95.7	95.4	95.5	94.6
STUDYING NEEDED FOR B AVERAGE IN COLLEGE	31564						
TWENTY OR LESS HOURS A WEEK		58.3	58.3	60.0	62.3	56.6	62.5
MORE THAN TWENTY HOURS A WEEK		41.7	41.7	40.0	37.7	43.4	37.5
DESIRE FOR A CHURCH-CONTROLLED COLLEGE	23474						
NOT DESIRABLE		61.0	63.6	63.2	59.3	60.5	60.2
DESIRABLE, BUT NOT MANDATORY		34.5	32.2	32.3	35.7	34.9	35.3
VERY DESIRABLE		4.5	4.2	4.5	5.1	4.6	4.5
TYPE OF COLLEGE DESIRED	38908						
UNI-SEX COLLEGE		1.3	1.5	1.3	1.1	1.3	1.5
COEDUCATIONAL COLLEGE		98.7	98.5	98.7	98.9	98.7	98.5
IMPORTANCE OF COLLEGE TYPE	43746						
SLIGHTLY IMPORTANT		7.2	6.9	7.9	7.2	7.1	7.2
SOMEWHAT IMPORTANT		22.1	23.3	22.0	22.6	22.1	21.2
VERY IMPORTANT		70.7	69.8	70.1	70.2	70.8	71.6

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SIZE OF COLLEGE DESIRED	30003						
LESS THAN 1,000 STUDENTS		8.0	7.8	8.6	8.4	7.8	8.7
BETWEEN 1,000 AND 2,500 STUDENTS		56.5	54.8	59.3	57.2	56.1	56.7
MORE THAN 2,500 STUDENTS		35.5	37.4	32.1	34.4	36.1	34.6
IMPORTANCE OF COLLEGE SIZE	34867						
SLIGHTLY IMPORTANT		32.2	32.6	33.9	33.1	31.8	32.3
SOMEWHAT IMPORTANT		53.3	53.7	52.9	52.4	53.6	52.6
VERY IMPORTANT		14.4	13.7	13.2	14.5	14.6	15.1
SETTING OF COLLEGE DESIRED	30067						
RURAL AREA		13.7	13.4	14.6	13.5	13.1	15.6
SUBURBAN AREA		40.5	38.8	38.1	37.4	42.1	39.4
URBAN AREA		45.8	47.9	47.2	49.1	44.8	46.1
IMPORTANCE OF COLLEGE SETTING	35437						
SLIGHTLY IMPORTANT		33.4	33.1	33.3	32.1	33.4	34.0
SOMEWHAT IMPORTANT		39.4	38.5	38.8	39.6	40.2	37.0
VERY IMPORTANT		27.2	28.3	28.0	28.2	26.4	29.0
CLOSENESS OF COLLEGE	37460						
WITHIN COMMUTING DISTANCE		47.8	47.2	49.1	49.1	47.7	46.6
IN A NEIGHBORING STATE		29.8	29.7	29.3	29.7	31.0	25.4
FAR AWAY FROM HOME		22.5	23.1	21.6	21.2	21.3	28.1
LOCATION OF COLLEGE DESIRED	25579						
NORTHEAST		39.3	37.1	43.8	39.0	39.8	35.9
SOUTHEAST		27.8	22.3	25.7	30.2	28.1	29.8
MIDWEST AND GREAT LAKES		16.3	19.5	14.7	14.8	16.5	15.5
WEST		16.6	20.7	15.7	16.0	15.5	18.8
IMPORTANCE OF COLLEGE REGION	48199						
NOT IMPORTANT		5.8	6.1	5.9	5.0	5.7	6.2
SLIGHLTY IMPORTANT		18.1	18.5	17.5	16.4	18.5	17.0
SOMEWHAT IMPORTANT		40.7	40.1	39.6	40.3	41.8	37.3
VERY IMPORTANT		35.5	35.3	37.0	38.3	33.9	39.4
STUDENTS LEARN LEAST FROM	36542						
TEACHERS		15.4	16.3	15.4	15.4	15.2	15.5
OTHER STUDENTS		23.3	22.5	25.4	24.4	22.5	25.0
BOOKS		17.4	18.3	16.9	16.8	17.3	17.8
PEOPLE IN THE COMMUNITY		43.9	42.3	42.2	43.4	45.0	41.7
STUDENTS LEARN MOST FROM	31639						
TEACHERS		34.6	33.6	34.5	36.1	34.4	35.5
OTHER STUDENTS		18.7	18.4	17.9	18.9	18.9	18.6
BOOKS		35.9	35.3	36.6	34.7	36.1	35.2
PEOPLE IN THE COMMUNITY		10.8	12.1	11.0	10.3	10.6	10.8

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	HOUSEHOLD HEAD				
		TOTAL	DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
PERSONS CONTRIBUTING MOST TO SOCIETY	49470						
POLITICAL LEADERS		14.1	13.8	13.2	13.5	14.2	14.6
BUSINESSMEN		7.7	6.9	7.8	8.5	7.4	9.0
MILITARY FIGURES		1.1	.9	1.2	1.0	1.0	1.3
SCIENTISTS		11.9	12.2	12.5	11.3	11.7	12.6
ARTISTS, MUSICIANS, OR WRITERS		5.7	6.9	6.0	5.5	5.5	5.4
ATHLETES		2.4	3.1	2.3	2.3	2.3	2.9
ACTORS OR ENTERTAINERS		2.1	2.7	2.4	2.3	1.9	2.4
CIVIL RIGHTS LEADERS		23.7	23.4	22.9	23.0	23.8	21.5
RELIGIOUS LEADERS		6.8	5.5	6.4	6.2	7.1	7.3
EDUCATORS		25.0	24.7	25.4	26.5	25.2	23.2
PERSONS CONTRIBUTING LEAST TO SOCIETY	49188						
POLITICAL LEADERS		9.2	9.3	9.8	9.8	8.9	9.6
BUSINESSMEN		10.8	10.9	10.4	11.1	11.0	10.0
MILITARY FIGURES		24.0	25.6	23.7	23.0	24.6	21.1
SCIENTISTS		1.7	1.6	1.6	1.8	1.6	2.0
ARTISTS, MUSICIANS, OR WRITERS		4.7	4.1	4.5	4.3	4.7	5.2
ATHLETES		20.0	13.8	19.1	20.4	20.5	19.0
ACTORS OR ENTERTAINERS		19.2	18.2	19.5	18.3	19.0	20.7
CIVIL RIGHTS LEADERS		1.4	1.6	1.7	1.9	1.6	2.4
RELIGIOUS LEADERS		5.8	6.3	6.7	6.5	5.3	6.3
EDUCATORS		2.9	2.5	3.0	3.0	2.7	3.7
PERSONS ONE WOULD MOST LIKE TO BE	48796						
POLITICAL LEADERS		3.4	3.4	2.9	3.5	3.6	3.1
BUSINESSMEN		14.2	14.5	14.0	14.1	13.9	15.6
MILITARY FIGURES		1.6	1.6	1.5	1.7	1.6	1.8
SCIENTISTS		11.0	12.1	10.2	10.3	11.4	9.2
ARTISTS, MUSICIANS, OR WRITERS		13.6	13.3	13.5	13.5	13.8	12.9
ATHLETES		12.4	12.1	12.5	12.1	12.1	13.7
ACTORS OR ENTERTAINERS		8.2	8.5	9.0	8.0	7.7	9.7
CIVIL RIGHTS LEADERS		9.9	9.6	9.7	9.4	10.0	10.1
RELIGIOUS LEADERS		2.3	1.9	2.4	2.7	2.3	2.5
EDUCATORS		23.4	23.2	24.4	24.8	23.6	21.4
PERSONS ONE WOULD LEAST LIKE TO BE	49603						
POLITICAL LEADERS		25.0	23.6	25.3	25.9	24.7	26.2
BUSINESSMEN		4.0	4.3	3.7	4.4	4.1	3.4
MILITARY FIGURES		25.4	25.7	24.6	24.0	26.3	22.6
SCIENTISTS		6.3	5.5	6.2	6.7	6.2	7.3
ARTISTS, MUSICIANS, OR WRITERS		5.2	4.8	4.9	5.1	5.2	5.8
ATHLETES		9.2	9.1	9.7	10.3	9.1	8.6
ACTORS OR ENTERTAINERS		7.9	8.1	7.6	7.4	8.0	7.9
CIVIL RIGHTS LEADERS		3.9	4.0	4.2	3.8	3.6	4.9
RELIGIOUS LEADERS		10.4	12.3	11.1	9.6	10.1	10.1
EDUCATORS		2.7	2.8	2.6	2.9	2.6	3.2

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	TOTAL	HOUSEHOLD HEAD: DIVORCED MOTHER	SEPARATED MOTHER	WIDOWED MOTHER	BOTH PARENTS	OTHER HEAD
ATTITUDE ABOUT PEOPLE IN GENERAL	50041						
PEOPLE ARE HONEST AND INTELLIGENT		39.6	38.6	37.2	40.6	40.9	36.3
PEOPLE ARE DISHONEST AND INTELLIGENT		43.4	44.2	44.8	41.8	42.9	44.4
PEOPLE ARE HONEST AND UNINTELLIGENT		12.2	12.3	12.5	12.5	11.8	13.6
PEOPLE ARE DISHONEST AND UNINTELLIGENT		4.8	5.0	5.5	5.1	4.4	5.6
STRONGLY OR SOMEWHAT AGREE							
CHANCE AND LUCK ARE UNIMPORTANT	49759	56.2	55.8	55.0	57.7	56.2	56.9
NO ONE KNOWS WHO THEY CAN DEPEND ON	49673	76.6	76.5	78.0	78.3	75.5	79.2
ONE MUST BE IN RIGHT PLACE FOR GOOD JOBS	49818	44.2	43.3	43.5	44.2	44.1	45.4
ONE MUST LIVE FOR TODAY ONLY	49712	46.4	44.9	48.8	47.5	44.7	51.8
INDIVIDUALS DO NOT INFLUENCE EVENTS	49740	48.2	48.1	47.7	48.3	48.1	49.2
UNFAIR TO BRING CHILDREN INTO THIS WORLD	49640	44.6	46.3	48.0	44.4	43.2	46.9
CONDITION OF THE BLACK MAN IS WORSENING	49381	25.2	27.0	26.9	25.3	24.3	26.6
AUTHORITIES UNAWARE OF BLACK PROBLEMS	49600	67.2	67.9	69.2	67.3	66.5	68.0
SUCCESS IS A RESULT OF HARD WORK	49863	82.6	82.0	83.0	82.3	82.6	83.0
DISADVANTAGED SHOULD RECEIVE PREF TRTMNT	49334	72.6	72.3	73.2	71.6	72.6	72.3
ESSENTIAL/VERY IMPORTANT OBJECTIVES							
ACHIEVE IN THE PERFORMING ARTS	49580	24.9	24.3	23.9	24.5	24.7	26.5
BECOME AN AUTHORITY IN A SPECIAL FIELD	49530	77.9	79.1	78.0	77.7	78.1	76.4
INFLUENCE THE POLITICAL STRUCTURE	48948	29.6	30.5	29.4	29.4	29.9	29.0
INFLUENCE SOCIAL VALUES	48215	50.7	52.1	51.0	50.9	50.6	49.5
HELP MY PEOPLE	49063	89.5	89.5	90.9	90.7	89.1	89.4
OBTAIN RECOGNITION FROM MY PEERS	47886	48.3	48.5	49.2	46.9	47.4	51.6
BECOME A FINANCIAL EXPERT	49447	23.8	24.0	24.4	25.2	22.7	27.0
HAVE ADMINISTRATIVE RESPONSIBILITY	49002	33.4	33.7	33.5	34.3	32.3	37.2
BE WELL-OFF FINANCIALLY	49304	43.4	43.3	43.6	43.5	42.8	45.4
HELP OTHERS IN TIMES OF TROUBLE	48880	82.3	82.3	82.3	84.2	82.1	81.8
PARTICIPATE IN COMMUNITY ORGANIZATIONS	47982	61.2	62.4	61.7	62.0	61.2	59.2
BECOME AN OUTSTANDING ATHLETE	49367	15.4	15.7	14.4	15.4	15.1	17.3
MAKE THEORETICAL CONTRIBUTION TO SCIENCE	48235	15.0	17.6	14.5	14.8	14.9	14.5
BECOME A COMMUNITY LEADER	49290	24.5	24.2	24.0	25.7	24.4	24.6
WRITE ORIGINAL WORKS	48924	15.8	16.4	16.3	16.8	15.6	15.8
BE UNOBLIGATED TO PEOPLE	48699	27.4	28.5	27.3	28.4	27.0	28.4
BE SUCCESSFUL IN MY OWN BUSINESS	48433	51.2	50.2	51.3	52.9	50.2	54.8
CREATE ARTISTIC WORK	49447	15.3	15.5	14.5	14.7	15.4	15.6
DEVELOP A PHILOSOPHY OF LIFE	49372	67.3	69.1	65.7	67.1	67.9	64.9
RAISE A FAMILY	49506	62.8	63.8	63.2	63.1	62.6	62.1
FED GOVT SHOULD BE MORE INVOLVED IN **							
CONTROLLING ENVIRONMENTAL POLLUTION	49180	87.6	87.7	88.1	86.7	88.1	85.1
PROTECTING CONSUMER FROM FAULTY GOODS	48511	74.7	75.4	76.2	74.6	74.9	72.3
PROVIDING DISADVANTAGED COMP. EDUCATION	48521	85.9	85.4	85.7	86.1	86.5	83.7
CONTROLLING FIREARMS	48694	63.3	63.5	65.0	62.5	63.6	61.1
ELIMINATING POVERTY	48326	87.0	87.3	86.4	85.9	88.1	83.1
ACHIEVING SCHOOL DESEGREGATION	48352	72.9	73.3	72.5	71.5	73.6	70.7
PROVIDING CRIME PREVENTION	48694	87.2	86.3	88.1	87.0	87.4	85.8
PROVIDING SPECIAL BENEFITS FOR VETERANS	48374	49.5	48.2	49.3	54.2	48.5	52.3
CONTROLLING THE BIRTH RATE	48662	47.3	48.8	46.2	48.0	47.3	47.0
PROVIDING POOR WITH DIRECT FINANCIAL AID	48878	86.6	87.2	88.1	87.6	86.3	86.1
ACHIEVING URBAN RENEWAL	48631	75.5	77.2	78.0	75.1	75.2	74.0

** INCREASE INVOLVEMENT OR INITIATE CRASH PROGRAM.

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE TOTAL	EAST	SOUTH	MIDWEST	WEST
NUMBER OF STUDENTS	54386	100.0	30.4	40.5	21.8	7.3
SEX	54080					
MALE		40.8	41.0	39.4	42.6	42.0
FEMALE		59.2	59.0	60.6	57.4	58.0
REGION OF BIRTHPLACE	48155					
EAST		26.8	81.6	2.7	2.0	5.1
SOUTH		48.8	15.5	94.9	17.2	24.3
MIDWEST		19.1	1.9	1.6	79.5	8.9
WEST		5.3	1.1	.8	1.3	61.7
REGION OF RESIDENCE	54386					
EAST		30.4	100.0	0	0	0
SOUTH		40.5	0	100.0	0	0
MIDWEST		21.8	0	0	100.0	0
WEST		7.3	0	0	0	100.0
GROSS FAMILY INCOME	46233					
$1-$2,999		14.3	6.5	25.1	8.1	10.8
$3,000-$5,999		33.6	29.5	40.5	27.0	30.6
$6,000-$8,999		24.7	29.2	18.7	29.5	27.2
$9,000-$11,999		12.4	16.7	7.3	16.6	12.7
$12,000 OR MORE		14.3	18.2	8.5	18.9	18.6
RELIGION	45913					
ROMAN CATHOLIC		12.5	17.8	6.3	14.4	20.2
BAPTIST		47.5	35.3	59.5	45.0	35.9
OTHER PROTESTANT		39.9	46.7	34.0	40.5	43.7
OTHER NON-PROTESTANT		.1	.1	.1	.1	.2
REGION OF FATHERS BIRTHPLACE	45482					
EAST		13.2	39.0	1.8	2.4	4.7
SOUTH		76.4	57.5	96.4	66.1	69.7
MIDWEST		9.3	2.9	1.5	30.8	16.6
WEST		1.2	.7	.4	.7	9.1
REGION OF MOTHERS BIRTHPLACE	47483					
EAST		14.2	42.7	1.2	2.4	4.3
SOUTH		74.6	54.2	97.2	61.6	69.5
MIDWEST		10.1	2.5	1.3	35.4	15.8
WEST		1.2	.6	.3	.6	10.4
FATHERS EDUCATIONAL LEVEL	42180					
SOME GRAMMAR SCHOOL		20.2	13.2	30.1	14.7	12.4
GRAMMAR SCHOOL DIPLOMA		6.8	6.0	7.4	6.8	6.5
SOME HIGH SCHOOL		25.3	25.3	26.3	25.7	19.3
HIGH SCHOOL DIPLOMA		24.4	29.3	18.8	26.7	27.2
VOCATIONAL, TECHNICAL, BUSINESS DIPLOMA		4.3	5.3	3.4	4.7	4.3
SOME COLLEGE		9.2	10.1	6.1	11.6	15.4
JUNIOR COLLEGE DEGREE		1.2	1.1	.7	1.6	3.3
BACHELORS DEGREE		3.8	4.5	3.1	3.6	4.9
SOME POST-GRADUATE WORK		1.5	1.6	1.3	1.4	2.4
POST-GRADUATE DEGREE		3.2	3.5	2.8	3.3	4.4

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE				
		TOTAL	EAST	SOUTH	MIDWEST	WEST
MOTHERS EDUCATIONAL LEVEL	47277					
SOME GRAMMAR SCHOOL		9.9	6.3	15.1	6.7	5.4
GRAMMAR SCHOOL DIPLOMA		5.6	4.2	7.4	4.6	4.9
SOME HIGH SCHOOL		29.0	26.2	33.4	26.9	23.1
HIGH SCHOOL DIPLOMA		30.8	36.8	24.7	33.8	30.2
VOCATIONAL, TECHNICAL, BUSINESS DIPLOMA		4.7	5.8	3.6	4.6	5.9
SOME COLLEGE		9.9	10.7	6.4	13.1	16.2
JUNIOR COLLEGE DEGREE		1.6	1.5	1.0	2.1	4.4
BACHELORS DEGREE		4.2	4.1	4.2	4.3	4.6
SOME POST-GRADUATE WORK		1.9	1.8	1.9	1.8	2.7
POST-GRADUATE DEGREE		2.3	2.6	2.3	2.1	2.4
FATHERS OCCUPATION	41687					
ARTIST (INCLUDING PERFORMER)		.6	.7	.5	.6	.5
BUSINESSMAN		5.5	6.6	4.1	6.1	7.1
CLERGYMAN		1.2	1.3	1.2	1.0	1.6
COLLEGE TEACHER		.5	.4	.6	.3	.6
DOCTOR (M.D. OR D.D.S.)		1.4	1.4	1.3	1.4	1.8
EDUCATOR (SECONDARY)		2.1	1.6	2.7	1.5	2.1
ELEMENTARY TEACHER		.6	.5	.6	.6	.6
ENGINEER		2.4	2.7	1.5	2.9	4.0
FARMER OR FORESTER		3.2	.5	7.2	.5	1.0
HEALTH PROFESSIONAL (NON-M.D.)		2.4	2.5	2.4	2.3	2.3
LAWYER		.3	.3	.3	.5	.4
RESEARCH SCIENTIST		.3	.5	.1	.2	.3
SEMI-SKILLED WORKER		12.9	12.5	12.1	16.4	8.5
SKILLED WORKER		10.8	12.8	8.5	12.1	10.7
UNEMPLOYED		7.0	6.2	7.9	6.1	7.7
UNSKILLED WORKER		14.0	11.6	15.2	17.5	8.3
OTHER OCCUPATION		34.9	37.8	33.8	30.0	42.8
MOTHERS OCCUPATION	46621					
ARTIST (INCLUDING PERFORMER)		.4	.3	.4	.4	.4
BUSINESSMAN		2.0	2.1	1.6	2.4	2.7
CLERGYMAN		.4	.4	.3	.3	.5
COLLEGE TEACHER		.2	.2	.3	.1	.4
DOCTOR (M.D. OR D.D.S.)		.7	.5	.9	.6	.6
EDUCATOR (SECONDARY)		2.1	1.9	2.6	1.4	2.3
ELEMENTARY TEACHER		4.1	3.2	4.8	4.1	3.7
ENGINEER		.1	.1	.1	.1	.2
FARMER OR FORESTER		.5	.3	.9	.3	.2
HEALTH PROFESSIONAL (NON-M.D.)		2.0	1.7	2.2	2.4	1.7
LAWYER		.1	.1	.2	.1	.1
RESEARCH SCIENTIST		.1	.1	.1	.1	0
SEMI-SKILLED WORKER		4.9	4.7	5.2	5.3	3.2
SKILLED WORKER		2.3	2.6	2.2	2.2	2.5
UNEMPLOYED		10.1	9.4	10.0	11.1	10.8
UNSKILLED WORKER		4.5	3.4	5.6	4.9	2.0
OTHER OCCUPATION		32.4	35.4	29.3	32.9	34.8
HOUSEWIFE		33.0	33.4	33.4	31.4	33.9

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE				
		TOTAL	EAST	SOUTH	MIDWEST	WEST
PARENTS MARITAL STATUS						
PARENTS DIVORCED	51093	15.5	12.2	13.7	20.4	24.7
PARENTS SEPARATED	50484	23.3	25.3	22.0	22.7	24.4
FATHER DECEASED	50627	11.8	10.5	13.7	10.7	10.3
MOTHER DECEASED	50202	5.0	4.4	5.9	4.4	4.5
HEAD OF HOUSEHOLD	51663					
FATHER AND MOTHER		58.4	58.9	59.5	57.2	54.4
FATHER		2.2	2.2	2.2	2.1	2.3
MOTHER		27.5	29.3	25.7	27.9	29.1
FATHER AND STEPMOTHER		1.0	.8	.8	1.4	1.2
MOTHER AND STEPFATHER		4.6	3.7	4.1	5.9	6.9
OTHER RELATIVES		3.9	3.1	4.9	3.4	3.6
OTHER LEGAL GUARDIANS		2.4	2.0	2.7	2.2	2.6
DEPENDENTS IN FAMILY	50114					
ONE		9.6	10.3	9.7	9.1	8.2
2-5		58.4	62.3	54.8	58.8	59.8
6-7		18.6	17.1	19.7	18.9	19.0
EIGHT OR MORE		13.4	10.3	15.9	13.1	13.0
DEPENDENTS IN COLLEGE	40518					
ONE		62.5	62.7	63.2	62.3	58.1
2-4		31.5	31.8	30.3	31.6	35.7
FIVE OR MORE		6.1	5.4	6.5	6.1	6.2
DATE OF DEGREE	53877					
WINTER (JANUARY, FEBRUARY)		1.9	.9	.8	4.5	4.3
SPRING (MAY, JUNE)		98.1	99.1	99.2	95.5	95.7
HIGH SCHOOL TRACT	52688					
VOCATIONAL		11.2	4.6	15.5	11.3	14.4
TECHNICAL		6.0	4.5	6.2	8.1	5.7
COMMERCIAL		6.0	8.3	5.0	5.2	4.4
ACADEMIC		55.2	69.9	47.8	50.0	50.6
GENERAL		21.5	12.7	25.6	25.4	25.0
HIGH SCHOOL RANK	52633					
TOP 10 PERCENT		16.1	11.7	20.8	14.8	12.5
TOP 25 PERCENT		24.4	22.3	26.6	23.0	25.7
TOP 33 PERCENT		20.2	20.6	20.5	18.4	22.1
TOP 50 PERCENT		23.8	26.5	20.6	25.8	25.0
LOWER HALF		15.4	18.9	11.5	18.1	14.7
SOURCE OF RANK INFORMATION	44686					
BEST GUESS		63.0	65.2	64.2	56.7	66.1
KNOWN TO ME		37.0	34.8	35.8	43.3	33.9
HIGH SCHOOL ACADEMIC GRADE POINT AVERAGE	44186					
A, A-, OR B+		18.3	16.8	21.6	15.2	16.5
B, B- OR C+		51.7	54.4	49.3	51.3	53.7
C, C-, OR D+		28.7	27.7	27.3	32.6	28.5
D OR LOWER		1.3	1.0	1.9	.8	1.2

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(SPRING AND FALL 1970)

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE				
		TOTAL	EAST	SOUTH	MIDWEST	WEST
HIGH SCHOOL OVER-ALL GRADE POINT AVERAGE	49079					
A, A-,OR B+		18.1	17.9	19.7	15.3	18.7
B, B-, OR C+		53.5	56.1	51.2	53.4	55.5
C, C-, OR D+		27.4	25.1	27.7	30.7	25.0
D OR LOWER		1.0	.8	1.4	.7	.8
YEARS OF ENGLISH COMPLETED	43900					
ONE YEAR OR LESS		.4	.3	.5	.5	.8
TWO YEARS		15.5	16.9	13.7	17.1	15.1
THREE YEARS		79.5	79.8	80.7	77.2	78.3
FOUR YEARS OR MORE		4.6	3.0	5.2	5.2	5.8
YEARS OF ENGLISH BY GRADUATION	49315					
ONE YEAR OR LESS		1.5	.9	2.2	1.1	1.7
TWO YEARS		.6	.4	.6	.7	1.0
THREE YEARS		4.9	2.0	4.3	6.7	15.7
FOUR YEARS OR MORE		93.0	96.7	92.9	91.5	81.6
ENGLISH GRADE POINT AVERAGE	46779					
A		11.9	11.5	12.7	10.6	13.6
B		46.5	49.0	45.4	45.2	45.9
C		36.9	35.6	36.4	39.8	35.8
D OR F		4.7	3.9	5.5	4.4	4.7
MOST RECENT ENGLISH GRADE	48755					
A		16.2	15.6	16.1	16.0	19.5
B		40.0	44.0	37.8	38.5	40.3
C		34.2	32.4	35.0	35.3	33.0
D OR F		9.6	8.0	11.1	10.2	7.2
YEARS OF SOCIAL STUDIES COMPLETED	43884					
ONE YEAR OR LESS		13.5	13.1	12.5	17.0	10.6
TWO YEARS		40.5	36.9	43.4	41.9	35.3
THREE YEARS		42.2	47.1	40.2	36.9	48.8
FOUR YEARS OR MORE		3.8	2.9	3.9	4.2	5.3
YEARS OF SOCIAL STUDIES BY GRADUATION	46449					
ONE YEAR OR LESS		3.3	2.4	3.9	3.8	3.1
TWO YEARS		13.3	10.5	14.9	15.7	9.4
THREE YEARS		40.9	37.1	41.7	46.5	36.0
FOUR YEARS OR MORE		42.5	50.0	39.5	34.1	51.6
SOCIAL STUDIES GRADE POINT AVERAGE	45982					
A		15.2	13.9	16.9	13.6	16.3
B		43.4	44.9	43.3	42.2	41.2
C		35.2	35.2	33.3	38.3	35.9
D OR F		6.2	6.0	6.5	5.9	6.7
MOST RECENT SOCIAL STUDIES GRADE	45755					
A		20.4	18.2	22.2	19.7	22.3
B		37.5	40.3	36.4	36.0	36.3
C		32.1	31.8	31.3	33.5	33.2
D OR F		10.0	9.7	10.1	10.8	8.2

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE TOTAL	EAST	SOUTH	MIDWEST	WEST
YEARS OF FOREIGN LANGUAGE COMPLETED	33525					
ONE YEAR OR LESS		34.4	20.6	47.0	35.6	37.7
TWO YEARS		41.0	39.5	41.0	43.5	41.0
THREE YEARS		21.3	33.3	11.0	18.9	18.9
FOUR YEARS OR MORE		3.3	6.6	.9	2.0	2.4
YEARS OF FOREIGN LANGUAGE BY GRADUATION	31976					
ONE YEAR OR LESS		18.4	9.0	26.9	19.1	21.5
TWO YEARS		42.7	31.4	50.4	49.0	42.2
THREE YEARS		22.4	32.2	16.0	17.3	19.8
FOUR YEARS OR MORE		16.5	27.3	6.7	14.5	16.5
FOREIGN LANGUAGE GRADE POINT AVERAGE	33601					
A		17.8	14.9	21.7	16.4	17.6
B		36.5	36.0	38.0	35.2	35.8
C		34.4	36.8	30.6	35.8	36.5
D OR F		11.3	12.3	9.7	12.6	10.1
MOST RECENT FOREIGN LANGUAGE GRADE	29683					
A		20.4	17.7	24.5	19.4	17.9
B		32.9	32.3	34.5	31.3	33.5
C		31.4	33.2	28.2	32.2	34.9
D OR F		15.2	16.8	12.8	17.1	13.7
YEARS OF NATURAL SCIENCE COMPLETED	45679					
ONE YEAR OR LESS		22.4	19.7	13.8	34.3	46.0
TWO YEARS		48.0	47.1	52.6	44.2	37.9
THREE YEARS		28.1	31.7	31.8	20.2	15.0
FOUR YEARS OR MORE		1.5	1.4	1.8	1.3	1.1
YEARS OF NATURAL SCIENCE BY GRADUATION	42134					
ONE YEAR OR LESS		11.7	8.1	7.7	19.1	26.4
TWO YEARS		34.4	29.4	37.1	35.7	38.8
THREE YEARS		33.1	37.0	33.1	30.5	23.2
FOUR YEARS OR MORE		20.8	25.5	22.1	14.7	11.7
NATURAL SCIENCE GRADE POINT AVERAGE	44969					
A		9.4	8.9	10.5	8.2	9.4
B		38.8	38.1	40.9	36.6	37.1
C		43.0	44.1	40.4	45.7	44.7
D OR F		8.8	8.9	8.2	9.6	8.8
MOST RECENT NATURAL SCIENCE GRADE	39195					
A		12.3	11.1	14.3	10.9	10.8
B		33.5	33.1	35.5	30.5	33.5
C		40.2	40.6	38.0	42.2	43.1
D OR F		14.1	15.2	12.2	16.4	12.7

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE				
		TOTAL	EAST	SOUTH	MIDWEST	WEST
YEARS OF MATHEMATICS COMPLETED	45958					
ONE YEAR OR LESS		10.2	10.2	7.0	13.6	17.2
TWO YEARS		42.1	36.6	44.3	45.8	42.4
THREE YEARS		44.6	50.0	45.4	38.2	37.5
FOUR YEARS OR MORE		3.1	3.3	3.3	2.5	3.0
YEARS OF MATHEMATICS BY GRADUATION	43706					
ONE YEAR OR LESS		5.2	4.0	4.2	7.6	8.6
TWO YEARS		23.2	16.4	24.5	29.3	28.9
THREE YEARS		35.6	36.5	36.1	34.3	32.9
FOUR YEARS OR MORE		35.9	43.0	35.3	28.7	29.6
MATHEMATICS GRADE POINT AVERAGE	46116					
A		9.2	9.4	10.4	7.3	7.0
B		33.1	37.0	35.2	30.2	31.4
C		43.9	42.3	42.3	47.4	48.6
D OR F		13.8	15.3	12.0	15.1	13.0
MOST RECENT MATHEMATICS GRADE	41792					
A		12.2	12.4	14.0	9.8	9.1
B		29.0	29.8	30.9	25.3	26.4
C		37.8	35.4	37.1	40.4	43.7
D OR F		21.0	22.4	18.0	24.4	20.8
COURSES COMPLETED	54386					
ONE YEAR OR MORE OF LABORATORY SCIENCE		66.0	68.0	62.6	68.3	70.2
ONE YEAR OF ELEMENTARY ALGEBRA		67.7	72.8	62.3	70.8	67.5
ONE YEAR OF PLANE GEOMETRY		54.5	63.1	47.6	57.0	49.3
COLLEGE CREDIT COURSES		39.8	45.1	37.5	35.8	41.7
EXTRA-CURRICULAR ACTIVITIES *	42987					
UPWARD BOUND		.7	.8	.5	.8	.4
ACADEMIC HIGH SCHOOL SOCIETY		13.8	9.1	18.2	11.2	14.8
HIGH SCHOOL STUDENT GOVERNMENT		16.8	18.0	15.3	16.5	17.9
HIGH SCHOOL INTEREST CLUBS		13.3	9.6	19.3	11.2	7.5
OTHER HIGH SCHOOL ACTIVITIES		19.3	21.9	16.7	20.3	20.4
HIGH SCHOOL ATHLETICS		22.0	26.2	16.8	25.8	24.4
COMMUNITY ACTIVITIES		4.8	5.2	3.6	4.7	6.6
CHURCH ACTIVITIES		8.8	8.1	9.0	9.4	8.0
EXTRA-CURRICULAR ACTIVITIES *	41160					
UPWARD BOUND		.1	.1	.1	.1	.1
ACADEMIC HIGH SCHOOL SOCIETY		3.5	2.7	3.9	3.6	4.5
HIGH SCHOOL STUDENT GOVERNMENT		12.5	11.1	14.0	11.6	12.5
HIGH SCHOOL INTEREST CLUBS		15.4	10.4	21.3	12.4	9.1
OTHER HIGH SCHOOL ACTIVITIES		23.4	25.9	21.4	24.3	21.8
HIGH SCHOOL ATHLETICS		23.7	27.3	18.8	26.7	29.9
COMMUNITY ACTIVITIES		7.2	8.3	6.4	6.6	9.2
CHURCH ACTIVITIES		14.2	14.2	14.0	14.8	12.8

*
THE 90 EXTRA-CURRICULAR ACTIVITIES WERE COLLAPSED INTO THE EIGHT CATEGORIES SHOWN.
EACH STUDENT WAS ALLOWED TO LIST UP TO SIX ACTIVITIES IN ORDER OF THEIR IMPORTANCE.

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE TOTAL	EAST	SOUTH	MIDWEST	WEST
EXTRA-CURRICULAR ACTIVITIES *	36540					
UPWARD BOUND		.1	.1	.1	.1	.2
HIGH SCHOOL ACADEMIC SOCIETY		2.2	1.9	2.1	2.3	3.0
HIGH SCHOOL STUDENT GOVERNMENT		7.3	9.1	7.6	7.7	8.7
HIGH SCHOOL INTEREST CLUBS		14.1		15.9	11.9	9.7
OTHER HIGH SCHOOL ACTIVITIES		23.8	25.1	22.9	24.5	22.3
HIGH SCHOOL ATHLETICS		22.9	26.1	19.2	24.9	27.5
COMMUNITY ACTIVITIES		10.4	11.1	10.0	9.8	10.8
CHURCH ACTIVITIES		18.6	18.1	19.1	18.8	17.7
EXTRA-CURRICULAR ACTIVITIES *	30421					
UPWARD BOUND		.1	.1	.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		1.8	2.0	1.7	1.6	2.3
HIGH SCHOOL STUDENT GOVERNMENT		6.8	7.3	6.1	7.6	7.6
HIGH SCHOOL INTEREST CLUBS		12.5	8.9	15.5	11.6	9.3
OTHER HIGH SCHOOL ACTIVITIES		22.6	23.7	21.7	23.6	21.3
HIGH SCHOOL ATHLETICS		20.7	23.0	18.3	21.9	24.6
COMMUNITY ACTIVITIES		12.3	13.4	11.8	11.5	13.2
CHURCH ACTIVITIES		23.1	21.4	24.8	22.0	21.5
EXTRA-CURRICULAR ACTIVITIES *	25152					
UPWARD BOUND		.1	.1	.1	.1	.4
HIGH SCHOOL ACADEMIC SOCIETY		1.6	1.2	1.7	1.6	2.8
HIGH SCHOOL STUDENT GOVERNMENT		6.5	7.4	5.9	6.4	8.1
HIGH SCHOOL INTEREST CLUBS		11.8	8.7	14.0	11.4	8.3
OTHER HIGH SCHOOL ACTIVITIES		20.1	21.3	18.7	21.4	21.2
HIGH SCHOOL ATHLETICS		19.0	20.6	16.8	21.3	22.2
COMMUNITY ACTIVITIES		13.6	14.9	13.3	12.9	12.4
CHURCH ACTIVITIES		27.4	25.7	29.6	25.0	24.7
EXTRA-CURRICULAR ACTIVITIES *	19446					
UPWARD BOUND		.2	.1	.2	.1	.2
HIGH SCHOOL ACADEMIC SOCIETY		1.8	1.9	1.7	1.7	2.7
HIGH SCHOOL STUDENT GOVERNMENT		7.1	7.8	6.5	7.5	8.9
HIGH SCHOOL INTEREST CLUBS		12.6	9.2	15.0	11.8	10.3
OTHER HIGH SCHOOL ACTIVITIES		19.4	21.6	17.0	22.0	22.2
HIGH SCHOOL ATHLETICS		18.9	20.8	16.7	21.4	21.0
COMMUNITY ACTIVITIES		13.4	14.2	13.2	12.9	13.1
CHURCH ACTIVITIES		26.6	24.4	29.8	22.6	21.8
DEFINITENESS OF FUTURE PLANS	53764					
UNCERTAIN ABOUT MAJOR FIELD AND CAREER		20.4	18.6	22.4	19.8	18.4
UNCERTAIN OF MAJOR, CERTAIN OF CAREER		17.2	15.9	18.0	17.9	15.7
CERTAIN OF MAJOR, UNCERTAIN OF CAREER		22.7	23.9	21.6	22.7	23.2
CERTAIN ABOUT MAJOR FIELD AND CAREER		39.8	41.6	38.0	39.6	42.7

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE TOTAL	EAST	SOUTH	MIDWEST	WEST
PROBABLE MAJOR FIELD	48344					
AGRICULTURE		.6	.5	.7	.6	.6
BIOLOGICAL SCIENCES		2.4	2.8	2.5	2.0	2.0
BUSINESS		20.7	17.6	24.0	19.6	18.7
EDUCATION		10.7	12.4	9.0	11.8	9.6
ENGINEERING		6.2	6.0	6.1	6.7	6.6
ENGLISH		2.3	2.0	2.5	2.3	2.4
HEALTH PROFESSIONAL (NON-M.D.)		11.5	10.4	12.8	10.9	10.5
HISTORY AND POLITICAL SCIENCE		5.3	5.4	5.4	4.9	5.3
OTHER HUMANITIES		1.9	2.2	1.7	1.8	2.1
FINE ARTS		9.5	10.1	8.6	10.2	9.6
MATHEMATICS AND STATISTICS		3.0	2.9	3.5	2.4	2.4
PHYSICAL SCIENCES		1.3	1.5	1.2	1.3	1.1
PREPROFESSIONAL		7.0	8.6	4.8	8.1	9.5
SOCIAL SCIENCES		12.1	13.3	10.6	12.3	14.5
OTHER TECHNICAL FIELDS		2.8	2.6	3.0	2.7	2.8
OTHER NON-TECHNICAL FIELDS		2.7	1.8	3.6	2.5	2.3
PROBABLE CAREER	47837					
ARTIST (INCLUDING PERFORMER)		6.6	7.2	6.0	7.0	6.2
BUSINESSMAN		10.1	8.9	11.4	10.1	8.4
CLERGYMAN		.3	.2	.4	.3	.4
COLLEGE TEACHER		1.0	.9	1.4	.7	.7
DOCTOR (M.D. OR D.D.S.)		4.6	5.6	3.2	4.9	6.5
EDUCATOR (SECONDARY)		10.1	11.3	9.1	10.3	10.1
ELEMENTARY TEACHER		6.4	7.5	5.3	7.0	6.1
ENGINEER		5.5	5.6	5.3	6.0	4.6
FARMER OR FORESTER		.7	.5	1.0	.5	.4
HEALTH PROFESSIONAL (NON M.D.)		5.3	4.8	5.6	5.8	5.3
LAWYER		4.2	4.9	3.2	4.5	5.4
RESEARCH SCIENTIST		2.0	2.4	1.8	1.8	2.3
NURSE		6.5	5.6	7.8	6.0	5.3
OTHER CHOICE		36.6	34.8	38.5	35.3	38.2
DEGREE ASPIRATIONS	48405					
TECHNICAL CERTIFICATE		7.9	6.2	10.3	6.9	5.0
ASSOCIATE DEGREE		7.1	6.7	7.6	6.6	7.2
BACHELORS DEGREE		32.5	32.1	32.1	34.5	31.1
MASTERS DEGREE		32.8	33.2	32.4	32.7	33.6
DOCTORATE		9.3	9.9	8.6	9.1	10.8
M.D., D.D.S., OR D.V.M.		5.6	6.6	4.5	5.6	7.1
LL.B. OR J.D.		3.0	3.5	2.4	3.2	3.7
B.D.		.6	.5	.7	.8	.6
OTHER DEGREE		1.1	1.2	1.4	.6	.8
SATISFACTION WITH HIGH SCHOOL	17285					
VERY DISSATISFIED		2.3	3.3	1.5	1.7	3.1
DISSATISFIED		15.2	18.9	9.8	16.3	17.6
SATISFIED		64.4	63.4	65.4	65.6	62.2
VERY SATISFIED		18.1	14.4	23.3	16.4	17.2

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H. S. WAS VERY GOOD OR OK IN PROVIDING						
CREATIVE OPPORTUNITY	16883	76.3	73.8	78.9	77.1	75.6
PREPARATION FOR COLLEGE	17025	87.0	85.4	88.4	87.6	87.7
ACADEMIC COMPETITION	16826	85.0	84.4	84.3	86.6	86.7
ATHLETIC ACTIVITIES	16907	70.0	72.1	66.0	70.3	77.2
TEACHERS	17014	84.8	81.4	88.4	86.0	83.3
SOCIAL ACTIVITIES	16957	71.2	67.0	75.7	71.7	71.8
ACADEMIC STANDARDS	16767	86.0	84.6	86.7	87.2	86.4
RULES AND REGULATIONS	16946	69.6	66.2	73.5	69.3	69.4
VOCATIONAL HELP	16616	65.7	60.2	73.0	64.4	63.4
PERSONAL CONTACTS	16834	83.0	81.2	84.2	84.7	81.5
COUNSELING AND GUIDANCE	16912	82.5	78.0	87.8	83.8	77.7
FRIENDS ENTERING COLLEGE	47772					
NONE		4.7	4.4	4.6	5.4	3.8
1-5		40.6	38.8	42.1	40.7	40.1
6-10		25.5	25.1	26.0	25.2	25.2
MORE THAN 10		29.2	31.7	27.3	28.7	30.9
CLASSMATES ENTERING COLLEGE	50192					
NONE		1.2	1.1	1.2	1.4	1.5
1-5		7.8	6.9	8.9	7.5	6.9
6-10		14.5	12.7	16.8	13.1	13.5
MORE THAN 10		76.4	79.2	73.1	78.0	78.1
HIGH SCHOOL STUDY HABITS						
STUDY WITH OTHER STUDENTS	50941	32.1	23.3	39.8	31.1	31.4
RECEIVE HELP WITH HOMEWORK AT HOME	50519	29.9	30.4	27.8	31.7	33.4
STUDY IN A PRIVATE PLACE AT HOME	51525	64.5	69.3	59.5	66.1	66.1
WORK ON ASSIGNMENTS AFTER SCHOOL HOURS	50581	86.6	83.9	87.8	88.0	86.7
STUDY IN A LIBRARY	50305	49.8	41.5	54.6	51.5	53.9
HOBBIES	53301					
NO TIME		9.5	9.8	8.6	10.8	9.9
ONE OR TWO HOURS A DAY		45.5	46.0	46.0	44.0	44.5
ONE OR TWO HOURS A WEEK		38.4	38.1	38.7	38.5	38.3
ONE OR TWO HOURS A MONTH		6.6	6.1	6.7	6.6	7.3
INTELLECTUAL SELF-RANKING	47506					
BELOW AVERAGE		1.3	1.5	1.2	1.3	1.3
AVERAGE OR SLIGHTLY BETTER		62.6	63.7	63.5	61.8	55.1
MUCH BETTER THAN AVERAGE		33.2	32.2	32.0	34.4	40.7
ONE OF THE VERY BEST		2.9	2.5	3.3	2.6	2.9
SELF-FEELINGS	53237					
CHANGE TO SOMEONE TOTALLY DIFFERENT		1.1	.8	1.6	.9	.9
CHANGE MOST OF THE THINGS ABOUT ME		2.9	2.5	3.1	2.8	3.0
CHANGE A FEW THINGS ABOUT ME		71.2	72.8	68.2	74.6	70.9
CHANGE NOTHING ABOUT ME		24.8	23.8	27.1	21.7	25.2

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DESIRE TO BE SOMEONE ELSE	44632					
NO		86.8	88.6	84.6	87.2	90.0
YES		13.2	11.4	15.4	12.8	10.0
VERY IMPORT REASONS FOR GOING TO COLLEGE						
PLEASE MY PARENTS	52831	34.0	28.1	39.8	30.7	37.0
BE WITH MY FRIENDS	52712	3.1	2.0	4.6	2.0	3.0
LEARN MORE	53026	87.8	87.0	88.7	86.7	88.6
GET A BETTER JOB	53098	83.6	79.6	87.8	82.3	81.8
MEET THE RIGHT PEOPLE	52608	18.9	18.2	20.8	17.2	16.9
PLEASE MY TEACHERS	52551	5.9	4.6	7.4	4.7	6.8
LEARN MORE ABOUT MYSELF AND OTHERS	52647	52.0	55.1	50.7	48.9	55.5
ENTER ATHLETIC PROGRAMS	52607	7.7	7.8	7.2	8.1	8.6
MAKE MORE MONEY	52677	51.5	46.5	57.8	48.3	47.9
HELP MY PEOPLE	52729	71.3	71.0	73.2	68.3	71.0
NOTHING ELSE TO DO	52271	2.8	2.0	3.7	2.1	3.3
GET A DEGREE FOR MY CAREER	52134	48.2	46.7	47.3	49.1	55.9
GET AWAY FROM HOME	52519	5.4	6.1	5.1	5.1	5.0
TRY TO MAKE IT	52342	39.6	39.9	39.8	38.3	41.1
TAKE ADVANTAGE OF MY EARNED RIGHT	52029	24.5	24.6	25.0	22.4	27.1
FULFILL A NEED FOR TRAINED BLACK PEOPLE	52800	82.9	81.7	84.6	81.7	82.5
SACRIFICES FOR COLLEGE						
GO TO A COLLEGE WITH NO FRIENDS	41556	80.0	82.3	76.7	82.3	81.5
WORK FULL TIME WHILE ATTENDING COLLEGE	43039	88.2	85.2	89.7	89.1	89.8
GO TO A COLLEGE WITH FEW BLACK PEOPLE	38754	72.7	70.3	73.3	73.0	77.7
INCUR A DEBT IN ATTENDING COLLEGE	35725	64.4	61.1	69.3	61.6	59.0
GO TO A COLLEGE WITH FEW WHITE PEOPLE	47884	95.5	95.5	95.4	95.7	95.0
STUDYING NEEDED FOR B AVERAGE IN COLLEGE	33420					
TWENTY OR LESS HOURS A WEEK		58.3	56.9	61.0	55.5	58.1
MORE THAN TWENTY HOURS A WEEK		41.7	43.1	39.0	44.5	41.9
DESIRE FOR A CHURCH-CONTROLLED COLLEGE	24804					
NOT DESIRABLE		61.1	73.2	47.4	68.3	70.6
DESIRABLE, BUT NOT MANDATORY		34.3	24.7	45.4	28.6	25.3
VERY DESIRABLE		4.6	2.1	7.2	3.2	4.1
TYPE OF COLLEGE DESIRED	41190					
UNI-SEX COLLEGE		1.3	1.1	1.9	.9	.6
COEDUCATIONAL COLLEGE		98.7	98.9	98.1	99.1	99.4
IMPORTANCE OF COLLEGE TYPE	46256					
SLIGHTLY IMPORTANT		7.1	6.7	7.5	7.4	6.5
SOMEWHAT IMPORTANT		22.2	22.5	20.6	23.8	24.4
VERY IMPORTANT		70.7	70.8	71.9	68.9	69.1

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE				
		TOTAL	EAST	SOUTH	MIDWEST	WEST
SIZE OF COLLEGE DESIRED	31710					
LESS THAN 1,000 STUDENTS		8.1	7.3	9.4	7.4	6.5
BETWEEN 1,000 AND 2,500 STUDENTS		56.4	59.1	56.6	53.6	53.1
MORE THAN 2,500 STUDENTS		35.5	33.6	34.1	39.1	40.5
IMPORTANCE OF COLLEGE SIZE	36904					
SLIGHTLY IMPORTANT		32.4	32.8	32.9	30.9	32.3
SOMEWHAT IMPORTANT		53.2	53.0	53.0	53.5	54.1
VERY IMPORTANT		14.5	14.3	14.1	15.6	13.6
SETTING OF COLLEGE DESIRED	31814					
RURAL AREA		13.6	14.7	13.0	13.5	12.6
SUBURBAN AREA		40.5	42.7	41.8	34.0	43.5
URBAN AREA		45.9	42.6	45.2	52.6	43.9
IMPORTANCE OF COLLEGE SETTING	37497					
SLIGHTLY IMPORTANT		33.4	30.9	36.0	33.3	30.4
SOMEWHAT IMPORTANT		39.5	40.7	38.0	39.5	41.7
VERY IMPORTANT		27.2	28.4	26.0	27.2	27.9
CLOSENESS OF COLLEGE	39508					
WITHIN COMMUTING DISTANCE		47.9	41.2	49.2	50.2	61.5
IN A NEIGHBORING STATE		29.8	36.7	28.8	26.3	17.8
FAR AWAY FROM HOME		22.3	22.1	22.0	23.5	20.7
LOCATION OF COLLEGE DESIRED	26869					
NORTHEAST		39.4	66.8	31.2	24.3	14.8
SOUTHEAST		27.7	15.4	48.9	16.0	10.9
MIDWEST AND GREAT LAKES		16.4	8.4	7.0	45.9	5.5
WEST		16.5	9.4	12.9	13.8	68.9
IMPORTANCE OF COLLEGE REGION	50934					
NOT IMPORTANT		5.8	5.5	6.2	5.7	5.4
SLIGHLTY IMPORTANT		18.1	17.6	18.5	18.6	16.2
SOMEWHAT IMPORTANT		40.7	42.3	37.8	42.9	43.0
VERY IMPORTANT		35.5	34.7	37.5	32.9	35.4
STUDENTS LEARN LEAST FROM	38597					
TEACHERS		15.4	17.1	14.0	15.1	16.9
OTHER STUDENTS		23.3	22.0	24.4	23.0	23.8
BOOKS		17.4	19.7	14.2	18.7	20.6
PEOPLE IN THE COMMUNITY		43.9	41.3	47.4	43.3	38.7
STUDENTS LEARN MOST FROM	33394					
TEACHERS		34.6	33.7	35.8	34.5	31.2
OTHER STUDENTS		18.7	18.3	17.9	19.8	20.9
BOOKS		36.0	35.0	38.3	33.6	33.9
PEOPLE IN THE COMMUNITY		10.8	13.0	8.0	12.1	14.1

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE				
		TOTAL	EAST	SOUTH	MIDWEST	WEST
PERSONS CONTRIBUTING MOST TO SOCIETY	52265					
POLITICAL LEADERS		14.0	13.1	14.6	13.6	15.5
BUSINESSMEN		7.7	7.4	7.8	7.8	7.8
MILITARY FIGURES		1.1	.7	1.5	.8	1.1
SCIENTISTS		12.0	10.8	13.1	11.5	11.7
ARTISTS, MUSICIANS, OR WRITERS		5.7	7.3	4.1	6.0	6.8
ATHLETES		2.4	2.2	2.6	2.2	2.9
ACTORS OR ENTERTAINERS		2.1	1.9	2.1	2.3	2.3
CIVIL RIGHTS LEADERS		23.3	25.4	20.8	25.0	23.0
RELIGIOUS LEADERS		6.8	5.2	8.4	6.7	5.4
EDUCATORS		25.1	26.0	25.2	24.1	23.6
PERSONS CONTRIBUTING LEAST TO SOCIETY	51981					
POLITICAL LEADERS		9.1	10.6	7.7	9.3	9.9
BUSINESSMEN		10.8	10.7	11.5	10.1	9.7
MILITARY FIGURES		24.1	28.0	19.3	26.7	26.4
SCIENTISTS		1.7	1.4	2.0	1.6	1.7
ARTISTS, MUSICIANS, OR WRITERS		4.6	3.9	5.3	4.6	3.8
ATHLETES		20.1	18.5	22.0	19.2	18.3
ACTORS OR ENTERTAINERS		19.2	17.0	21.8	18.2	18.0
CIVIL RIGHTS LEADERS		1.8	1.2	2.4	1.4	1.8
RELIGIOUS LEADERS		5.8	6.2	4.9	6.3	7.2
EDUCATORS		2.8	2.4	3.3	2.4	3.3
PERSONS ONE WOULD MOST LIKE TO BE	51545					
POLITICAL LEADERS		3.5	3.6	3.3	3.3	4.3
BUSINESSMEN		14.2	12.0	15.3	15.0	14.7
MILITARY FIGURES		1.6	1.1	2.2	1.1	1.6
SCIENTISTS		11.1	12.2	10.4	11.0	11.2
ARTISTS, MUSICIANS, OR WRITERS		13.6	15.0	12.3	13.8	13.6
ATHLETES		12.3	12.5	12.0	12.7	11.5
ACTORS OR ENTERTAINERS		8.2	8.1	8.0	8.5	8.5
CIVIL RIGHTS LEADERS		9.9	10.1	9.8	10.0	9.0
RELIGIOUS LEADERS		2.3	1.6	3.0	2.0	2.1
EDUCATORS		23.5	23.9	23.7	22.6	23.4
PERSONS ONE WOULD LEAST LIKE TO BE	52395					
POLITICAL LEADERS		24.9	26.2	23.2	26.5	24.5
BUSINESSMEN		4.0	4.4	4.1	3.4	3.4
MILITARY FIGURES		25.5	28.2	21.5	28.0	29.1
SCIENTISTS		6.3	5.5	7.3	5.6	5.7
ARTISTS, MUSICIANS, OR WRITERS		5.2	3.9	6.8	4.5	4.0
ATHLETES		9.2	7.4	10.9	8.5	8.5
ACTORS OR ENTERTAINERS		8.0	6.3	10.2	6.4	7.2
CIVIL RIGHTS LEADERS		3.9	2.7	5.3	3.1	3.3
RELIGIOUS LEADERS		10.4	13.1	7.3	11.4	12.2
EDUCATORS		2.7	2.1	3.3	2.6	2.1

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	REGION OF RESIDENCE TOTAL	EAST	SOUTH	MIDWEST	WEST
ATTITUDE ABOUT PEOPLE IN GENERAL	52881					
PEOPLE ARE HONEST AND INTELLIGENT		39.7	37.5	41.2	40.0	40.0
PEOPLE ARE DISHONEST AND INTELLIGENT		43.3	47.6	39.7	43.7	43.2
PEOPLE ARE HONEST AND UNINTELLIGENT		12.2	10.9	13.3	12.0	11.5
PEOPLE ARE DISHONEST AND UNINTELLIGENT		4.8	3.9	5.7	4.3	5.3
STRONGLY OR SOMEWHAT AGREE						
CHANCE AND LUCK ARE UNIMPORTANT	52592	56.2	55.2	57.6	55.3	55.7
NO ONE KNOWS WHO THEY CAN DEPEND ON	52505	76.4	75.1	78.1	75.8	74.7
ONE MUST BE IN RIGHT PLACE FOR GOOD JOBS	52651	44.1	43.0	45.5	42.8	45.3
ONE MUST LIVE FOR TODAY ONLY	52535	46.1	43.2	50.6	43.3	42.7
INDIVIDUALS DO NOT INFLUENCE EVENTS	52569	48.2	46.8	50.4	46.4	47.3
UNFAIR TO BRING CHILDREN INTO THIS WORLD	52460	44.6	45.1	44.1	44.2	46.2
CONDITION OF THE BLACK MAN IS WORSENING	52189	25.1	27.6	22.2	27.1	24.9
AUTHORITIES UNAWARE OF BLACK PROBLEMS	52424	67.2	69.5	65.1	67.7	67.2
SUCCESS IS A RESULT OF HARD WORK	52695	82.6	81.2	84.6	81.3	82.1
DISADVANTAGED SHOULD RECEIVE PREF TRTMNT	52148	72.4	75.7	70.2	70.4	76.5
ESSENTIAL/VERY IMPORTANT OBJECTIVES						
ACHIEVE IN THE PERFORMING ARTS	52410	24.8	24.0	26.0	23.4	26.0
BECOME AN AUTHORITY IN A SPECIAL FIELD	52367	78.0	76.7	78.2	78.9	79.2
INFLUENCE THE POLITICAL STRUCTURE	51743	29.7	31.2	28.9	28.2	32.4
INFLUENCE SOCIAL VALUES	50974	50.7	52.9	48.6	50.1	54.2
HELP MY PEOPLE	51870	89.5	88.9	90.7	88.3	88.3
OBTAIN RECOGNITION FROM MY PEERS	50639	48.1	47.8	48.9	46.7	49.3
BECOME A FINANCIAL EXPERT	52266	23.7	19.4	27.7	22.1	24.2
HAVE ADMINISTRATIVE RESPONSIBILITY	51791	33.3	30.4	36.7	31.0	33.8
BE WELL-OFF FINANCIALLY	52114	43.3	41.0	44.1	44.0	45.7
HELP OTHERS IN TIMES OF TROUBLE	51673	82.3	82.5	82.9	80.8	82.6
PARTICIPATE IN COMMUNITY ORGANIZATIONS	50708	61.2	62.3	61.9	58.6	60.9
BECOME AN OUTSTANDING ATHLETE	52172	15.4	15.2	15.9	14.6	16.0
MAKE THEORETICAL CONTRIBUTION TO SCIENCE	50981	15.2	13.9	17.2	13.4	14.5
BECOME A COMMUNITY LEADER	52092	24.6	22.1	28.2	21.7	23.2
WRITE ORIGINAL WORKS	51694	15.9	16.2	15.9	15.3	16.6
BE UNOBLIGATED TO PEOPLE	51476	27.4	26.5	28.3	27.0	28.0
BE SUCCESSFUL IN MY OWN BUSINESS	51176	50.9	44.2	57.6	48.1	51.0
CREATE ARTISTIC WORK	52262	15.3	15.4	15.5	14.5	15.6
DEVELOP A PHILOSOPHY OF LIFE	52192	67.4	68.4	66.3	67.5	69.7
RAISE A FAMILY	52336	62.8	64.2	61.3	63.5	63.0
FED GOVT SHOULD BE MORE INVOLVED IN **						
CONTROLLING ENVIRONMENTAL POLLUTION	52001	87.6	90.6	84.0	89.5	88.8
PROTECTING CONSUMER FROM FAULTY GOODS	51284	74.8	79.4	70.5	76.1	75.0
PROVIDING DISADVANTAGED COMP. EDUCATION	51302	85.9	88.7	82.7	87.2	87.9
CONTROLLING FIREARMS	51478	63.4	66.3	61.4	64.7	58.6
ELIMINATING POVERTY	51088	87.1	91.0	82.5	89.5	87.7
ACHIEVING SCHOOL DESEGREGATION	51122	73.0	77.0	68.4	74.4	76.8
PROVIDING CRIME PREVENTION	51485	87.2	89.9	84.7	88.5	85.0
PROVIDING SPECIAL BENEFITS FOR VETERANS	51146	49.5	47.7	51.5	49.0	47.5
CONTROLLING THE BIRTH RATE	51455	47.4	46.9	47.9	45.8	51.7
PROVIDING POOR WITH DIRECT FINANCIAL AID	51677	86.6	88.5	84.8	87.1	86.8
ACHIEVING URBAN RENEWAL	51416	75.6	81.7	69.0	78.5	77.1

**
INCREASE INVOLVEMENT OR INITIATE CRASH PROGRAM.

NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS
SUMMARY OF DATA ON HIGH SCHOOL STUDENTS
(SPRING AND FALL 1970)

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY				
		TOTAL	ONE	2-5	6-7	OVER 7
NUMBER OF STUDENTS	50406	100.0	9.7	58.3	18.7	13.3
SEX	50270					
MALE		40.2	43.5	40.2	40.0	37.8
FEMALE		59.8	56.5	59.8	60.0	62.2
REGION OF BIRTHPLACE	45040					
EAST		27.1	30.8	29.2	23.9	19.7
SOUTH		48.1	45.5	45.4	51.3	57.7
MIDWEST		19.5	19.1	20.0	19.2	17.7
WEST		5.3	4.5	5.4	5.6	4.9
REGION OF RESIDENCE	50114					
EAST		30.9	33.0	33.0	28.2	23.8
SOUTH		39.8	40.0	37.3	41.9	47.3
MIDWEST		22.1	20.9	22.3	22.4	21.7
WEST		7.3	6.2	7.5	7.4	7.1
GROSS FAMILY INCOME	43392					
$1-$2,999		14.3	19.6	13.3	12.7	17.5
$3,000-$5,999		33.3	32.7	32.3	33.8	37.9
$6,000-$8,999		25.1	21.2	25.0	27.2	25.3
$9,000-$11,999		12.7	11.2	13.4	12.8	10.1
$12,000 OR MORE		14.6	15.3	16.0	13.5	9.2
RELIGION	43061					
ROMAN CATHOLIC		12.7	13.6	13.3	11.7	10.8
BAPTIST		47.3	44.3	46.2	49.2	51.9
OTHER PROTESTANT		39.9	42.0	40.4	39.0	37.2
OTHER NON-PROTESTANT		.1	0	.1	.2	.1
REGION OF FATHERS BIRTHPLACE	42619					
EAST		13.4	14.1	14.7	11.9	9.4
SOUTH		76.1	75.3	74.5	77.4	81.6
MIDWEST		9.4	9.5	9.6	9.6	8.1
WEST		1.1	1.1	1.2	1.2	1.0
REGION OF MOTHERS BIRTHPLACE	44438					
EAST		14.3	15.4	15.5	12.2	11.3
SOUTH		74.2	73.7	72.6	76.2	78.9
MIDWEST		10.3	9.8	10.6	10.4	8.8
WEST		1.2	1.1	1.2	1.3	1.0
FATHERS EDUCATIONAL LEVEL	40326					
SOME GRAMMAR SCHOOL		19.8	23.0	17.7	19.7	27.0
GRAMMAR SCHOOL DIPLOMA		6.8	7.2	6.4	6.8	7.9
SOME HIGH SCHOOL		25.3	21.9	24.2	26.8	30.3
HIGH SCHOOL DIPLOMA		24.5	24.4	25.3	25.3	20.0
VOCATIONAL, TECHNICAL, BUSINESS DIPLOMA		4.4	4.0	4.7	4.2	3.2
SOME COLLEGE		9.4	9.1	10.2	8.8	6.9
JUNIOR COLLEGE DEGREE		1.2	1.3	1.3	1.1	1.0
BACHELORS DEGREE		3.8	4.0	4.5	3.4	1.7
SOME POST-GRADUATE WORK		1.5	1.7	1.8	1.1	.8
POST-GRADUATE DEGREE		3.3	3.5	4.0	2.7	1.3

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY				
		TOTAL	ONE	2-5	6-7	OVER 7
MOTHERS EDUCATIONAL LEVEL	44684					
SOME GRAMMAR SCHOOL		9.6	12.4	8.7	9.2	12.4
GRAMMAR SCHOOL DIPLOMA		5.5	6.4	5.1	5.1	7.5
SOME HIGH SCHOOL		28.8	24.5	25.9	32.6	39.6
HIGH SCHOOL DIPLOMA		31.0	28.8	31.7	32.5	27.2
VOCATIONAL, TECHNICAL, BUSINESS DIPLOMA		4.7	5.6	5.3	3.9	2.7
SOME COLLEGE		10.0	9.6	11.1	9.3	6.6
JUNIOR COLLEGE DEGREE		1.7	1.6	1.8	1.5	1.5
BACHELORS DEGREE		4.3	5.1	5.1	3.5	1.4
SOME POST-GRADUATE WORK		2.0	2.6	2.5	1.1	.7
POST-GRADUATE DEGREE		2.4	3.6	2.9	1.3	.6
FATHERS OCCUPATION	39212					
ARTIST (INCLUDING PERFORMER)		.6	.7	.6	.4	.6
BUSINESSMAN		5.6	5.9	6.1	4.7	4.1
CLERGYMAN		1.3	.9	1.4	1.3	1.0
COLLEGE TEACHER		.5	.6	.5	.3	.2
DOCTOR (M.D. OR D.D.S.)		1.3	1.1	1.5	1.3	1.1
EDUCATOR (SECONDARY)		2.1	2.2	2.5	1.6	1.0
ELEMENTARY TEACHER		.6	.8	.6	.5	.5
ENGINEER		2.4	2.0	2.5	2.2	2.0
FARMER OR FORESTER		3.1	3.2	2.3	3.2	6.1
HEALTH PROFESSIONAL (NON-M.D.)		2.4	2.0	2.3	2.5	2.6
LAWYER		.3	.5	.3	.4	.2
RESEARCH SCIENTIST		.3	.2	.2	.4	.2
SEMI-SKILLED WORKER		13.1	11.9	12.7	13.7	14.5
SKILLED WORKER		10.9	10.8	11.1	10.8	10.1
UNEMPLOYED		6.9	9.5	6.8	6.0	6.9
UNSKILLED WORKER		14.2	13.2	13.4	15.1	16.7
OTHER OCCUPATION		34.7	34.3	35.0	35.7	32.2
MOTHERS OCCUPATION	43749					
ARTIST (INCLUDING PERFORMER)		.4	.2	.4	.4	.4
BUSINESSMAN		2.0	2.6	2.2	1.5	1.1
CLERGYMAN		.4	.3	.3	.4	.3
COLLEGE TEACHER		.2	.2	.3	.1	.2
DOCTOR (M.D. OR D.D.S.)		.7	.9	.6	.7	.7
EDUCATOR (SECONDARY)		2.1	2.7	2.4	1.7	.9
ELEMENTARY TEACHER		4.2	5.4	5.0	2.8	1.4
ENGINEER		.1	.1	.1	0	.2
FARMER OR FORESTER		.5	.5	.4	.5	.9
HEALTH PROFESSIONAL (NON-M.D.)		2.0	2.4	2.2	1.7	1.6
LAWYER		.1	.2	.1	.2	.1
RESEARCH SCIENTIST		.1	0	.1	0	.1
SEMI-SKILLED WORKER		5.0	5.6	5.2	4.7	3.9
SKILLED WORKER		2.4	3.0	2.6	2.0	1.5
UNEMPLOYED		10.1	9.0	9.3	11.1	12.7
UNSKILLED WORKER		4.5	5.4	4.5	4.2	4.2
OTHER OCCUPATION		32.3	35.4	34.7	28.4	24.9
HOUSEWIFE		33.1	25.9	29.7	39.3	44.9

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY: TOTAL	ONE	2-5	6-7	OVER 7
PARENTS MARITAL STATUS						
PARENTS DIVORCED	47804	15.3	13.0	16.8	12.6	10.0
PARENTS SEPARATED	47231	23.0	27.4	23.9	20.8	19.1
FATHER DECEASED	47364	11.5	16.5	11.7	9.5	9.5
MOTHER DECEASED	46996	4.8	6.8	4.6	4.1	4.8
HEAD OF HOUSEHOLD	48110					
FATHER AND MOTHER		59.2	44.5	57.2	64.8	67.5
FATHER		2.2	2.9	2.3	1.7	1.7
MOTHER		27.2	34.2	29.6	22.2	18.6
FATHER AND STEPMOTHER		.9	.8	.9	1.2	.9
MOTHER AND STEPFATHER		4.6	3.8	4.2	5.1	6.0
OTHER RELATIVES		3.8	6.0	3.7	3.2	3.2
OTHER LEGAL GUARDIANS		2.2	3.8	2.1	1.9	2.1
DEPENDENTS IN FAMILY	50406					
ONE		9.7	100.0	0	0	0
2-5		58.3	0	100.0	0	0
6-7		18.7	0	0	100.0	0
EIGHT OR MORE		13.3	0	0	0	100.0
DEPENDENTS IN COLLEGE	37919					
ONE		65.2	92.9	65.4	57.9	57.3
2-4		30.8	6.1	32.8	32.8	34.6
FIVE OR MORE		4.0	1.0	1.9	9.3	8.1
DATE OF DEGREE	50098					
WINTER (JANUARY, FEBRUARY)		1.8	2.2	1.8	1.7	1.8
SPRING (MAY, JUNE)		98.2	97.8	98.2	98.3	98.2
HIGH SCHOOL TRACT	49161					
VOCATIONAL		10.6	10.4	9.5	11.6	14.4
TECHNICAL		5.8	5.9	5.6	5.9	6.5
COMMERCIAL		5.9	6.2	5.3	6.5	7.2
ACADEMIC		56.7	55.7	59.9	54.0	46.0
GENERAL		21.0	21.9	19.6	22.1	25.9
HIGH SCHOOL RANK	49090					
TOP 10 PERCENT		16.5	14.7	16.9	16.4	16.1
TOP 25 PERCENT		24.6	22.5	24.9	25.0	24.0
TOP 33 PERCENT		20.0	21.5	19.7	19.9	20.1
TOP 50 PERCENT		23.9	25.2	23.8	23.4	23.7
LOWER HALF		15.1	16.1	14.6	15.4	16.1
SOURCE OF RANK INFORMATION	41913					
BEST GUESS		62.9	63.6	63.2	61.8	62.4
KNOWN TO ME		37.1	36.4	36.8	38.2	37.6
HIGH SCHOOL ACADEMIC GRADE POINT AVERAGE	42200					
A, A-, OR B+		18.5	17.2	19.1	18.1	17.6
B, B- OR C+		52.0	51.9	52.6	52.2	49.8
C, C-, OR D+		28.3	30.6	27.4	28.3	30.8
D OR LOWER		1.2	1.2	1.0	1.4	1.8

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY: TOTAL	ONE	2-5	6-7	OVER 7
HIGH SCHOOL OVER-ALL GRADE POINT AVERAGE	46098					
A, A-, OR B+		18.7	17.2	19.7	18.2	16.0
B, B-, OR C+		53.8	53.1	54.5	53.8	51.6
C, C-, OR D+		26.6	28.7	25.1	27.1	31.1
D OR LOWER		.9	1.1	.8	.9	1.3
YEARS OF ENGLISH COMPLETED	42097					
ONE YEAR OR LESS		.4	.6	.3	.4	.4
TWO YEARS		15.6	14.7	16.3	15.0	13.9
THREE YEARS		79.6	78.8	79.1	80.2	80.8
FOUR YEARS OR MORE		4.4	4.8	4.2	4.4	4.9
YEARS OF ENGLISH BY GRADUATION	46453					
ONE YEAR OR LESS		1.5	1.4	1.3	1.5	2.1
TWO YEARS		.5	.4	.5	.5	.6
THREE YEARS		4.5	4.5	4.1	5.0	5.9
FOUR YEARS OR MORE		93.5	93.7	94.1	93.0	91.4
ENGLISH GRADE POINT AVERAGE	44447					
A		12.2	11.8	12.8	11.7	10.1
B		47.0	45.4	48.0	46.6	43.9
C		36.4	37.8	35.3	36.7	40.1
D OR F		4.5	5.1	3.9	5.0	5.9
MOST RECENT ENGLISH GRADE	45802					
A		16.6	16.2	17.4	16.3	13.9
B		40.4	39.2	41.2	40.4	38.1
C		33.5	34.2	32.5	33.7	37.4
D OR F		9.4	10.3	9.0	9.5	10.6
YEARS OF SOCIAL STUDIES COMPLETED	42009					
ONE YEAR OR LESS		13.6	13.7	13.8	12.8	13.3
TWO YEARS		40.6	40.2	40.7	41.7	39.1
THREE YEARS		42.2	42.6	42.0	41.7	43.3
FOUR YEARS OR MORE		3.6	3.6	3.5	3.7	4.3
YEARS OF SOCIAL STUDIES BY GRADUATION	43785					
ONE YEAR OR LESS		3.2	3.2	2.9	3.3	4.2
TWO YEARS		13.2	13.1	12.9	13.6	14.2
THREE YEARS		40.9	40.9	41.7	40.7	37.9
FOUR YEARS OR MORE		42.7	42.8	42.6	42.4	43.8
SOCIAL STUDIES GRADE POINT AVERAGE	43678					
A		15.5	14.9	16.3	14.7	13.1
B		43.7	43.1	44.2	43.5	41.8
C		34.9	35.6	34.1	35.5	37.0
D OR F		6.0	6.4	5.4	6.3	8.1
MOST RECENT SOCIAL STUDIES GRADE	43057					
A		21.0	19.3	21.9	20.7	18.3
B		37.8	37.6	38.4	37.7	35.2
C		31.6	32.4	30.6	31.8	35.0
D OR F		9.7	10.7	9.1	9.8	11.5

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY				
		TOTAL	ONE	2-5	6-7	OVER 7
YEARS OF FOREIGN LANGUAGE COMPLETED	32322					
ONE YEAR OR LESS		33.9	32.3	31.9	36.3	42.8
TWO YEARS		41.2	41.5	41.6	41.5	38.7
THREE YEARS		21.5	22.8	22.8	19.3	15.9
FOUR YEARS OR MORE		3.4	3.4	3.7	2.9	2.6
YEARS OF FOREIGN LANGUAGE BY GRADUATION	30672					
ONE YEAR OR LESS		17.9	16.0	16.3	18.9	26.7
TWO YEARS		42.7	41.3	42.3	44.1	43.8
THREE YEARS		22.6	25.1	23.4	21.9	17.6
FOUR YEARS OR MORE		16.8	17.6	18.0	15.0	12.0
FOREIGN LANGUAGE GRADE POINT AVERAGE	32328					
A		18.0	15.2	18.2	18.2	18.8
B		36.7	35.9	36.9	37.6	35.0
C		34.2	36.8	34.0	33.1	34.4
D OR F		11.1	12.1	10.9	11.1	11.8
MOST RECENT FOREIGN LANGUAGE GRADE	28349					
A		20.7	17.4	21.1	21.2	21.1
B		33.1	33.3	33.2	33.4	32.2
C		31.2	32.3	31.1	31.0	31.1
D OR F		15.0	17.0	14.7	14.5	15.7
YEARS OF NATURAL SCIENCE COMPLETED	43531					
ONE YEAR OR LESS		22.3	22.5	22.0	21.9	23.8
TWO YEARS		47.9	46.8	47.6	49.6	48.0
THREE YEARS		28.3	29.4	29.0	27.2	26.2
FOUR YEARS OR MORE		1.5	1.3	1.5	1.3	1.9
YEARS OF NATURAL SCIENCE BY GRADUATION	39922					
ONE YEAR OR LESS		11.5	11.5	10.8	11.7	14.5
TWO YEARS		34.0	34.5	33.3	35.1	35.6
THREE YEARS		33.4	32.6	34.0	33.1	31.7
FOUR YEARS OR MORE		21.1	21.4	21.9	20.1	18.2
NATURAL SCIENCE GRADE POINT AVERAGE	42776					
A		9.6	8.5	9.9	9.5	8.9
B		39.1	38.1	39.9	38.0	36.8
C		42.8	44.4	42.2	42.7	44.5
D OR F		8.5	9.1	8.0	8.8	9.8
MOST RECENT NATURAL SCIENCE GRADE	36885					
A		12.6	10.7	13.0	12.8	11.6
B		33.8	32.4	34.4	34.2	31.2
C		39.7	41.3	38.8	39.9	42.2
D OR F		13.9	15.7	13.7	13.1	14.9

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY: TOTAL	ONE	2-5	6-7	OVER 7
YEARS OF MATHEMATICS COMPLETED	43831					
ONE YEAR OR LESS		10.0	9.8	9.5	10.6	11.3
TWO YEARS		41.9	41.8	41.2	42.7	43.9
THREE YEARS		45.1	45.2	46.2	43.9	41.6
FOUR YEARS OR MORE		3.0	3.2	3.1	2.8	3.1
YEARS OF MATHEMATICS BY GRADUATION	41327					
ONE YEAR OR LESS		4.9	4.6	4.5	5.3	6.9
TWO YEARS		22.8	23.8	21.4	24.4	26.3
THREE YEARS		35.7	35.3	35.9	35.7	35.3
FOUR YEARS OR MORE		36.5	36.3	38.3	34.7	31.5
MATHEMATICS GRADE POINT AVERAGE	43867					
A		9.3	8.2	9.4	10.0	9.1
B		33.5	31.1	34.2	32.8	33.7
C		43.6	46.4	43.1	43.4	44.2
D OR F		13.6	15.4	13.4	13.8	13.0
MOST RECENT MATHEMATICS GRADE	39313					
A		12.6	11.0	12.8	12.9	12.2
B		29.2	27.5	29.7	28.8	28.6
C		37.3	38.7	36.9	37.1	38.7
D OR F		20.9	22.8	20.6	21.2	20.5
COURSES COMPLETED	50406					
ONE YEAR OR MORE OF LABORATORY SCIENCE		67.7	67.1	69.6	66.9	60.9
ONE YEAR OF ELEMENTARY ALGEBRA		69.6	68.1	72.1	67.9	62.5
ONE YEAR OF PLANE GEOMETRY		56.5	56.3	60.0	53.7	45.4
COLLEGE CREDIT COURSES		40.1	41.4	40.5	39.3	38.6
EXTRA-CURRICULAR ACTIVITIES *	40347					
UPWARD BOUND		.7	.7	.6	.8	.8
ACADEMIC HIGH SCHOOL SOCIETY		14.1	12.0	14.4	14.3	13.9
HIGH SCHOOL STUDENT GOVERNMENT		16.8	17.4	17.0	16.5	16.1
HIGH SCHOOL INTEREST CLUBS		13.7	13.9	12.9	14.2	16.7
OTHER HIGH SCHOOL ACTIVITIES		19.4	20.8	20.2	18.0	16.5
HIGH SCHOOL ATHLETICS		21.6	22.2	20.8	22.7	23.4
COMMUNITY ACTIVITIES		4.3	4.8	5.1	4.5	4.5
CHURCH ACTIVITIES		8.8	8.3	8.9	9.2	8.2
EXTRA-CURRICULAR ACTIVITIES *	38678					
UPWARD BOUND		.1	.1	.1	.1	.2
ACADEMIC HIGH SCHOOL SOCIETY		3.6	3.0	3.8	3.6	3.4
HIGH SCHOOL STUDENT GOVERNMENT		12.7	11.9	13.0	12.5	12.2
HIGH SCHOOL INTEREST CLUBS		15.3	14.8	14.9	15.5	17.4
OTHER HIGH SCHOOL ACTIVITIES		23.4	26.4	24.1	21.6	20.7
HIGH SCHOOL ATHLETICS		23.4	23.1	22.7	24.5	25.1
COMMUNITY ACTIVITIES		7.2	6.8	7.2	7.1	7.4
CHURCH ACTIVITIES		14.3	14.1	14.2	15.1	13.7

*
THE 90 EXTRA-CURRICULAR ACTIVITIES WERE COLLAPSED INTO THE EIGHT CATEGORIES SHOWN.
EACH STUDENT WAS ALLOWED TO LIST UP TO SIX ACTIVITIES IN ORDER OF THEIR IMPORTANCE.

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY				
		TOTAL	ONE	2-5	6-7	OVER 7
EXTRA-CURRICULAR ACTIVITIES *	34319					
UPWARD BOUND		.1	.1	.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		2.2	2.1	2.3	2.1	2.1
HIGH SCHOOL STUDENT GOVERNMENT		7.9	7.9	8.0	7.9	7.3
HIGH SCHOOL INTEREST CLUBS		14.1	14.1	13.6	14.8	15.2
OTHER HIGH SCHOOL ACTIVITIES		24.0	24.9	24.6	23.1	21.9
HIGH SCHOOL ATHLETICS		22.6	22.9	22.0	22.6	25.0
COMMUNITY ACTIVITIES		10.4	9.6	10.5	10.6	10.4
CHURCH ACTIVITIES		18.7	18.3	18.9	18.8	17.9
EXTRA-CURRICULAR ACTIVITIES *	28577					
UPWARD BOUND		.1	0	.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		1.9	1.8	1.9	1.9	1.6
HIGH SCHOOL STUDENT GOVERNMENT		6.9	6.9	7.2	6.6	6.0
HIGH SCHOOL INTEREST CLUBS		12.5	11.6	12.3	12.8	13.2
OTHER HIGH SCHOOL ACTIVITIES		22.9	24.1	23.1	22.8	21.0
HIGH SCHOOL ATHLETICS		20.2	19.8	19.6	20.4	22.8
COMMUNITY ACTIVITIES		12.4	13.2	12.4	12.6	11.3
CHURCH ACTIVITIES		23.3	22.6	23.4	22.8	24.0
EXTRA-CURRICULAR ACTIVITIES *	23559					
UPWARD BOUND		.1	.1	.1	.1	.1
HIGH SCHOOL ACADEMIC SOCIETY		1.6	1.6	1.6	1.7	1.7
HIGH SCHOOL STUDENT GOVERNMENT		6.5	6.4	6.7	6.9	5.7
HIGH SCHOOL INTEREST CLUBS		11.7	11.9	11.4	12.0	12.3
OTHER HIGH SCHOOL ACTIVITIES		20.3	20.2	20.6	20.2	19.2
HIGH SCHOOL ATHLETICS		18.6	20.1	17.8	19.1	20.1
COMMUNITY ACTIVITIES		13.6	13.2	13.6	14.0	13.5
CHURCH ACTIVITIES		27.5	26.4	28.1	26.1	27.7
EXTRA-CURRICULAR ACTIVITIES *	18180					
UPWARD BOUND		.1	.3	.1	.1	.2
HIGH SCHOOL ACADEMIC SOCIETY		1.9	2.1	1.9	1.6	2.0
HIGH SCHOOL STUDENT GOVERNMENT		7.2	6.5	7.3	6.9	7.7
HIGH SCHOOL INTEREST CLUBS		12.5	12.4	12.1	12.4	14.3
OTHER HIGH SCHOOL ACTIVITIES		19.4	21.0	19.3	19.8	18.5
HIGH SCHOOL ATHLETICS		18.4	18.7	17.7	18.7	19.9
COMMUNITY ACTIVITIES		13.5	12.1	14.4	13.0	12.0
CHURCH ACTIVITIES		26.9	26.9	27.3	27.6	25.5
DEFINITENESS OF FUTURE PLANS	50087					
UNCERTAIN ABOUT MAJOR FIELD AND CAREER		20.3	18.9	20.2	20.5	21.1
UNCERTAIN OF MAJOR, CERTAIN OF CAREER		17.2	16.7	17.0	17.5	17.8
CERTAIN OF MAJOR, UNCERTAIN OF CAREER		22.8	23.1	23.2	22.5	21.5
CERTAIN ABOUT MAJOR FIELD AND CAREER		39.7	41.3	39.7	39.5	39.6

*
THE 90 EXTRA-CURRICULAR ACTIVITIES WERE COLLAPSED INTO THE EIGHT CATEGORIES SHOWN.
EACH STUDENT WAS ALLOWED TO LIST UP TO SIX ACTIVITIES IN ORDER OF THEIR IMPORTANCE.

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY				
		TOTAL	ONE	2-5	6-7	OVER 7
PROBABLE MAJOR FIELD	45233					
AGRICULTURE		.6	.5	.6	.7	.7
BIOLOGICAL SCIENCES		2.5	2.7	2.4	2.5	2.2
BUSINESS		20.5	20.4	19.6	21.5	23.3
EDUCATION		10.7	10.4	10.7	11.0	10.8
ENGINEERING		6.2	5.8	6.2	6.4	6.1
ENGLISH		2.3	2.5	2.4	2.0	2.5
HEALTH PROFESSIONAL (NON-M.D.)		11.4	10.9	11.1	11.6	13.0
HISTORY AND POLITICAL SCIENCE		5.2	5.3	5.3	5.1	5.1
OTHER HUMANITIES		1.9	1.9	2.0	1.6	1.8
FINE ARTS		9.4	10.4	9.5	9.0	8.8
MATHEMATICS AND STATISTICS		3.1	2.1	3.1	3.5	3.2
PHYSICAL SCIENCES		1.3	1.2	1.4	1.5	1.0
PREPROFESSIONAL		7.1	6.8	7.9	6.1	5.3
SOCIAL SCIENCES		12.2	13.6	12.6	11.8	10.1
OTHER TECHNICAL FIELDS		2.7	2.9	2.6	3.0	2.7
OTHER NON-TECHNICAL FIELDS		2.7	2.5	2.6	2.6	3.4
PROBABLE CAREER	44843					
ARTIST (INCLUDING PERFORMER)		6.5	7.7	6.4	6.4	6.3
BUSINESSMAN		10.0	10.1	9.8	10.0	10.3
CLERGYMAN		.3	.3	.3	.3	.4
COLLEGE TEACHER		1.1	1.0	1.1	1.1	.9
DOCTOR (M.D. OR D.D.S.)		4.6	4.3	5.1	4.1	3.6
EDUCATOR (SECONDARY)		10.3	10.0	10.4	10.6	9.4
ELEMENTARY TEACHER		6.5	6.0	6.6	6.5	6.5
ENGINEER		5.5	5.0	5.6	5.6	5.7
FARMER OR FORESTER		.6	.5	.6	.7	.8
HEALTH PROFESSIONAL (NON M.D.)		5.4	5.2	5.5	5.3	4.9
LAWYER		4.2	4.6	4.5	3.7	3.3
RESEARCH SCIENTIST		2.1	2.1	2.2	2.2	1.4
NURSE		6.4	5.9	6.0	6.6	8.3
OTHER CHOICE		36.5	37.4	36.0	36.9	37.8
DEGREE ASPIRATIONS	45378					
TECHNICAL CERTIFICATE		7.5	8.2	6.8	8.2	9.4
ASSOCIATE DEGREE		6.8	6.6	6.3	7.2	9.1
BACHELORS DEGREE		32.7	32.1	32.1	33.4	34.9
MASTERS DEGREE		33.1	32.1	34.3	32.1	29.9
DOCTORATE		9.5	10.1	10.0	9.2	6.9
M.D., D.D.S., OR D.V.M.		5.7	5.7	5.9	5.5	4.9
LL.B. OR J.D.		3.1	3.4	3.3	2.7	2.4
B.D.		.6	.7	.5	.6	.9
OTHER DEGREE		1.1	1.2	.9	1.2	1.7
SATISFACTION WITH HIGH SCHOOL	16675					
VERY DISSATISFIED		2.3	2.4	2.5	2.1	1.6
DISSATISFIED		15.2	15.4	15.6	14.2	14.4
SATISFIED		64.6	62.8	64.6	66.1	63.4
VERY SATISFIED		18.0	19.3	17.4	17.6	20.6

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY				
		TOTAL	ONE	2-5	6-7	OVER 7
H. S. WAS VERY GOOD OR OK IN PROVIDING						
CREATIVE OPPORTUNITY	16316	76.2	74.8	76.3	76.3	76.9
PREPARATION FOR COLLEGE	16466	87.4	86.9	88.1	86.3	85.1
ACADEMIC COMPETITION	16288	85.4	83.4	86.5	84.7	81.2
ATHLETIC ACTIVITIES	16358	69.8	70.1	69.9	70.1	68.9
TEACHERS	16447	85.0	84.7	84.6	86.2	85.0
SOCIAL ACTIVITIES	16404	71.0	69.4	70.2	72.7	74.4
ACADEMIC STANDARDS	16225	86.3	85.9	87.1	85.4	83.7
RULES AND REGULATIONS	16390	69.5	69.5	69.1	70.0	70.5
VOCATIONAL HELP	16072	65.6	65.0	65.1	66.9	66.9
PERSONAL CONTACTS	16284	83.0	84.8	82.7	83.3	82.4
COUNSELING AND GUIDANCE	16357	82.7	83.0	82.1	84.1	83.4
FRIENDS ENTERING COLLEGE	45427					
NONE		4.5	4.8	4.1	5.1	5.4
1-5		40.6	40.1	39.6	41.9	43.8
6-10		25.6	25.4	25.9	25.4	24.9
MORE THAN 10		29.2	29.7	30.3	27.6	25.9
CLASSMATES ENTERING COLLEGE	47278					
NONE		1.1	1.5	1.0	1.1	1.4
1-5		7.5	8.1	6.6	8.4	9.8
6-10		14.3	14.1	13.7	14.5	16.6
MORE THAN 10		77.1	76.3	78.6	76.0	72.2
HIGH SCHOOL STUDY HABITS						
STUDY WITH OTHER STUDENTS	47768	31.9	30.2	30.8	32.7	37.2
RECEIVE HELP WITH HOMEWORK AT HOME	47366	29.6	28.8	29.4	29.3	31.0
STUDY IN A PRIVATE PLACE AT HOME	48281	64.7	76.4	67.9	58.3	51.4
WORK ON ASSIGNMENTS AFTER SCHOOL HOURS	47437	87.1	85.2	87.5	87.2	86.5
STUDY IN A LIBRARY	47167	49.7	47.4	48.4	52.2	53.8
HOBBIES	49738					
NO TIME		9.4	10.0	9.3	9.3	9.8
ONE OR TWO HOURS A DAY		45.3	46.4	44.7	45.7	46.4
ONE OR TWO HOURS A WEEK		38.8	37.0	39.6	38.6	36.7
ONE OR TWO HOURS A MONTH		6.5	6.6	6.4	6.5	7.1
INTELLECTUAL SELF-RANKING	44563					
BELOW AVERAGE		1.2	1.4	1.2	1.3	1.4
AVERAGE OR SLIGHTLY BETTER		62.3	63.1	61.6	61.8	65.5
MUCH BETTER THAN AVERAGE		33.6	32.3	34.2	34.1	30.9
ONE OF THE VERY BEST		2.9	3.2	3.1	2.8	2.2
SELF-FEELINGS	48681					
CHANGE TO SOMEONE TOTALLY DIFFERENT		1.0	1.3	1.0	1.0	1.1
CHANGE MOST OF THE THINGS ABOUT ME		2.7	2.9	2.5	2.5	3.7
CHANGE A FEW THINGS ABOUT ME		71.8	71.2	72.9	71.8	67.3
CHANGE NOTHING ABOUT ME		24.5	24.6	23.6	24.6	27.9

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY				
		TOTAL	ONE	2-5	6-7	OVER 7
DESIRE TO BE SOMEONE ELSE	41711					
NO		87.4	86.3	88.1	87.0	85.3
YES		12.6	13.7	11.9	13.0	14.7
VERY IMPORT REASONS FOR GOING TO COLLEGE						
PLEASE MY PARENTS	49337	33.4	34.0	32.5	33.6	36.8
BE WITH MY FRIENDS	49263	2.8	3.3	2.5	3.0	3.7
LEARN MORE	49526	88.0	88.0	88.0	87.9	87.8
GET A BETTER JOB	49577	83.6	84.6	83.2	84.1	83.8
MEET THE RIGHT PEOPLE	49168	18.5	19.5	18.1	18.4	19.8
PLEASE MY TEACHERS	49119	5.6	5.2	5.3	6.2	6.9
LEARN MORE ABOUT MYSELF AND OTHERS	49192	52.1	51.6	52.7	51.7	50.5
ENTER ATHLETIC PROGRAMS	49180	7.4	6.1	7.0	7.8	8.2
MAKE MORE MONEY	49222	51.0	53.0	50.4	51.2	52.2
HELP MY PEOPLE	49258	71.3	71.4	71.1	71.9	71.6
NOTHING ELSE TO DO	48862	2.6	2.8	2.3	3.0	3.6
GET A DEGREE FOR MY CAREER	48733	48.4	49.3	49.1	47.3	46.1
GET AWAY FROM HOME	49104	5.2	5.8	5.2	5.4	4.9
TRY TO MAKE IT	48933	39.2	39.7	38.8	39.7	39.9
TAKE ADVANTAGE OF MY EARNED RIGHT	48651	24.2	24.1	24.0	24.6	24.6
FULFILL A NEED FOR TRAINED BLACK PEOPLE	49339	83.0	83.8	82.5	84.1	83.2
SACRIFICES FOR COLLEGE						
GO TO A COLLEGE WITH NO FRIENDS	38879	80.7	80.5	81.8	80.2	76.4
WORK FULL TIME WHILE ATTENDING COLLEGE	40084	88.3	87.2	87.7	89.8	89.6
GO TO A COLLEGE WITH FEW BLACK PEOPLE	36196	73.3	72.8	73.8	73.5	70.9
INCUR A DEBT IN ATTENDING COLLEGE	33346	64.9	62.6	66.1	64.3	62.6
GO TO A COLLEGE WITH FEW WHITE PEOPLE	44880	95.8	95.5	96.2	95.3	94.7
STUDYING NEEDED FOR B AVERAGE IN COLLEGE	31248					
TWENTY OR LESS HOURS A WEEK		57.7	57.8	56.7	58.6	61.4
MORE THAN TWENTY HOURS A WEEK		42.3	42.2	43.3	41.4	38.6
DESIRE FOR A CHURCH-CONTROLLED COLLEGE	22766					
NOT DESIRABLE		62.0	64.9	63.9	59.8	55.4
DESIRABLE, BUT NOT MANDATORY		33.8	30.6	32.7	35.2	38.5
VERY DESIRABLE		4.2	4.5	3.4	5.0	6.0
TYPE OF COLLEGE DESIRED	38611					
UNI-SEX COLLEGE		1.3	1.0	1.3	1.4	1.4
COEDUCATIONAL COLLEGE		98.7	99.0	98.7	98.6	98.6
IMPORTANCE OF COLLEGE TYPE	43608					
SLIGHTLY IMPORTANT		7.1	6.7	6.9	7.6	7.7
SOMEWHAT IMPORTANT		22.4	22.2	22.4	22.4	22.3
VERY IMPORTANT		70.5	71.0	70.7	69.9	69.9

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY				
		TOTAL	ONE	2-5	6-7	OVER 7
SIZE OF COLLEGE DESIRED	29442					
LESS THAN 1,000 STUDENTS		7.8	7.9	7.3	8.1	9.4
BETWEEN 1,000 AND 2,500 STUDENTS		56.5	55.9	56.6	57.1	56.0
MORE THAN 2,500 STUDENTS		35.7	36.1	36.1	34.9	34.6
IMPORTANCE OF COLLEGE SIZE	34887					
SLIGHTLY IMPORTANT		32.5	31.2	32.1	34.0	33.1
SOMEWHAT IMPORTANT		53.1	53.1	53.7	51.8	52.8
VERY IMPORTANT		14.4	15.6	14.2	14.3	14.1
SETTING OF COLLEGE DESIRED	29629					
RURAL AREA		13.2	13.7	12.4	13.4	16.3
SUBURBAN AREA		40.8	41.3	41.0	40.5	39.8
URBAN AREA		46.0	45.1	46.6	46.1	43.9
IMPORTANCE OF COLLEGE SETTING	35524					
SLIGHTLY IMPORTANT		33.3	32.0	33.4	33.1	34.1
SOMEWHAT IMPORTANT		39.6	39.7	39.5	40.3	39.1
VERY IMPORTANT		27.1	28.3	27.1	26.6	26.8
CLOSENESS OF COLLEGE	36659					
WITHIN COMMUTING DISTANCE		48.2	46.3	48.4	47.5	49.6
IN A NEIGHBORING STATE		29.9	29.8	30.4	30.5	27.3
FAR AWAY FROM HOME		21.8	23.8	21.2	22.1	23.0
LOCATION OF COLLEGE DESIRED	24910					
NORTHEAST		39.3	40.4	40.6	37.8	34.4
SOUTHEAST		27.4	26.7	26.3	28.4	32.0
MIDWEST AND GREAT LAKES		16.7	16.7	16.9	16.4	16.3
WEST		16.6	16.2	16.2	17.4	17.4
IMPORTANCE OF COLLEGE REGION	47447					
NOT IMPORTANT		5.8	5.9	5.6	6.2	6.1
SLIGHLTY IMPORTANT		18.2	17.8	18.4	19.3	17.9
SOMEWHAT IMPORTANT		41.2	40.9	41.7	41.1	39.5
VERY IMPORTANT		34.8	35.5	34.3	34.5	36.5
STUDENTS LEARN LEAST FROM	36620					
TEACHERS		15.2	15.7	15.0	14.7	16.1
OTHER STUDENTS		23.1	22.3	22.5	23.5	25.7
BOOKS		17.4	13.2	17.6	17.0	16.4
PEOPLE IN THE COMMUNITY		44.4	43.8	44.9	44.8	41.8
STUDENTS LEARN MOST FROM	31533					
TEACHERS		34.5	33.4	34.5	34.3	34.1
OTHER STUDENTS		18.7	18.6	18.4	19.3	18.9
BOOKS		36.1	34.8	36.3	35.9	36.7
PEOPLE IN THE COMMUNITY		10.7	11.2	10.8	10.5	10.3

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY				
		TOTAL	ONE	2-5	6-7	OVER 7
PERSONS CONTRIBUTING MOST TO SOCIETY	48811					
POLITICAL LEADERS		13.9	14.1	14.0	13.7	13.5
BUSINESSMEN		7.6	7.9	7.5	7.5	7.8
MILITARY FIGURES		1.0	1.0	.9	1.1	1.4
SCIENTISTS		11.9	11.6	11.7	12.5	12.7
ARTISTS, MUSICIANS, OR WRITERS		5.7	6.6	6.0	5.1	4.6
ATHLETES		2.2	2.2	2.0	2.3	3.2
ACTORS OR ENTERTAINERS		2.0	2.2	1.9	2.1	2.5
CIVIL RIGHTS LEADERS		23.5	22.5	24.2	23.5	21.5
RELIGIOUS LEADERS		6.8	6.3	6.5	7.3	7.9
EDUCATORS		25.4	25.5	25.6	25.0	24.9
PERSONS CONTRIBUTING LEAST TO SOCIETY	48581					
POLITICAL LEADERS		9.1	9.4	9.1	8.8	9.3
BUSINESSMEN		10.7	10.7	10.6	10.9	10.5
MILITARY FIGURES		24.5	24.8	25.7	22.8	21.0
SCIENTISTS		1.6	1.6	1.5	1.8	2.0
ARTISTS, MUSICIANS, OR WRITERS		4.6	4.3	4.4	4.6	5.5
ATHLETES		20.2	19.7	20.3	20.1	19.8
ACTORS OR ENTERTAINERS		19.3	18.9	18.8	20.2	20.8
CIVIL RIGHTS LEADERS		1.7	1.7	1.4	2.1	2.3
RELIGIOUS LEADERS		5.7	5.9	5.7	5.8	5.3
EDUCATORS		2.7	3.0	2.4	2.9	3.5
PERSONS ONE WOULD MOST LIKE TO BE	48184					
POLITICAL LEADERS		3.5	3.3	3.5	3.3	3.5
BUSINESSMEN		14.1	14.7	13.8	14.5	14.4
MILITARY FIGURES		1.5	1.4	1.4	1.6	1.9
SCIENTISTS		11.4	10.4	11.8	11.5	10.1
ARTISTS, MUSICIANS, OR WRITERS		13.5	15.2	14.0	12.4	12.0
ATHLETES		12.0	12.4	11.4	12.7	13.6
ACTORS OR ENTERTAINERS		8.0	8.8	7.8	8.0	8.3
CIVIL RIGHTS LEADERS		10.0	9.4	10.1	10.0	9.6
RELIGIOUS LEADERS		2.2	2.0	2.0	2.5	3.0
EDUCATORS		23.8	22.4	24.1	23.6	23.6
PERSONS ONE WOULD LEAST LIKE TO BE	48978					
POLITICAL LEADERS		25.1	25.5	25.4	25.3	23.7
BUSINESSMEN		4.0	4.2	3.9	4.0	4.1
MILITARY FIGURES		25.7	27.3	26.8	23.7	22.8
SCIENTISTS		6.1	5.8	5.9	6.5	7.1
ARTISTS, MUSICIANS, OR WRITERS		5.1	4.6	4.7	5.6	6.3
ATHLETES		9.2	8.8	9.3	8.9	9.4
ACTORS OR ENTERTAINERS		7.9	6.7	7.5	8.6	9.7
CIVIL RIGHTS LEADERS		3.7	3.3	3.3	4.2	5.0
RELIGIOUS LEADERS		10.4	10.7	10.8	10.4	8.8
EDUCATORS		2.7	3.1	2.5	2.8	3.0

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ITEM DESCRIPTION	NUMBER OF RESPONDENTS	NUMBER OF DEPENDENTS IN FAMILY				
		TOTAL	ONE	2-5	6-7	OVER 7
ATTITUDE ABOUT PEOPLE IN GENERAL	49371					
PEOPLE ARE HONEST AND INTELLIGENT		40.3	42.0	41.3	39.5	35.9
PEOPLE ARE DISHONEST AND INTELLIGENT		43.1	41.8	43.1	43.3	44.3
PEOPLE ARE HONEST AND UNINTELLIGENT		11.9	11.3	11.5	11.9	13.9
PEOPLE ARE DISHONEST AND UNINTELLIGENT		4.6	4.8	4.1	5.3	5.8
STRONGLY OR SOMEWHAT AGREE						
CHANCE AND LUCK ARE UNIMPORTANT	49122	56.1	55.8	55.7	57.0	57.1
NO ONE KNOWS WHO THEY CAN DEPEND ON	49046	76.4	77.1	75.7	76.5	78.8
ONE MUST BE IN RIGHT PLACE FOR GOOD JOBS	49194	43.7	44.5	43.3	43.5	45.3
ONE MUST LIVE FOR TODAY ONLY	49090	45.5	45.2	44.1	46.4	50.6
INDIVIDUALS DO NOT INFLUENCE EVENTS	49109	48.1	49.1	47.1	49.1	50.3
UNFAIR TO BRING CHILDREN INTO THIS WORLD	49022	44.3	42.2	43.4	45.4	48.2
CONDITION OF THE BLACK MAN IS WORSENING	48789	24.7	25.2	24.1	25.3	26.3
AUTHORITIES UNAWARE OF BLACK PROBLEMS	48992	67.1	66.8	67.2	66.1	68.0
SUCCESS IS A RESULT OF HARD WORK	49235	82.9	82.3	82.5	83.5	83.8
DISADVANTAGED SHOULD RECEIVE PREF TRTMNT	48719	72.6	71.7	72.3	73.7	73.1
ESSENTIAL/VERY IMPORTANT OBJECTIVES						
ACHIEVE IN THE PERFORMING ARTS	48968	24.2	25.5	23.8	24.2	25.2
BECOME AN AUTHORITY IN A SPECIAL FIELD	48947	78.3	78.7	78.5	78.7	76.9
INFLUENCE THE POLITICAL STRUCTURE	48374	29.5	29.8	29.7	29.4	28.7
INFLUENCE SOCIAL VALUES	47701	50.9	51.2	51.3	51.3	48.1
HELP MY PEOPLE	48507	89.6	89.8	89.5	90.1	89.6
OBTAIN RECOGNITION FROM MY PEERS	47403	47.9	48.4	46.9	49.3	50.2
BECOME A FINANCIAL EXPERT	48840	23.1	22.5	22.0	24.5	26.4
HAVE ADMINISTRATIVE RESPONSIBILITY	48397	32.8	32.7	31.0	34.7	37.9
BE WELL-OFF FINANCIALLY	48736	42.8	43.3	42.4	43.4	43.6
HELP OTHERS IN TIMES OF TROUBLE	48330	82.5	82.8	82.6	82.8	81.6
PARTICIPATE IN COMMUNITY ORGANIZATIONS	47459	61.4	60.8	61.4	61.6	61.2
BECOME AN OUTSTANDING ATHLETE	48787	14.7	15.3	13.7	15.6	17.9
MAKE THEORETICAL CONTRIBUTION TO SCIENCE	47697	14.9	15.5	14.4	15.2	15.8
BECOME A COMMUNITY LEADER	48706	24.3	24.1	23.5	25.1	26.3
WRITE ORIGINAL WORKS	48351	15.7	16.2	15.3	16.0	16.5
BE UNOBLIGATED TO PEOPLE	48121	27.1	27.7	26.7	27.8	27.9
BE SUCCESSFUL IN MY OWN BUSINESS	47889	50.3	48.9	48.8	52.2	55.2
CREATE ARTISTIC WORK	48857	15.0	15.9	14.6	15.2	15.9
DEVELOP A PHILOSOPHY OF LIFE	48774	67.8	68.4	68.9	67.1	63.6
RAISE A FAMILY	48908	62.9	64.0	63.6	61.8	60.9
FED GOVT SHOULD BE MORE INVOLVED IN **						
CONTROLLING ENVIRONMENTAL POLLUTION	48608	88.4	88.2	89.4	87.8	85.1
PROTECTING CONSUMER FROM FAULTY GOODS	47979	75.4	75.9	76.7	74.2	71.0
PROVIDING DISADVANTAGED COMP. EDUCATION	47986	86.6	86.2	87.7	86.2	83.0
CONTROLLING FIREARMS	48138	63.8	64.1	64.4	62.9	61.8
ELIMINATING POVERTY	47810	87.9	88.6	89.3	86.8	82.6
ACHIEVING SCHOOL DESEGREGATION	47818	73.3	73.2	74.2	72.6	70.4
PROVIDING CRIME PREVENTION	48167	87.8	88.0	88.6	87.0	85.2
PROVIDING SPECIAL BENEFITS FOR VETERANS	47853	49.2	50.1	48.8	48.9	50.6
CONTROLLING THE BIRTH RATE	48136	47.4	48.1	47.9	46.6	45.8
PROVIDING POOR WITH DIRECT FINANCIAL AID	48336	87.1	87.3	87.6	86.9	85.1
ACHIEVING URBAN RENEWAL	48102	76.1	76.7	77.0	75.3	72.5

**
INCREASE INVOLVEMENT OR INITIATE CRASH PROGRAM.

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M Y S E L F

	VERY OR RATHER	SLIGHTLY OR NEUTRAL	VERY OR RATHER		
GOOD	75.2	24.5	0.3	BAD	(N=53785)
WITH IT	67.6	30.9	1.6	OUT OF IT	(N=53265)
PASSIVE	8.9	29.2	61.9	ACTIVE	(N=52876)
UNFAIR	2.6	20.4	77.0	FAIR	(N=52998)
STRONG	57.3	39.9	2.7	WEAK	(N=53206)
NOT RELEVANT	4.1	41.3	54.7	RELEVANT	(N=51941)
HOT	23.2	71.5	5.3	COLD	(N=52916)
FAR	8.6	52.8	38.6	NEAR	(N=51891)
YOUNG	79.6	19.0	1.4	OLD	(N=53295)
SAFE	72.6	24.5	2.9	DANGEROUS	(N=53080)
UGLY	2.6	57.8	39.6	BEAUTIFUL	(N=53261)
LITTLE	20.8	56.9	22.3	BIG	(N=53190)
CLEAR	59.1	37.6	3.3	NOT CLEAR	(N=52789)
CRUEL	2.0	22.5	75.5	KIND	(N=53185)
LIGHT	26.7	55.8	17.5	HEAVY	(N=52890)
NECESSARY	70.6	28.2	1.3	USELESS	(N=52781)
SMART	51.5	47.8	0.7	DUMB	(N=53265)
HARD	13.5	52.9	33.7	SOFT	(N=52901)
SLOW	4.1	48.8	47.1	FAST	(N=53056)
VIOLENT	6.6	41.6	51.8	NON-VIOLENT	(N=53211)
DEEP	39.3	56.4	4.3	SHALLOW	(N=52502)
HAPPY	67.8	29.4	2.8	SAD	(N=53324)
NICE	81.8	17.7	0.5	AWFUL	(N=53459)

COLLEGE DEGREE

	VERY OR RATHER	SLIGHTLY OR NEUTRAL	VERY OR RATHER		
GOOD	82.1	16.8	1.1	BAD	(N=53371)
WITH IT	73.5	24.4	2.2	OUT OF IT	(N=52849)
PASSIVE	9.7	34.6	55.7	ACTIVE	(N=52150)
UNFAIR	3.7	25.3	70.9	FAIR	(N=52620)
STRONG	67.2	30.3	2.4	WEAK	(N=52563)
NOT RELEVANT	4.9	29.6	65.5	RELEVANT	(N=52255)
HOT	30.8	64.5	4.7	COLD	(N=52393)
FAR	15.7	49.2	35.1	NEAR	(N=52137)
YOUNG	30.1	50.3	19.6	OLD	(N=52256)
SAFE	69.0	28.8	2.2	DANGEROUS	(N=52400)
UGLY	2.0	43.3	54.7	BEAUTIFUL	(N=52415)
LITTLE	5.6	35.6	58.8	BIG	(N=52431)
CLEAR	63.5	31.7	4.8	NOT CLEAR	(N=52325)
CRUEL	3.1	47.3	49.7	KIND	(N=52295)
LIGHT	10.1	51.0	38.9	HEAVY	(N=51926)
NECESSARY	82.6	16.0	1.5	USELESS	(N=52741)
SMART	68.3	30.8	0.9	DUMB	(N=52336)
HARD	41.0	50.8	8.2	SOFT	(N=52101)
SLOW	11.6	56.0	32.4	FAST	(N=52094)
VIOLENT	5.2	53.9	40.9	NON-VIOLENT	(N=52054)
DEEP	47.3	48.4	4.2	SHALLOW	(N=51828)
HAPPY	56.5	41.9	1.6	SAD	(N=52302)
NICE	75.1	23.7	1.2	AWFUL	(N=52384)

MY TEACHERS

	VERY OR RATHER	SLIGHTLY OR NEUTRAL	VERY OR RATHER		
GOOD	57.6	38.3	4.1	BAD	(N=16623)
WITH IT	33.9	52.2	13.9	OUT OF IT	(N=16531)
PASSIVE	16.0	48.2	35.8	ACTIVE	(N=16427)
UNFAIR	8.1	45.3	46.6	FAIR	(N=16536)
STRONG	38.8	53.2	8.0	WEAK	(N=16471)
NOT RELEVANT	8.8	41.7	49.6	RELEVANT	(N=16354)
HOT	13.8	73.1	13.1	COLD	(N=16440)
FAR	17.7	57.7	24.6	NEAR	(N=16330)
YOUNG	18.5	64.9	16.6	OLD	(N=16473)
SAFE	44.7	50.2	5.1	DANGEROUS	(N=16436)
UGLY	4.4	68.6	27.0	BEAUTIFUL	(N=16710)
LITTLE	6.6	79.1	14.3	BIG	(N=16448)
CLEAR	47.1	43.8	9.2	NOT CLEAR	(N=16454)
CRUEL	4.1	53.0	42.9	KIND	(N=16485)
LIGHT	8.4	75.0	16.6	HEAVY	(N=16376)
NECESSARY	76.1	21.0	3.0	USELESS	(N=16447)
SMART	74.6	23.8	1.6	DUMB	(N=16488)
HARD	31.9	61.0	7.1	SOFT	(N=16443)
SLOW	7.1	58.3	34.7	FAST	(N=16409)
VIOLENT	3.9	50.4	45.7	NON-VIOLENT	(N=16440)
DEEP	29.3	61.9	8.9	SHALLOW	(N=16348)
HAPPY	41.5	55.2	3.3	SAD	(N=16442)
NICE	56.9	39.9	3.2	AWFUL	(N=16504)

P E R S O N I R E S P E C T M O S T

	VERY OR RATHER	SLIGHTLY OR NEUTRAL	VERY OR RATHER		
GOOD	88.5	10.9	0.5	BAD	(N=36933)
WITH IT	74.9	22.7	2.4	OUT OF IT	(N=36623)
PASSIVE	12.6	24.6	62.9	ACTIVE	(N=36389)
UNFAIR	2.3	16.8	80.9	FAIR	(N=36496)
STRONG	73.1	24.5	2.4	WEAK	(N=36560)
NOT RELEVANT	4.5	32.6	62.9	RELEVANT	(N=36011)
HOT	29.7	65.8	4.5	COLD	(N=36304)
FAR	10.8	38.0	51.2	NEAR	(N=35991)
YOUNG	35.3	50.0	14.7	OLD	(N=36566)
SAFE	74.0	23.0	2.9	DANGEROUS	(N=36465)
UGLY	3.1	51.7	45.2	BEAUTIFUL	(N=36292)
LITTLE	10.0	59.5	30.5	BIG	(N=36441)
CLEAR	67.6	30.1	2.3	NOT CLEAR	(N=36309)
CRUEL	2.1	21.2	76.7	KIND	(N=36433)
LIGHT	13.3	61.9	24.8	HEAVY	(N=36203)
NECESSARY	78.4	20.4	1.2	USELESS	(N=36232)
SMART	69.5	29.9	0.6	DUMB	(N=36576)
HARD	17.3	55.5	27.1	SOFT	(N=36288)
SLOW	4.0	50.1	46.0	FAST	(N=36268)
VIOLENT	7.2	37.2	55.6	NON-VIOLENT	(N=36409)
DEEP	40.7	54.9	4.4	SHALLOW	(N=36018)
HAPPY	72.2	26.0	1.9	SAD	(N=36513)
NICE	85.7	13.6	0.6	AWFUL	(N=36632)

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INTEGRATION

	VERY OR RATHER	SLIGHTLY OR NEUTRAL	VERY OR RATHER		
GOOD	66.6	27.5	5.9	BAD	(N=53464)
WITH IT	57.0	34.7	8.3	OUT OF IT	(N=52954)
PASSIVE	14.4	41.7	44.0	ACTIVE	(N=52416)
UNFAIR	10.3	31.3	58.4	FAIR	(N=52893)
STRONG	38.8	44.2	17.0	WEAK	(N=52707)
NOT RELEVANT	9.3	37.1	53.6	RELEVANT	(N=52350)
HOT	27.4	62.1	10.5	COLD	(N=52568)
FAR	18.3	46.3	35.4	NEAR	(N=52419)
YOUNG	41.0	45.4	13.6	OLD	(N=52611)
SAFE	29.3	50.1	20.6	DANGEROUS	(N=52757)
UGLY	7.4	50.6	42.0	BEAUTIFUL	(N=52678)
LITTLE	9.3	48.8	41.9	BIG	(N=52541)
CLEAR	38.6	44.4	17.0	NOT CLEAR	(N=52591)
CRUEL	10.1	56.1	33.8	KIND	(N=52515)
LIGHT	9.0	62.2	28.8	HEAVY	(N=52096)
NECESSARY	64.4	28.3	7.3	USELESS	(N=52881)
SMART	50.9	43.9	5.2	DUMB	(N=52464)
HARD	32.0	61.2	6.8	SOFT	(N=52168)
SLOW	36.9	47.2	16.0	FAST	(N=52244)
VIOLENT	25.3	52.6	22.0	NON-VIOLENT	(N=52393)
DEEP	35.0	56.6	8.4	SHALLOW	(N=51994)
HAPPY	28.3	60.8	10.9	SAD	(N=52490)
NICE	47.7	44.7	7.6	AWFUL	(N=52516)

M I L I T A N C Y

	VERY OR RATHER	SLIGHTLY OR NEUTRAL	VERY OR RATHER		
GOOD	25.8	51.1	23.1	BAD	(N=52915)
WITH IT	31.3	49.1	19.6	OUT OF IT	(N=52517)
PASSIVE	9.7	35.2	55.1	ACTIVE	(N=52077)
UNFAIR	20.3	56.0	23.7	FAIR	(N=52259)
STRONG	53.1	39.6	7.3	WEAK	(N=52183)
NOT RELEVANT	14.2	46.4	39.4	RELEVANT	(N=51981)
HOT	39.8	51.0	9.2	COLD	(N=51950)
FAR	17.2	48.6	38.2	NEAR	(N=51790)
YOUNG	37.6	45.1	17.3	OLD	(N=52001)
SAFE	9.0	38.8	52.2	DANGEROUS	(N=52322)
UGLY	24.4	59.5	16.2	BEAUTIFUL	(N=52077)
LITTLE	6.6	48.1	45.3	BIG	(N=51924)
CLEAR	29.0	49.3	21.6	NOT CLEAR	(N=51915)
CRUEL	30.7	61.3	8.0	KIND	(N=51956)
LIGHT	4.8	56.9	38.4	HEAVY	(N=51625)
NECESSARY	35.1	47.5	17.4	USELESS	(N=52093)
SMART	22.9	62.8	14.3	DUMB	(N=52017)
HARD	42.5	54.5	3.0	SOFT	(N=51764)
SLOW	7.2	53.5	39.3	FAST	(N=51777)
VIOLENT	58.8	33.6	7.5	NON-VIOLENT	(N=52073)
DEEP	41.7	51.9	6.4	SHALLOW	(N=51589)
HAPPY	10.6	61.9	27.5	SAD	(N=52003)
NICE	13.2	61.5	25.3	AWFUL	(N=52117)

RICH PEOPLE

	VERY OR RATHER	SLIGHTLY OR NEUTRAL	VERY OR RATHER		
GOOD	17.7	69.2	13.1	BAD	(N=52750)
WITH IT	20.6	58.8	20.6	OUT OF IT	(N=52447)
PASSIVE	20.0	49.3	30.7	ACTIVE	(N=52164)
UNFAIR	25.0	63.3	11.7	FAIR	(N=52393)
STRONG	42.2	45.3	12.5	WEAK	(N=52318)
NOT RELEVANT	15.3	57.6	27.2	RELEVANT	(N=51931)
HOT	11.6	66.0	22.3	COLD	(N=52114)
FAR	31.1	57.4	11.5	NEAR	(N=51879)
YOUNG	5.0	63.5	31.5	OLD	(N=52154)
SAFE	17.5	65.1	17.4	DANGEROUS	(N=52128)
UGLY	12.1	78.0	9.9	BEAUTIFUL	(N=52065)
LITTLE	7.6	57.1	35.3	BIG	(N=52063)
CLEAR	20.4	65.1	14.6	NOT CLEAR	(N=51882)
CRUEL	15.6	73.6	10.9	KIND	(N=52191)
LIGHT	7.7	74.9	17.3	HEAVY	(N=51639)
NECESSARY	28.8	60.7	10.5	USELESS	(N=52077)
SMART	36.7	58.9	4.4	DUMB	(N=51937)
HARD	23.8	69.8	6.5	SOFT	(N=51647)
SLOW	9.2	64.3	26.5	FAST	(N=51762)
VIOLENT	8.5	66.2	25.3	NON-VIOLENT	(N=51847)
DEEP	15.4	69.8	14.8	SHALLOW	(N=51407)
HAPPY	26.4	56.2	17.4	SAD	(N=52039)
NICE	17.8	72.3	9.9	AWFUL	(N=51935)

P O O R P E O P L E

	VERY OR RATHER	SLIGHTLY OR NEUTRAL	VERY OR RATHER		
GOOD	31.3	45.6	23.1	BAD	(N=52861)
WITH IT	30.7	45.5	23.9	OUT OF IT	(N=52527)
PASSIVE	22.8	49.5	27.7	ACTIVE	(N=52210)
UNFAIR	20.0	50.6	29.4	FAIR	(N=52331)
STRONG	25.3	41.5	33.3	WEAK	(N=52275)
NOT RELEVANT	11.4	46.9	41.8	RELEVANT	(N=51874)
HOT	18.7	65.5	15.8	COLD	(N=51971)
FAR	14.3	50.8	34.9	NEAR	(N=51848)
YOUNG	10.0	76.7	13.3	OLD	(N=52053)
SAFE	19.0	62.8	18.2	DANGEROUS	(N=52206)
UGLY	16.2	66.0	17.9	BEAUTIFUL	(N=52137)
LITTLE	13.8	61.2	25.1	BIG	(N=52006)
CLEAR	26.3	59.8	13.9	NOT CLEAR	(N=51782)
CRUEL	12.1	59.0	28.9	KIND	(N=51995)
LIGHT	9.7	71.5	18.8	HEAVY	(N=51607)
NECESSARY	24.4	56.8	18.8	USELESS	(N=51887)
SMART	15.6	73.9	10.4	DUMB	(N=52086)
HARD	23.8	66.1	10.1	SOFT	(N=51833)
SLOW	20.3	67.6	12.1	FAST	(N=51965)
VIOLENT	19.1	64.6	16.3	NON-VIOLENT	(N=51997)
DEEP	25.3	65.9	8.8	SHALLOW	(N=51562)
HAPPY	14.2	46.0	39.8	SAD	(N=52290)
NICE	33.9	51.3	14.9	AWFUL	(N=52194)

BLACK COLLEGE STUDENTS

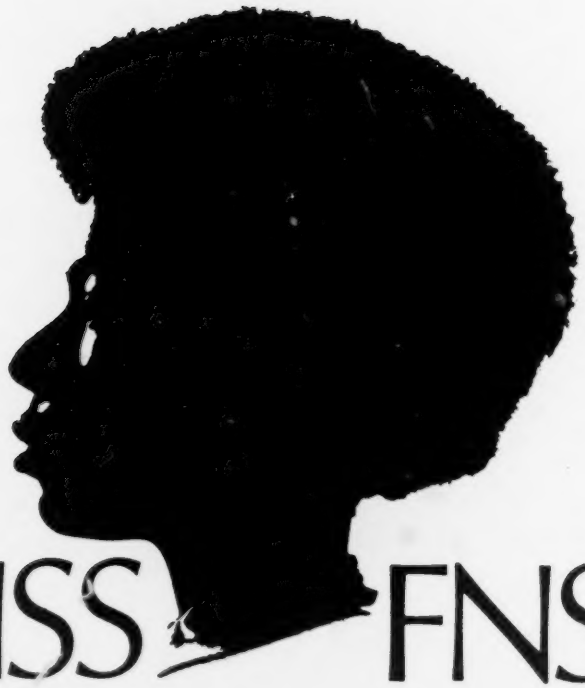
	VERY OR RATHER	SLIGHTLY OR NEUTRAL	VERY OR RATHER		
GOOD	78.0	21.5	0.5	BAD	(N=52933)
WITH IT	85.2	14.0	0.9	OUT OF IT	(N=52672)
PASSIVE	7.4	19.8	72.8	ACTIVE	(N=52450)
UNFAIR	1.8	34.7	63.5	FAIR	(N=52407)
STRONG	68.8	29.3	1.9	WEAK	(N=52464)
NOT RELEVANT	2.9	29.2	67.9	RELEVANT	(N=52180)
HOT	42.5	55.3	2.2	COLD	(N=52257)
FAR	7.7	43.9	48.4	NEAR	(N=52107)
YOUNG	67.9	30.9	1.3	OLD	(N=52402)
SAFE	46.4	48.2	5.4	DANGEROUS	(N=52317)
UGLY	0.8	34.9	64.3	BEAUTIFUL	(N=52375)
LITTLE	5.2	55.4	39.5	BIG	(N=52204)
CLEAR	55.9	41.7	2.4	NOT CLEAR	(N=52139)
CRUEL	1.8	54.1	44.0	KIND	(N=52237)
LIGHT	5.4	61.8	32.9	HEAVY	(N=51867)
NECESSARY	87.9	15.4	0.7	USELESS	(N=52308)
SMART	71.0	28.6	0.4	DUMB	(N=52268)
HARD	26.9	66.0	7.1	SOFT	(N=51856)
SLOW	3.1	46.8	50.2	FAST	(N=52015)
VIOLENT	12.8	66.5	20.8	NON-VIOLENT	(N=52225)
DEEP	44.1	53.5	2.3	SHALLOW	(N=51800)
HAPPY	51.8	45.7	2.5	SAD	(N=52279)
NICE	62.2	37.2	0.6	AWFUL	(N=52226)

APPENDIX A

PORTION OF STUDENT MANUAL

FALL STUDENT APPLICATION FORM

DELETED AND REPLACEMENT ITEMS (SPRING - FALL)



NSSFNS

STUDENT MANUAL

1. *Read page two of this Manual before turning to the NSSFNS Student Application Form.*
2. *Keep this Manual after completing the Application; the section beginning on page 20 is for your future reference.*

NATIONAL SCHOLARSHIP SERVICE AND FUND FOR NEGRO STUDENTS
NSSFNS National Office, 1776 Broadway, New York, N. Y. 10019
S. E. Regional Office, 931½ Hunter Street, N.W., Atlanta, Ga. 30314

SECTION I

This section (pages 2-19) of the Student Manual is designed to assist you in completing the NSSFNS Student Application Form. Follow these steps carefully:

1. Turn to the NSSFNS Student Application Form and read the "Dear Student" letter.

2. Print your name and home address in the space provided (items 1 and 2 on page 1 of the Application).

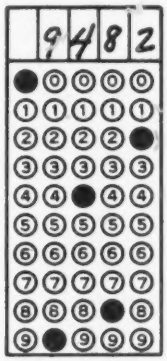
3. Read the "Example" and the "Sample Written Response Grids" on page 1 of the application; then complete the answer to item 3.

4. Turn to the instructions on page 3 of this Manual and look at examples A, B and C for assistance in completing the other items on page 1 of the Application.

5. After gridding your NSSFNS high school code number on page 1 of your Application, turn to page 2 of the Application and follow the instructions.

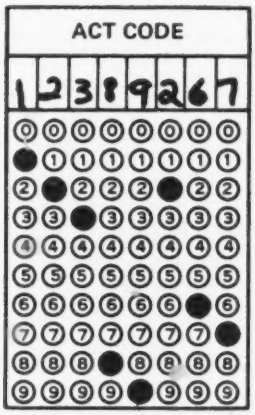
INSTRUCTIONS FOR THE NSSFNS STUDENT APPLICATION FORM

A Item No. 4 on the Student Application Form requests that you enter and code the annual gross income of your family. A sample of the correct way to write and code this information is shown on page 1 of the Application Form (S2.). Notice that the information printed in the boxes (4200) is **right-justified**, that is, since the amount indicated is less than $10,000, the left-most column of digits is blank and the "0" digit circle has been marked together with the 4, 2, 0, and 0 circles in the grid. Another example of how to write and code family income for a student whose annual gross family income was $9,482.85 follows:

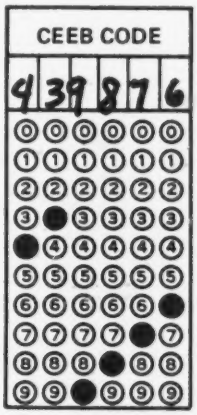


Notice that income is reported in dollars only (the 85¢ was dropped) and that the left-most "0" circle is marked.

B Item No. 5 on the Application Form asks for your high school identification number. You should obtain this number from your high school counselor and enter and code either the 8-digit ACT code or the 6-digit CEEB code. (ACT is the American College Testing program's code and CEEB is the College Entrance Examination Board's code.)

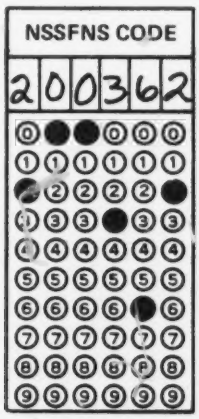


ACT high school code is 12389267



CEEB high school code is 439876

C IMPORTANT: The last item on page 1 of the Student Application Form (to the right of No. 5) is a grid which represents your NSSFNS high school code. You **must** enter and code your school's NSSFNS number on your form. You should obtain this number from your high school counselor. If your school's NSFFNS number is 200362, then you should complete the grid as follows:



NSSFNS high school code is 200362

After gridding your school's NSSFNS code number on page one of your Application, turn to page two of the Application and follow instructions.

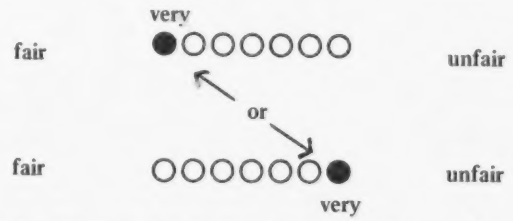
INSTRUCTIONS FOR COMPLETING QUESTIONS 6 THROUGH 13 ON THE NSSFNS APPLICATION

The purpose of this part of the questionnaire is to find out the meanings of certain things to various people like yourself by having them judge them against a series of scales. In answering these questions, please make your judgments on the basis of what these things mean to you. On each page of this part of the questionnaire you will find a different concept (MYSELF, COLLEGE DEGREES, etc.) to be judged, and beneath the concept a set of rating scales (good. . .bad, fair. . .unfair, etc.). You are to rate the concept on each of the scales shown. Make a separate and independent judgment on each item. Work at fairly high speed. Do not worry or puzzle over individual items. **There is no correct or incorrect way to answer these scales.** It is your first impression, the immediate "feelings" about the items, that we want. On the other hand, please do not be careless, because we want your true impressions or feelings.

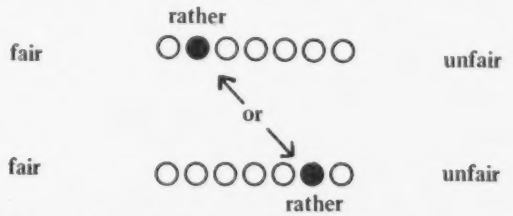
Here is an example of how you are to use these scales:

PRISON

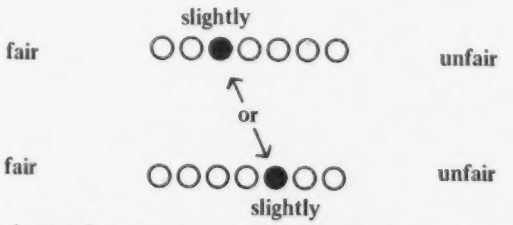
If you feel that the concept shown above (PRISON) is **very** related to one end of the rating scale (fair. . .unfair), you should fill in the circle as follows:



If you feel that the concept is **rather** related to one or the other end of the scale (but not extremely), you should fill in the circle as follows:

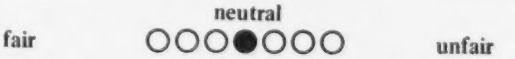


If you feel that the concept is only **slightly** related to one side as opposed to the other side (but is not really neutral), then you should mark the circle as follows:



The direction toward which you check, of course, depends on which of the two ends of the scale seem most like or correct for the thing you are judging.

If you feel that the concept is **neutral** on the scale, both sides of the scale equally associated with the concept, or if the scale is completely **irrelevant** and **unrelated** to the concept, then you should mark the middle circle:

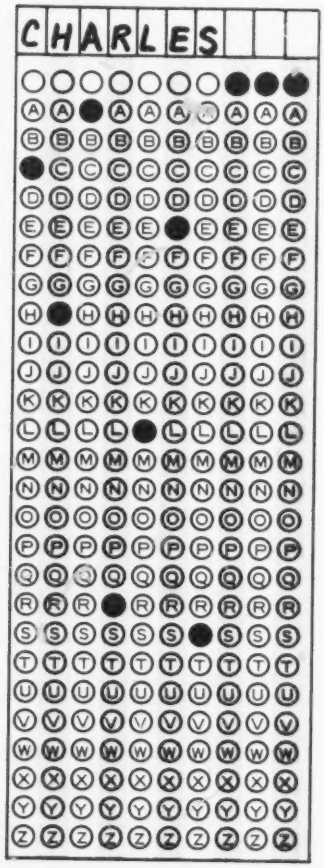


IMPORTANT: (1) Be sure you mark every scale for every concept–**DO NOT OMIT ANY.**

(2) Never fill in more than one circle on a single scale.

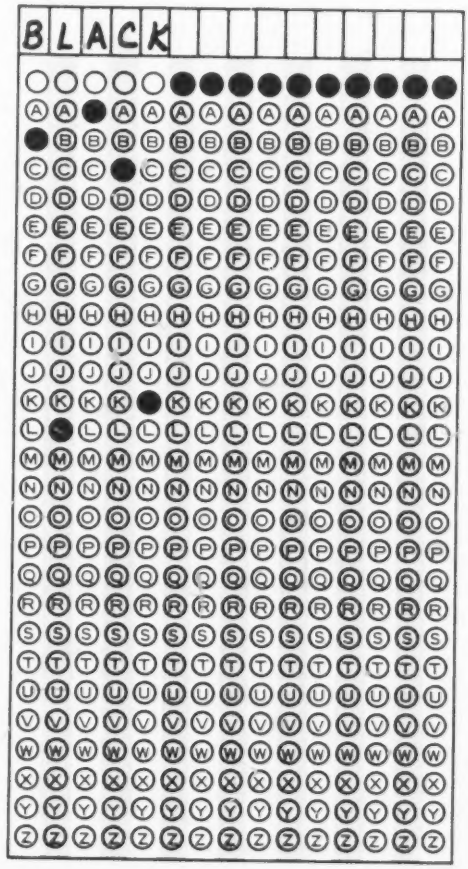
Item No. 51 on page 9 of the Application is an alpha-grid. The example on this page shows the correct way to write and code this name grid for a student whose name is CHARLES L. BLACK.

(Your) First Name



Middle Initial

Last Name



Notice that, in this example, the blank circles are marked for skipped boxes. If your first or last name is longer than the number of boxes provided, you should enter and code as much as will fit in.

EXPLANATION OF DEGREES

(See item 23 on page 4 of the Application Form)

Technical Certificate

A technical certificate is generally awarded after successful completion of one or two years of study at a trade or technical institute or junior college.

Associate Degree

The Associate degree is usually awarded after successful completion of two years at a junior college.

Bachelor's (B.A., B.S., etc.)

The Bachelor's degree (Bachelor of Arts, Bachelor of Science, etc.) is usually awarded after successful completion of four years at a college or the undergraduate division of a university.

Master's (M.A., M.S., etc.)

The Master's degree (Master of Arts, Master of Science, etc.) is usually awarded after the successful completion of one or two years of study in the graduate division of a university. Students are usually admitted to a Master's degree program only after the successful completion of four years of college or undergraduate school.

Doctorate (Ph.D., Ed.D.)

The Doctorate degree (Doctor of Philosophy or Doctor of Education) is usually awarded after the successful completion of at least three years of study (or its equivalent) beyond the Bachelor's degree, including any course work applied toward the Master's degree, and one year of research for the dissertation. Periods of full-time attendance are often expected for the Ph.D. and less commonly for the "professional" doctorate such as the Ed.D.

M.D., D.D.S., or D.V.M.

The M.D. degree (Medical Degree or Doctor of Medicine) is usually awarded after the successful completion of four years of medical school. Students desiring to become physicians (or "doctors") are admitted to medical school only after receiving the Bachelor's degree.

The D.D.S. (Doctor of Dental Surgery) is usually awarded after successful completion of three years of dental school. Students desiring to become dental surgeons (or "dentists") are admitted only after successful completion of two to four years of college.

The D.V.M. (Doctor of Veterinary Medicine) is awarded after successful completion of four years of veterinary school. Students desiring to become doctors of veterinary medicine ("veterinarians") are usually admitted to veterinary school only after completion of two to four years of college.

LL.B or J.D.

The LL.B. (Bachelor of Laws) or J.D. (Doctor of Jurisprudence) degrees are generally awarded after successful completion of three years of law school. Students desiring to become lawyers are usually admitted to law school only after successful completion of four years of college.

B.D.

The B.D. (Bachelor of Divinity) is sometimes awarded after successful completion of a course of study leading to the ministry or priesthood. Students desiring to become clergymen or receive the B.D. degree are advised to consult clergymen of their own religion regarding academic preparation.

CHURCH CODE LIST

(See item 52 on page 9 of the Application Form)

01 African Methodist Episcopal
02 A.M.E. Zion
03 American Baptist
04 American Lutheran
05 Assemblies of God
06 Baptist
07 Church of the Brethren
08 Christian Reformed Church
09 Christian Methodist Episcopal
10 Church of Christ
11 Church of Christ Scientist
12 Church of God
13 Congregational
14 Disciples of Christ
15 Episcopal
16 Evangelical Covenant Church
17 Evangelical United Brethren
18 Free Methodist
19 Grace Gospel Fellowship
20 Greek Orthodox
21 Jewish
22 Latter-day Saints
23 Lutheran Church in America
24 Lutheran - Missouri Synod
25 Mennonite
26 Methodist
27 Moravian
28 Nazarene
29 Pentacostal
30 Presbyterian
31 Protestant (no particular denomination)
32 Reformed Church in America
33 Roman Catholic
34 Russian Orthodox
35 Seventh-day Adventist
36 Society of Friends
37 Southern Baptist
38 Swedenborgian
39 Unitarian
40 Unitarian-Universalist
41 United Church of Christ
42 United Presbyterian
43 Wesleyan Methodist

MAJOR FIELDS OF STUDY CODE LIST

(See item 54 on page 9 of the Application Form)

ARTS AND HUMANITIES
01 Architecture
02 English (literature)
03 Fine arts
04 History
05 Journalism (writing)
06 Language (modern)
07 Language (other)
08 Music
09 Philosophy
10 Speech and drama
11 Theology

BIOLOGICAL SCIENCE
12 Biology (general)
13 Biochemistry
14 Biophysics
15 Botany
16 Zoology

BUSINESS
17 Accounting
18 Business Administration
19 Electronic data processing
20 Secretarial studies

ENGINEERING
21 Aeronautical
22 Civil
23 Chemical
24 Electrical
25 Industrial
26 Mechanical

PHYSICAL SCIENCE
27 Chemistry
28 Earth Science
29 Mathematics
30 Physics
31 Statistics

PROFESSIONAL
32 Health technology (medical, dental, laboratory)
33 Nursing
34 Pharmacy
35 Predentistry
36 Prelaw
37 Premedical
38 Preveterinary
39 Therapy (occupational, physical, speech)

SOCIAL SCIENCE
40 Anthropology
41 Economics
42 Education
43 History
44 Political Science (government, international relations)
45 Psychology
46 Social Work

SOCIAL SCIENCE (Cont'd)
47 Sociology

OTHER FIELDS
48 Agriculture
49 Communications (radio, T.V., etc.)
50 Electronics (technology)
51 Forestry
52 Home Economics
53 Industrial Arts
54 Library Science
55 Military Science
56 Physical education and recreation

EXTRA-CURRICULAR ACTIVITIES LIST

(See Item 57 on Page 10 of the Application Form)

I. UPWARD BOUND

II. SCHOOL
- A. Academic
  - Honor Society 11
  - Subject Honor Society (French, Math, Chemistry, etc.) 12
- B. Student Government
  - Student Council*
    - President 13
    - Officer 14
    - Member 15
  - Senior Class Officer 16
  - Junior Class Officer 17
  - Sophomore Class Officer 18
  - Freshman Class Officer 19
- C. Interest Clubs
  - Foreign Language Club*
    - Officer 20
    - Member 21
  - Science Club*
    - Officer 22
    - Member 23
  - Math Club*
    - Officer 24
    - Member 25
  - Library Club*
    - Officer 26
    - Member 27
  - FTA Club*
    - Officer 28
    - Member 29
  - FBLA Club*
    - Officer 30
    - Member 31
  - FNA Club*
    - Officer 32
    - Member 33
  - FHA Club*
    - Officer 34
    - Member 35
  - FFA Club*
    - Officer 36
    - Member 37
- D. Other Activities
  - Yearbook*
    - Editor 38
    - Editorial Board 39
    - Staff 40
  - School Paper
    - Editor 41
    - Editorial Board 42
    - Staff 43
  - Cheerleader 44
  - Debating 45
  - Dramatics 46
  - Chorus 47
  - Band 48
  - Orchestra 49
- E. Athletics
  - Girls' Athletics*
    - Captain 50
    - Team Member 51
  - Football*
    - All state team 52
    - Varsity captain 53
    - Varsity team 54
  - Basketball*
    - All state team 55
    - Varsity captain 56
    - Varsity team 57
  - Baseball*
    - All state team 58
    - Varsity captain 59
    - Varsity team 60
  - Track*
    - All state team 61
    - Varsity captain 62
    - Varsity team 63
  - Cross Country*
    - All state team 64
    - Varsity captain 65
    - Varsity team 66
  - Wrestling*
    - All state team 67
    - Varsity captain 68
    - Varsity team 69
  - Swimming*
    - All state team 70
    - Varsity captain 71
    - Varsity team 72
  - Tennis*
    - All state team 73
    - Varsity captain 74
    - Varsity team 75
  - Gymnastics*
    - All state team 76
    - Varsity captain 77
    - Varsity team 78
  - Other Athletics*
    - All state team 79
    - Varsity captain 80
    - Varsity team 81

III. NON-SCHOOL
- A. Community
  - 4-H Club*
    - Officer 82
    - Member 83
  - Hi-Y Club*
    - Officer 84
    - Member 85
  - Tri-Hi-Y Club*
    - Officer 86
    - Member 87
  - Scouts 88
  - Neighborhood Assn. 89
  - Hospital Volunteer Work 90
  - Community Volunteer Work 91
- B. Church
  - Youth Group*
    - Officer 92
    - Member 93
  - Sunday School*
    - Officer 94
    - Teacher 95
  - Church Choir 96
  - Church Organist 97
  - Church Pianist 98
- C. Work
  - Part-time Employment 99

* *Indicate only one within this category*

STATE CODE LIST

(See Item 58 on Page 11 of the Application Form)

Alabama	01	Indiana	15	New Hampshire	30	Utah	45
Alaska	02	Iowa	16	New Jersey	31	Vermont	46
Arizona	03	Kansas	17	New Mexico	32	Virginia	47
Arkansas	04	Kentucky	18	New York	33	Washington	48
California	05	Louisiana	19	North Carolina	34	West Virginia	49
Colorado	06	Maine	20	North Dakota	35	Wisconsin	50
Connecticut	07	Maryland	21	Ohio	36	Wyoming	51
Delaware	08	Massachusetts	22	Oklahoma	37	Canal Zone	52
D. C.	09	Michigan	23	Oregon	38	Guam	53
Florida	10	Minnesota	24	Pennsylvania	39	Puerto Rico	54
Georgia	11	Mississippi	25	Rhode Island	40	Virgin Islands	55
Hawaii	12	Missouri	26	South Carolina	41	APO New York	56
Idaho	13	Montana	27	South Dakota	42	APO San Francisco	57
Illinois	14	Nebraska	28	Tennessee	43	Other	58
		Nevada	29	Texas	44		

CAREER CHOICE CODE LIST

(See Item 59 on Page 11 of the Application Form)

Accountant	01	Farmer or rancher	16	Psychologist	31
Actor or entertainer	02	Foreign service worker (including diplomat)	17	School counselor	32
Architect	03	Home Economist or Dietitian	18	School principal or superintendant	33
Artist	04	Housewife	19	Scientific researcher	34
Business (clerical)	05	Interpreter (translator)	20	Social worker	35
Business executive (management, administrator)	06	Lab technician or hygienist	21	Statistician	36
Business owner	07	Law enforcement officer	22	Therapist (physical, occupational, speech)	37
Business salesman or buyer	08	Lawyer (attorney)	23	Teacher (elementary)	38
Clergy	09	Military service (career)	24	Teacher (secondary)	39
College teacher or administrator	10	Mortician	25	Veterinarian	40
Computer programmer	11	Musician (composer)	26	Writer or journalist	41
Conservationist or forester	12	Nurse	27	Skilled trades	42
Dentist	13	Optometrist	28	Laborer (unskilled)	43
Designer (interior or fashion)	14	Pharmacist	29	Semi-skilled worker	44
Engineer	15	Physician	30	Other occupation	45
				Unemployed	46

NSSFNS STUDENT APPLICATION FORM

Dear Student:

NSSFNS has designed an advanced computer system to help you plan your educational future. This questionnaire is part of that system. This is not a test, but every question is important. The questionnaire asks you to describe your individual needs and qualifications. In order for us to help you best, we ask that you answer each question as honestly and as exactly as you can. Many of the questions may seem unrelated to your aptitude and potential; however, your responses will help us to develop different and innovative ways of dealing with the problems of obtaining increased access to higher education for black students. The information you provide will help us to recommend to you those institutions which meet your individual needs best and where your chances of obtaining acceptance and financial aid are greatest.

If you completed a similar NSSFNS application in May or June of this year, please mark this circle→○, and complete the rest of the form. We want you to complete the form because your second set of responses will be valuable for us in assessing the validity of our procedure.

We will do all we can to ensure that the only use of your responses to this questionnaire are those that you would wish. If there are items to which you cannot respond, please leave them blank and take the opportunity to inform NSSFNS of your reasons for leaving them blank. Our address appears on the last page (page 12) of this questionnaire.

Because your responses will be recorded by machine, it is important that you follow all directions carefully. Please read each item completely before you answer it to make sure that you give the appropriate response. Use only a soft lead pencil. Do not use a pen or colored pencil. Do not make other marks in this booklet.

FOR NCS USE ONLY

Example: Will marks made with a ball pen, fountain pen or colored pencil be correctly recorded?

Yes. . . . . ○ No. . . . . ●

ANSWER 4

Look at the sample written response grids at the right. The first grid (S1) shows the correct way to write and code the response to date of birth for a student whose birthday was January 10, 1953. The second sample grid (S2) shows the correct way to write and code the response to annual family income for a student whose annual family income is $4,200.00.

Write and code the information requested below in the appropriate boxes. (See the sample written response grids at right.)

SAMPLE WRITTEN RESPONSE GRIDS

S1. DATE OF BIRTH

Month	Day	Year
01	10	53

S2. FAMILY INCOME

4200

Please print your name and home address below:

1. NAME _____ (Last / Middle / First)

2. ADDRESS _____ (Street Number / City / State / Zip Code)

3. Your Date of Birth — Month / Day / Year

4. Annual Gross Income of Your Family (Dollars Only)

5. What is either of the following ID numbers for your high school?

ACT CODE

CEEB CODE

NSSFNS CODE

NOTE: THE INSTRUCTIONS FOR COMPLETING THESE TWO PAGES OF THE QUESTIONNAIRE (QUESTIONS 6 - 13) ARE ON PAGE 4 OF YOUR STUDENT MANUAL. PLEASE DO NOT REFER TO THE INSTRUCTIONS MORE THAN ONCE BECAUSE IT IS ONLY YOUR FIRST IMPRESSION THAT COUNTS.

6. MYSELF

good	○○○○○○○	bad
with it	○○○○○○○	out of it
passive	○○○○○○○	active
unfair	○○○○○○○	fair
strong	○○○○○○○	weak
not relevant	○○○○○○○	relevant
hot	○○○○○○○	cold
far	○○○○○○○	near
young	○○○○○○○	old
safe	○○○○○○○	dangerous
ugly	○○○○○○○	beautiful
little	○○○○○○○	big
clear	○○○○○○○	not clear
cruel	○○○○○○○	kind
light	○○○○○○○	heavy
necessary	○○○○○○○	useless
smart	○○○○○○○	dumb
hard	○○○○○○○	soft
slow	○○○○○○○	fast
violent	○○○○○○○	non-violent
deep	○○○○○○○	shallow
happy	○○○○○○○	sad
nice	○○○○○○○	awful

7. COLLEGE DEGREES

good	○○○○○○○	bad
with it	○○○○○○○	out of it
passive	○○○○○○○	active
unfair	○○○○○○○	fair
strong	○○○○○○○	weak
not relevant	○○○○○○○	relevant
hot	○○○○○○○	cold
far	○○○○○○○	near
young	○○○○○○○	old
safe	○○○○○○○	dangerous
ugly	○○○○○○○	beautiful
little	○○○○○○○	big
clear	○○○○○○○	not clear
cruel	○○○○○○○	kind
light	○○○○○○○	heavy
necessary	○○○○○○○	useless
smart	○○○○○○○	dumb
hard	○○○○○○○	soft
slow	○○○○○○○	fast
violent	○○○○○○○	non-violent
deep	○○○○○○○	shallow
happy	○○○○○○○	sad
nice	○○○○○○○	awful

8. THE PERSON I MOST RESPECT

good	○○○○○○○	bad
with it	○○○○○○○	out of it
passive	○○○○○○○	active
unfair	○○○○○○○	fair
strong	○○○○○○○	weak
not relevant	○○○○○○○	relevant
hot	○○○○○○○	cold
far	○○○○○○○	near
young	○○○○○○○	old
safe	○○○○○○○	dangerous
ugly	○○○○○○○	beautiful
little	○○○○○○○	big
clear	○○○○○○○	not clear
cruel	○○○○○○○	kind
light	○○○○○○○	heavy
necessary	○○○○○○○	useless
smart	○○○○○○○	dumb
hard	○○○○○○○	soft
slow	○○○○○○○	fast
violent	○○○○○○○	non-violent
deep	○○○○○○○	shallow
happy	○○○○○○○	sad
nice	○○○○○○○	awful

9. INTEGRATION

good	○○○○○○○	bad
with it	○○○○○○○	out of it
passive	○○○○○○○	active
unfair	○○○○○○○	fair
strong	○○○○○○○	weak
not relevant	○○○○○○○	relevant
hot	○○○○○○○	cold
far	○○○○○○○	near
young	○○○○○○○	old
safe	○○○○○○○	dangerous
ugly	○○○○○○○	beautiful
little	○○○○○○○	big
clear	○○○○○○○	not clear
cruel	○○○○○○○	kind
light	○○○○○○○	heavy
necessary	○○○○○○○	useless
smart	○○○○○○○	dumb
hard	○○○○○○○	soft
slow	○○○○○○○	fast
violent	○○○○○○○	non-violent
deep	○○○○○○○	shallow
happy	○○○○○○○	sad
nice	○○○○○○○	awful

NOTE: SEE INSTRUCTION ON PRECEDING PAGE BEFORE STARTING THIS SECTION.

10. MILITANCY

good	○○○○○○○	bad
with it	○○○○○○○	out of it
passive	○○○○○○○	active
unfair	○○○○○○○	fair
strong	○○○○○○○	weak
not relevant	○○○○○○○	relevant
hot	○○○○○○○	cold
far	○○○○○○○	near
young	○○○○○○○	old
safe	○○○○○○○	dangerous
ugly	○○○○○○○	beautiful
little	○○○○○○○	big
clear	○○○○○○○	not clear
cruel	○○○○○○○	kind
light	○○○○○○○	heavy
necessary	○○○○○○○	useless
smart	○○○○○○○	dumb
hard	○○○○○○○	soft
slow	○○○○○○○	fast
violent	○○○○○○○	non-violent
deep	○○○○○○○	shallow
happy	○○○○○○○	sad
nice	○○○○○○○	awful

11. RICH PEOPLE

good	○○○○○○○	bad
with it	○○○○○○○	out of it
passive	○○○○○○○	active
unfair	○○○○○○○	fair
strong	○○○○○○○	weak
not relevant	○○○○○○○	relevant
hot	○○○○○○○	cold
far	○○○○○○○	near
young	○○○○○○○	old
safe	○○○○○○○	dangerous
ugly	○○○○○○○	beautiful
little	○○○○○○○	big
clear	○○○○○○○	not clear
cruel	○○○○○○○	kind
light	○○○○○○○	heavy
necessary	○○○○○○○	useless
smart	○○○○○○○	dumb
hard	○○○○○○○	soft
slow	○○○○○○○	fast
violent	○○○○○○○	non-violent
deep	○○○○○○○	shallow
happy	○○○○○○○	sad
nice	○○○○○○○	awful

12. POOR PEOPLE

good	○○○○○○○	bad
with it	○○○○○○○	out of it
passive	○○○○○○○	active
unfair	○○○○○○○	fair
strong	○○○○○○○	weak
not relevant	○○○○○○○	relevant
hot	○○○○○○○	cold
far	○○○○○○○	near
young	○○○○○○○	old
safe	○○○○○○○	dangerous
ugly	○○○○○○○	beautiful
little	○○○○○○○	big
clear	○○○○○○○	not clear
cruel	○○○○○○○	kind
light	○○○○○○○	heavy
necessary	○○○○○○○	useless
smart	○○○○○○○	dumb
hard	○○○○○○○	soft
slow	○○○○○○○	fast
violent	○○○○○○○	non-violent
deep	○○○○○○○	shallow
happy	○○○○○○○	sad
nice	○○○○○○○	awful

13. BLACK COLLEGE STUDENTS

good	○○○○○○○	bad
with it	○○○○○○○	out of it
passive	○○○○○○○	active
unfair	○○○○○○○	fair
strong	○○○○○○○	weak
not relevant	○○○○○○○	relevant
hot	○○○○○○○	cold
far	○○○○○○○	near
young	○○○○○○○	old
safe	○○○○○○○	dangerous
ugly	○○○○○○○	beautiful
little	○○○○○○○	big
clear	○○○○○○○	not clear
cruel	○○○○○○○	kind
light	○○○○○○○	heavy
necessary	○○○○○○○	useless
smart	○○○○○○○	dumb
hard	○○○○○○○	soft
slow	○○○○○○○	fast
violent	○○○○○○○	non-violent
deep	○○○○○○○	shallow
happy	○○○○○○○	sad
nice	○○○○○○○	awful

14. What is your sex?
○ Male ○ Female

15. Indicate when you will graduate from high school: (Mark one)
○ Winter (January, February)
○ Spring (May, June)

16. Do you want to attend a college which is controlled by your church? (Mark one)
○ Yes, very essential to me
○ Yes, but I would consider another
○ No, absolutely not
○ No, I have no preference

17. What type of college do you want to attend? (Mark one)
○ For my sex only
○ Co-educational
○ I have no preference

18. Indicate your choice of college size: (total undergraduate enrollment)
○ Less than 1,000 students
○ Between 1,000 and 2,500 students
○ More than 2,500 students
○ I have no preference

19. Indicate your choice of college setting:
○ Rural area
○ Suburban area
○ Urban area
○ I have no preference

20. How important are your choices of college type, size and setting? (Mark one in each column)

	(A) Type	(B) Size	(C) Setting
Very important to me	Ⓐ	Ⓑ	Ⓒ
Somewhat important to me	Ⓐ	Ⓑ	Ⓒ
Slightly important	Ⓐ	Ⓑ	Ⓒ
Not important	Ⓐ	Ⓑ	Ⓒ

21. Do you want to attend a college located (Mark one)
○ Within commuting distance of your home
○ In a neighboring state
○ Far away from home ○ I have no preference

If you have a strong preference to attend a college located in a particular geographic area, indicate the region you prefer below: (Mark one)
○ Northeast ○ West
○ Southeast ○ No preference
○ Mid-West and Great Lakes

22. How important is your choice of college location?
○ Very important to me
○ Somewhat important to me
○ Slightly important
○ Not important
○ I have no preference

23. Indicate the highest degree you expect to obtain after you complete high school: (See page 6 of your STUDENT MANUAL)
○ Technical Certificate
○ Associate Degree
○ Bachelor's (B.A., B.S., etc.)
○ Master's (M.A., M.S., etc.)
○ Doctorate (Ph.D., Ed.D.)
○ M.D., D.D.S., or D.V.M.
○ LL.B. or J.D.
○ B.D.
○ Other
○ None

24. In general which of the following statements describes best your plans for the future?
○ I am absolutely certain what I want to study in college and what I want to do after I finish college.
○ I am absolutely certain what I want to study in college, but I am not certain what I want to do after I finish college.
○ I am not certain what I want to study in college, but I am certain what I want to do after college.
○ I am not certain what I want to study in college or what I want to do after college.

25. Listed below are some reasons people give for wanting to go to college. For each reason shown mark one circle according to how you feel about the statement: "V" for very important, "S" for somewhat important and "N" for not important to you. (Mark one in each row)
Ⓥ Ⓢ Ⓝ My parents want me to go
Ⓥ Ⓢ Ⓝ My friends are going
Ⓥ Ⓢ Ⓝ I want to learn more
Ⓥ Ⓢ Ⓝ I will get a better job
Ⓥ Ⓢ Ⓝ To meet the right kind of people
Ⓥ Ⓢ Ⓝ My teachers want me to go
Ⓥ Ⓢ Ⓝ To learn more about myself and others
Ⓥ Ⓢ Ⓝ Because of the athletic programs
Ⓥ Ⓢ Ⓝ I will make more money
Ⓥ Ⓢ Ⓝ I want to help my people
Ⓥ Ⓢ Ⓝ I don't know what else to do
Ⓥ Ⓢ Ⓝ I need a degree to pursue my vocational choice
Ⓥ Ⓢ Ⓝ I want to get away from home
Ⓥ Ⓢ Ⓝ I want to see if I can "make it"
Ⓥ Ⓢ Ⓝ I have earned the right to go
Ⓥ Ⓢ Ⓝ Our country needs more college trained black people

26. Mark one circle in each row below:

	(A) Yes	(B) No
Are your parents divorced?	Ⓐ	Ⓑ
Are your parents separated?	Ⓐ	Ⓑ
Is your father deceased?	Ⓐ	Ⓑ
Is your mother deceased?	Ⓐ	Ⓑ

27. With whom do you now live? (Mark one)
- ○ Father and Mother
- ○ Father
- ○ Mother
- ○ Father and Stepmother
- ○ Mother and Stepfather
- ○ Other relatives
- ○ Other legal guardians

28. Indicate the highest level of education completed by your parents or by the present heads of your household: (Mark one in each column)

(A) Father or male head	(B) Mother or female head	
Ⓐ	Ⓑ	Some grammar school
Ⓐ	Ⓑ	Grammar school diploma
Ⓐ	Ⓑ	Some high school
Ⓐ	Ⓑ	High school graduate
Ⓐ	Ⓑ	Vocational, technical or business school certificate
Ⓐ	Ⓑ	Some college
Ⓐ	Ⓑ	Junior college degree
Ⓐ	Ⓑ	Bachelor's degree
Ⓐ	Ⓑ	Some post-graduate work
Ⓐ	Ⓑ	Post-graduate degree

29. Including yourself how many dependent children and dependent relatives (Mark one in each column)

(A) are there in your family?	(B) will be in college when you enter?	
Ⓐ	Ⓑ	One
Ⓐ	Ⓑ	Two
Ⓐ	Ⓑ	Three
Ⓐ	Ⓑ	Four
Ⓐ	Ⓑ	Five
Ⓐ	Ⓑ	Six
Ⓐ	Ⓑ	Seven
Ⓐ	Ⓑ	Eight or more

30. Do you: (Mark one circle in each row below)

(A) Yes	(B) No	
Ⓐ	Ⓑ	do homework with other students?
Ⓐ	Ⓑ	get help with homework at home?
Ⓐ	Ⓑ	have a private place to study at home?
Ⓐ	Ⓑ	get assignments that cannot be completed during regular school hours?
Ⓐ	Ⓑ	do homework in a library?

31. In each subject area listed below, indicate the number of years already completed, starting with 9th grade, and the number of years you will have completed by the time of high school graduation. (Mark one in each column for each subject area shown)

	(A) Already completed	(B) Will complete by graduation	
A.			ENGLISH
	Ⓐ	Ⓑ	None
	Ⓐ	Ⓑ	Less than 1 year
	Ⓐ	Ⓑ	1 year
	Ⓐ	Ⓑ	2 years
	Ⓐ	Ⓑ	3 years
	Ⓐ	Ⓑ	4 years
	Ⓐ	Ⓑ	More than 4 years
B.			SOCIAL STUDIES
	Ⓐ	Ⓑ	None
	Ⓐ	Ⓑ	Less than 1 year
	Ⓐ	Ⓑ	1 year
	Ⓐ	Ⓑ	2 years
	Ⓐ	Ⓑ	3 years
	Ⓐ	Ⓑ	4 years
	Ⓐ	Ⓑ	More than 4 years
C.			FOREIGN LANGUAGE
	Ⓐ	Ⓑ	None
	Ⓐ	Ⓑ	Less than 1 year
	Ⓐ	Ⓑ	1 year
	Ⓐ	Ⓑ	2 years
	Ⓐ	Ⓑ	3 years
	Ⓐ	Ⓑ	4 years
	Ⓐ	Ⓑ	More than 4 years
D.			NATURAL SCIENCE
	Ⓐ	Ⓑ	None
	Ⓐ	Ⓑ	Less than 1 year
	Ⓐ	Ⓑ	1 year
	Ⓐ	Ⓑ	2 years
	Ⓐ	Ⓑ	3 years
	Ⓐ	Ⓑ	4 years
	Ⓐ	Ⓑ	More than 4 years
E.			MATH
	Ⓐ	Ⓑ	None
	Ⓐ	Ⓑ	Less than 1 year
	Ⓐ	Ⓑ	1 year
	Ⓐ	Ⓑ	2 years
	Ⓐ	Ⓑ	3 years
	Ⓐ	Ⓑ	4 years
	Ⓐ	Ⓑ	More than 4 years

32. Indicate below your average grade so far and your most recent grade obtained in each subject area listed. If your school has a different marking system, convert your grades to the letter-grade scale shown below. (Mark one in each column for each subject area shown)

(O) Over-all average grade
(R) Most recent grade

A. ENGLISH
OR A
OR B
OR C
OR D
OR F
OR Not taken

B. SOCIAL STUDIES
OR A
OR B
OR C
OR D
OR F
OR Not taken

C. FOREIGN LANGUAGE
OR A
OR B
OR C
OR D
OR F
OR Not taken

D. NATURAL SCIENCE
OR A
OR B
OR C
OR D
OR F
OR Not taken

E. MATH
OR A
OR B
OR C
OR D
OR F
OR Not taken

33. Indicate below your over-all grade average thus far in all academic courses (subject areas A-E in questions 31 and 32), and your over-all grade average for all courses completed. (Mark one in each column)

(A) Academic courses
(B) All courses
AB A
AB A- or B+
AB B
AB B- or C+
AB C
AB C- or D+
AB D or lower

34. By graduation will you have completed: (Mark all that apply)
1 year or more of a Laboratory Science?
1 year of Elementary Algebra?
1 year of Plane Geometry?
any courses for college credit?

35. Which of the following describes best your program of study in high school? (Mark one)
Vocational
Technical
Commercial
Academic
General

36. Indicate your rank in class (if your rank in class is not known to you, then give your best guess).
Rank in class:
Top 10%
Top 25%
Top 33%
Top 50%
Lower half
Rank in class information was:
Known to me
My best guess

37. Approximately how many of your friends who will graduate with you are planning to go to college? (Mark one in each column)

(A) My closest friends
(B) Classmates I know
AB None
AB 1 or 2
AB 3 to 5
AB 6 to 8
AB 9 or 10
AB 10 to 15
AB More than 15

OVER

38. Please enter the highest score(s) you have ever obtained on the following tests. Enter exact scores only--as reported to you. Do not enter percentiles.

ACT SCORES

English | Math | Soc. Sc. | Nat. Sc. | Composite

39. PSAT SCORES: Verbal | Math

SAT SCORES: Verbal | Math

40. Mark one circle for each item below:

(A) Yes
(B) No
(C) Not certain

Ⓐ Ⓑ Ⓒ If you could change, would you like to be someone very different from yourself?

Ⓐ Ⓑ Ⓒ Would you be willing to go away to a college located in a town where you had no friends?

Ⓐ Ⓑ Ⓒ Would you be willing to work full time and go to school three nights a week for two years if this were necessary for you to stay in college?

Ⓐ Ⓑ Ⓒ Would you be willing to go to a college that had very few black students?

Ⓐ Ⓑ Ⓒ Would you be willing to go heavily into debt (taking on a debt you would personally have to repay later) in order to go to college?

Ⓐ Ⓑ Ⓒ If the school was a very good one for what you wanted to study, would you be willing to go to a college that had very few white students?

Ⓐ Ⓑ Ⓒ Do you think that your average grades in school are a good indicator of your scholastic aptitude and potential?

41. Which one of the following statements do you feel is most nearly true about most people in general? (Mark one)

- ○ They are reasonably honest and intelligent.
- ○ They are reasonably intelligent but in general are dishonest.
- ○ They are usually honest but in general are somewhat stupid.
- ○ They are usually both dishonest and stupid.

42. From which of the following sources do you think college students learn the least, and from which do they learn the most? (Mark one in each column)

Students learn: (A) Least (B) Most

Ⓐ Ⓑ From teachers
Ⓐ Ⓑ Other students
Ⓐ Ⓑ Books
Ⓐ Ⓑ People in the community

43. Compared to other students your age, how do you rank yourself in terms of your over-all intelligence and ability?

- ○ One of the very best
- ○ Much better than the average
- ○ Average or a little better
- ○ Below the average
- ○ I don't know

44. About how many hours of studying do you think it requires to make a B average in college?

- ○ 5 - 10 hours a week
- ○ 11 - 20 hours a week
- ○ 21 - 30 hours a week
- ○ 31 or more hours
- ○ I don't know

45. How much time do you usually spend on hobbies? (Exclude organized activities such as baseball, camping, scouting, club activity, football, and the like.)

- ○ None
- ○ 1 or 2 hours a day
- ○ 1 or 2 hours a week
- ○ 1 or 2 hours a month

46. Which of the following describes best how you feel about yourself?

- ○ I like me as I am now.
- ○ I would like to change a few things about myself.
- ○ Most of the things about me I would like to change.
- ○ I would like to be someone totally different.

47. The following descriptions are to be used in the four questions that appear below:
(A) Major political leader
(B) Leading businessman
(C) High ranking military figure
(D) Outstanding scientist
(E) Famous artist, musician or writer
(F) Famous athlete
(G) Outstanding actor or entertainer
(H) Major civil rights leader
(I) Nationally known religious leader
(J) Leading educator
(Mark one circle for each question):

Which one of the above types of people do you feel contributes **most** to society?
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Ⓕ Ⓖ Ⓗ Ⓘ Ⓙ

Which one of the above types of people do you feel contributes **least** to society?
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Ⓕ Ⓖ Ⓗ Ⓘ Ⓙ

Which one of the above types of people would you **most** like to be?
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Ⓕ Ⓖ Ⓗ Ⓘ Ⓙ

Which one of the above types of people would you **least** like to be?
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Ⓕ Ⓖ Ⓗ Ⓘ Ⓙ

48. Mark one circle in each row according to how you feel about the statement:
(A) for Strongly Agree
(B) for Agree Somewhat
(C) for Disagree Somewhat
(D) for Strongly Disagree

Ⓐ Ⓑ Ⓒ Ⓓ Chance and luck are not very important in my life.
Ⓐ Ⓑ Ⓒ Ⓓ These days a person doesn't really know who he can count on.
Ⓐ Ⓑ Ⓒ Ⓓ Getting a good job depends mainly on being in the right place at the right time.
Ⓐ Ⓑ Ⓒ Ⓓ Nowadays a person has to live pretty much for today and let tomorrow take care of itself.
Ⓐ Ⓑ Ⓒ Ⓓ Many times I feel that I have little influence over the things that happen to me.
Ⓐ Ⓑ Ⓒ Ⓓ It's hardly fair to bring children into the world the way things are.
Ⓐ Ⓑ Ⓒ Ⓓ In spite of what some people say, the condition of the black man is getting worse.
Ⓐ Ⓑ Ⓒ Ⓓ There is little use appealing to the authorities because often they aren't really aware of the problems of the average black man.
Ⓐ Ⓑ Ⓒ Ⓓ Success is a matter of hard work; luck has little to do with it.
Ⓐ Ⓑ Ⓒ Ⓓ Students from disadvantaged social backgrounds should receive preferential treatment in college admissions policies.

49. Indicate the importance to you personally of each of the following: (Mark one in each row)
(E) for Essential
(V) for Very Important
(S) for Somewhat Important
(N) for Not Important

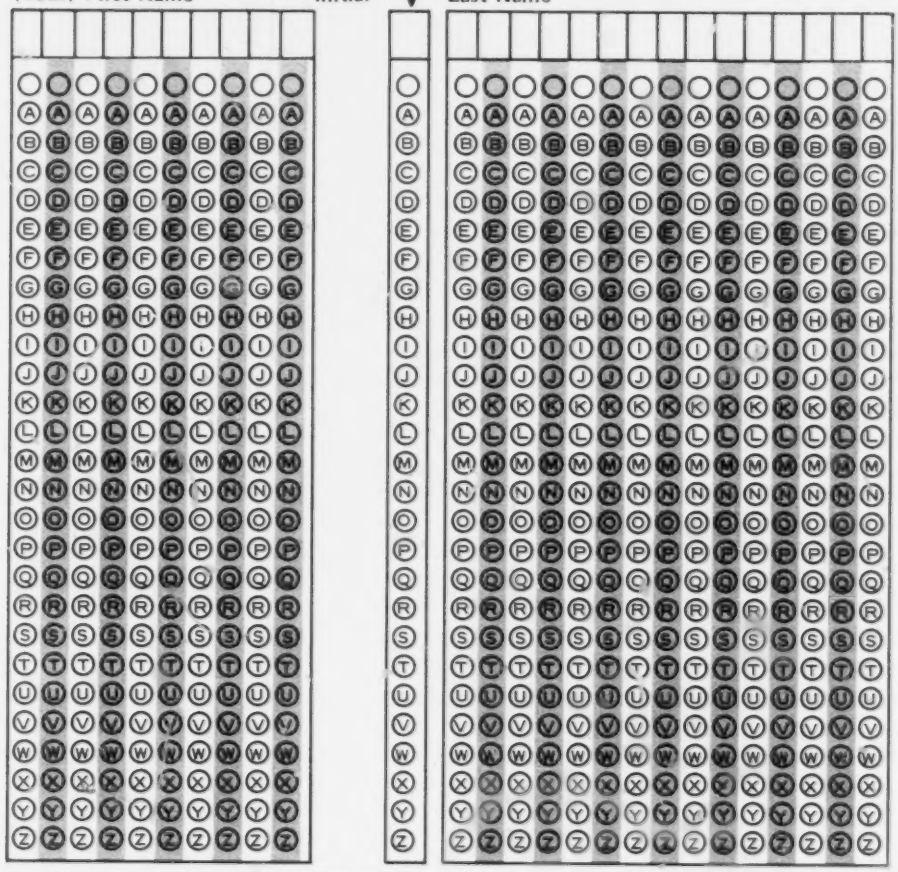
Ⓔ Ⓥ Ⓢ Ⓝ High achievement in the performing arts (acting, dance, music, etc.)
Ⓔ Ⓥ Ⓢ Ⓝ Becoming an authority in my field of study
Ⓔ Ⓥ Ⓢ Ⓝ Influencing the political structure
Ⓔ Ⓥ Ⓢ Ⓝ Influencing social values
Ⓔ Ⓥ Ⓢ Ⓝ Helping my people
Ⓔ Ⓥ Ⓢ Ⓝ Obtaining recognition from my peers for contributions in my field
Ⓔ Ⓥ Ⓢ Ⓝ Becoming an expert in finance and commerce
Ⓔ Ⓥ Ⓢ Ⓝ Having administrative responsibility for the work of others
Ⓔ Ⓥ Ⓢ Ⓝ Being very well-off financially
Ⓔ Ⓥ Ⓢ Ⓝ Helping others in times of trouble
Ⓔ Ⓥ Ⓢ Ⓝ Participating in community self-help organizations and projects
Ⓔ Ⓥ Ⓢ Ⓝ Becoming an outstanding athlete
Ⓔ Ⓥ Ⓢ Ⓝ Making a theoretical contribution to science
Ⓔ Ⓥ Ⓢ Ⓝ Becoming a community leader
Ⓔ Ⓥ Ⓢ Ⓝ Writing original works (poems, novels, short stories, etc.)
Ⓔ Ⓥ Ⓢ Ⓝ Never being obligated to people
Ⓔ Ⓥ Ⓢ Ⓝ Being successful in a business of my own
Ⓔ Ⓥ Ⓢ Ⓝ Creating artistic work (painting, sculpture, decorating, etc.)
Ⓔ Ⓥ Ⓢ Ⓝ Developing a meaningful philosophy of life
Ⓔ Ⓥ Ⓢ Ⓝ Raising a family

50. During the next few years, how involved do you think the Federal Government should be in each of the following issues?
(A) No involvement
(B) Less involvement than now
(C) Keep current level of involvement
(D) More involvement than now
(E) Start new crash program

Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Control of environmental pollution
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Protection of the consumer from faulty goods and service
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Compensatory education for the disadvantaged
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Control of firearms
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Elimination of poverty
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ School desegregation
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Crime prevention
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Special benefits for veterans
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Control of the birth rate
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Direct financial aid for the poor
Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Urban renewal

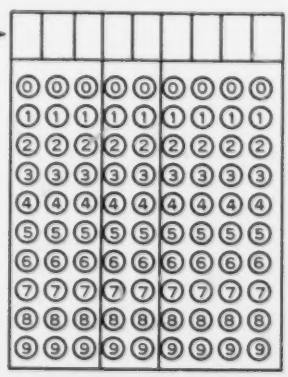
51. Write and code the information requested below in the appropriate boxes. Consult page 5 of your STUDENT MANUAL for an example of how to complete the name grid. Make no marks outside of the boxes provided.

(Your) First Name | Middle Initial | Last Name



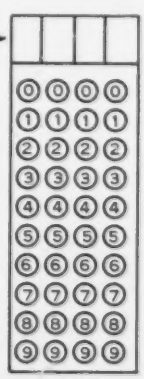
52. Consult the "Church Code List" on page 6 of your STUDENT MANUAL and enter here the appropriate 2-digit code. If the church to which you belong is not listed, enter 99.

53. Write and code your Social Security Number:



54. Consult the "Major Fields of Study Code List" on page 6 of your STUDENT MANUAL and enter here the 2-digit code of the major in which you plan to concentrate at college.

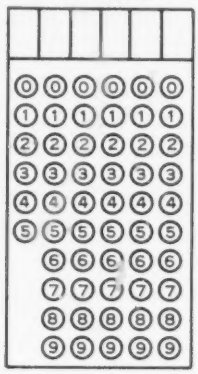
55. Consult the "County Code List" beginning on page 7 of your STUDENT MANUAL and enter the 4-digit code of the county in which you live here. If it is not listed, enter 9999.



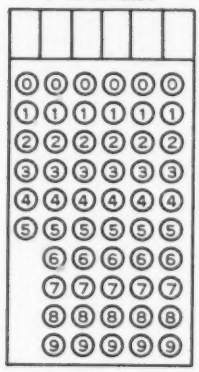
100

56. Consult the "College Code List" beginning on page 12 of your STUDENT MANUAL and enter here the code numbers of as many as four colleges for which you wish to be considered in the order of preference.

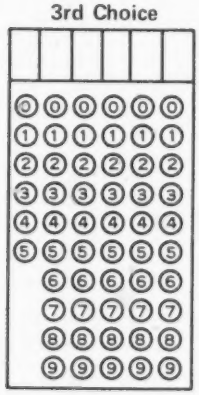
1st Choice



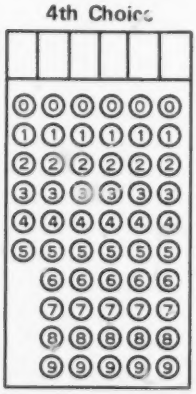
2nd Choice



3rd Choice



4th Choice



57. Consult the "Extra-Curricular Activities Code List" on page 11 of your STUDENT MANUAL and enter here the code numbers of as many as six of your activities in the order of their importance.

1st

2nd

3rd

4th

5th

6th

SAMPLE ADDRESS GRID

Home Street Address: 5521 SO SHELDS AVE

City: CHICAGO

Zip Code: 61237

THIS IS A SAMPLE GRID
DO NOT MARK HERE . . . SEE PAGE 12
FOR SPECIAL MARKING INSTRUCTIONS
(Please complete Questions 58 and 59 on this page)

58. Consult the "State Code List" on page 11 of your STUDENT MANUAL and enter the appropriate code for each of the four grids below.

A. Your current home state
B. Your place of birth
C. Your father's (or male head of household's) place of birth
D. Your mother's (or female head of household's) place of birth

A	B	C	D

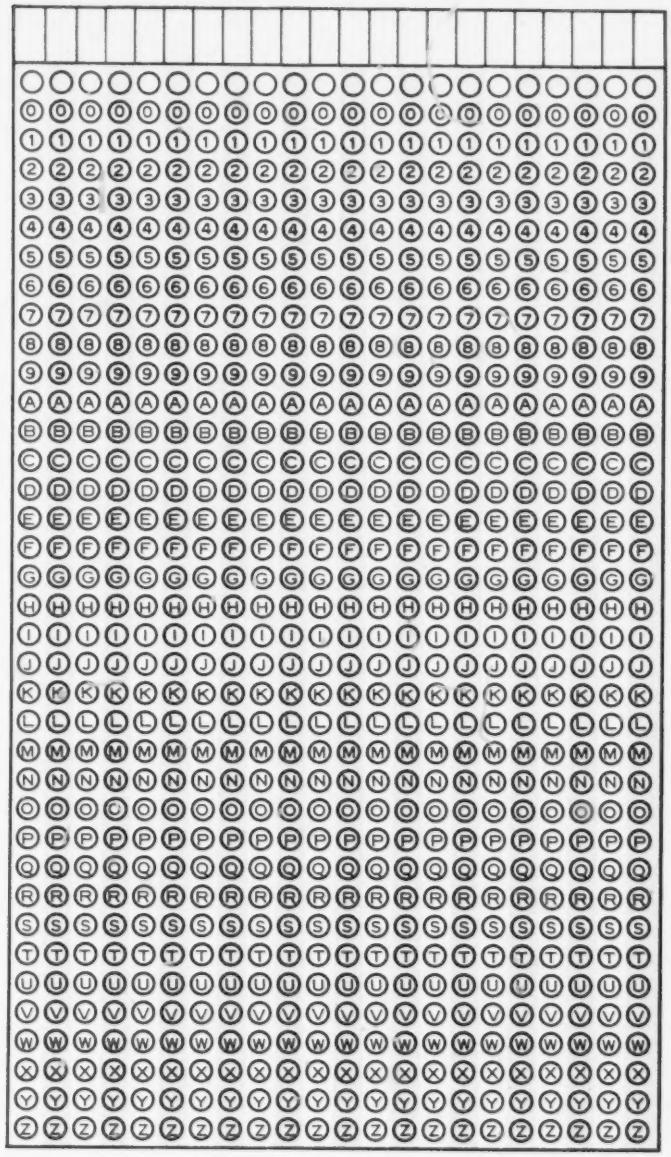
59. Consult the "Career Choice Code List" page 11 of your STUDENT MANUAL. Write and code the appropriate response for each of the three grids below:

1. Your probable career occupation
2. Your father's (or male head of household's) occupation
3. Your mother's (or female head of household's) occupation

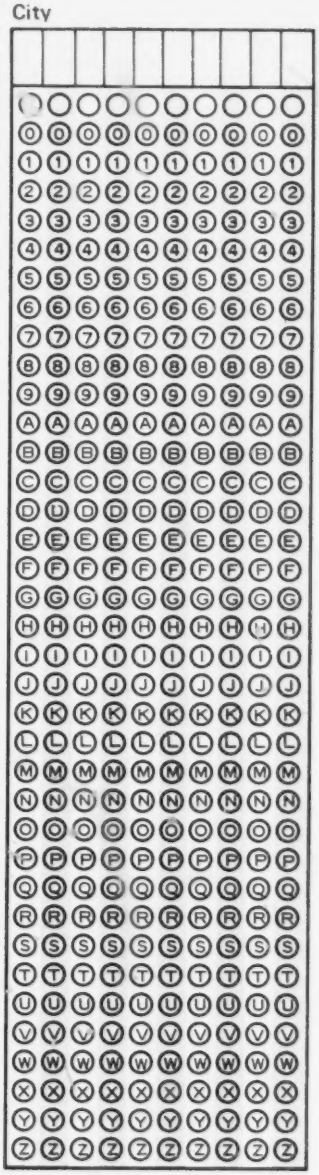
1	2	3

ADDRESS GRID

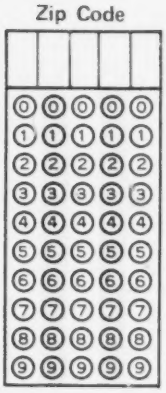
60. Home Street Address



City



Zip Code



NOTE: Before completing Question 60 above, please study the sample address grid on Page 11. Notice that the sample grid has 10 numbers at the top of each column and then the alphabet. Please print your home street address in the boxes provided above. Use abbreviations where necessary. Next print the name of your city. Then print your zip code in the spaces indicated. Finally, fill in the circles for the corresponding numbers, letters or spaces below each box. Remember to fill in the circles for spaces (skipped) boxes as shown, for example, in the sample grid between the house number and street name and the spaces after Chicago.

THANK YOU!

This is the end of the questionnaire. If there are other factors which you feel that we should be aware of, please drop us a line. We at NSSFNS are pleased that you have completed this application and that you are concerned about your educational future. We will be in touch with you in the near future and we hope to keep in touch with you during the years ahead. Our job is to assist you, and with your aid, other minority group students. We count upon your continuing cooperation and help. From the entire staff here at NSSFNS, best wishes for your future.

NSSFNS Application Dept.
1776 Broadway
New York, N. Y. 10019

NSSFNS Southeastern Regional Office
931½ Hunter St. N.W.
Atlanta, Ga. 30314

Item Changes Between the Spring and Fall Applications

Item Deleted from Spring Form*	Replacement Item
# 8. MY TEACHERS	THE PERSON I MOST RESPECT
#38. Student rating of high school experience	Self-reported test scores (ACT)
#39. Over-all satisfaction with school	Self-reported test scores (PSAT and SAT)

* The deleted items dealt with various aspects of the high school experience and environment. During the spring administration, we encountered serious concern from many high schools about allowing the student to rate the school and, in some instances, the school refused to distribute the forms. Thus, in the interest of counseling the students, we removed all such items from the form for the fall administration. It is ironic, when one examines the responses to these school-life items shown in this report, that the students who did rate their schools overwhelmingly endorsed them in a favorable manner. Other minor modifications were made to the fall application form. However, these changes were related to improving item presentation or instructions. Items 38 and 39, as they appeared in the spring form, are shown below.

38. Rate your experiences at school in each of the following areas according to how you have felt about them during the past school year. (Mark one in each row)

(A) Very good
(B) O.K.
(C) Not so hot
(D) Bad

Ⓐ Ⓑ Ⓒ Ⓓ Creative opportunity
Ⓐ Ⓑ Ⓒ Ⓓ Preparation for college
Ⓐ Ⓑ Ⓒ Ⓓ Academic competition
Ⓐ Ⓑ Ⓒ Ⓓ Athletic activities
Ⓐ Ⓑ Ⓒ Ⓓ Teachers
Ⓐ Ⓑ Ⓒ Ⓓ Social activities
Ⓐ Ⓑ Ⓒ Ⓓ Academic standards
Ⓐ Ⓑ Ⓒ Ⓓ Rules and regulations
Ⓐ Ⓑ Ⓒ Ⓓ Vocational help
Ⓐ Ⓑ Ⓒ Ⓓ Personal contacts
Ⓐ Ⓑ Ⓒ Ⓓ Counseling and guidance

39. Indicate your over-all satisfaction with school: (Mark one)

◯ I am very satisfied
◯ I am satisfied
◯ I am dissatisfied
◯ I am very dissatisfied

APPENDIX B

COLLAPSED CATEGORIES

REGION

East:	Connecticut, Delaware, D.C., Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont
South:	Alabama, Arkansas, Flordia, Georgia, Kentucky Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, West Virginia, Puerto Rico, Virgin Islands
Midwest:	Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, Oklahoma South Dakota, Wisconsin
West:	Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming, Canal Zone, Guam

FATHER'S OCCUPATION

Artist (including Performer):	Actor or Entertainer; Artist; Musician; Writer or Journalist
Business:	Accountant or Actuary; Business Executive; Business Owner or Proprietor; Business Salesman or Buyer
Clergyman:	Clergy (other religious)
College Teacher:	College Teacher
Doctor (M.D. or D.D.S):	Dentist (including orthodontist); Physician
Educator (secondary):	School Counselor; School Principal or Superintendent; Teacher (secondary)
Elemenatry Teacher:	Teacher (elementary)
Engineer:	Engineer
Farmer or Forester:	Conservationist or Forester; Farmer or Rancher
Health Professional:	Dietician or Home Economist; Lab Technician or Hygienist; Optometrist; Pharmacist; Therapist; Veterinarian
Lawyer:	Lawyer (attorney)
Research Scientist:	Scientific Research
Semi-skilled Worker:	Semi-skilled worker
Skilled Worker:	Skilled Trades
Unemployed:	Unemployed
Unskilled Worker:	Laborer (unskilled)
Other:	Architect; Business (clerical); Computer Programmer; Designer; Foreign Service Worker; Housewife; Interpreter; Law Enforcement Officer; Military Service; Mortician; Nurse; Psychologist; Social Worker; Statistician; Other Occupation

MOTHER'S OCCUPATION

Artist (including Performer):	Actor or Entertainer; Artist; Musician; Writer or Journalist
Businessman:	Accountant or Actuary; Business Executive; Business Owner or Proprietor; Business Salesman or Buyer
Clergyman:	Clergy (other religious)
College Teacher:	College Teacher
Doctor (M.D. or D.D.S.):	Dentist (including orthodontist); Physician
Educator (secondary):	School Counselor; School Principal or Superintendent; Teacher (secondary)
Elementary Teacher:	Teacher (elementary)
Engineer:	Engineer
Farmer or Forester:	Conservationist or Forester; Farmer or Rancher
Health Professional:	Dietician or Home Economist; Lab Technician or Hygienist; Optometrist; Pharmacist; Therapist; Veterinarian
Housewife:	Housewife
Lawyer:	Lawyer (attorney)
Research Scientist:	Scientific Researcher
Semi-skilled Worker:	Semi-skilled worker
Skilled Worker:	Skilled Trades
Unemployed:	Unemployed
Unskilled Worker:	Laborer (unskilled)
Other:	Architect; Business (clerical); Computer Programmer; Designer; Foreign Service Worker; Interpreter; Law Enforcement Officer; Military Service; Mortician; Nurse; Psychologist; Social Worker; Statistician; Other Occupation

EXTRA-CURRICULAR ACTIVITIES

Upward Bound*: Upward Bound

High School Academic Society:
Honor Society; Subject Honor Society

High School Student Government:
Student Council; Class Officer

High School Interest Clubs:
Foreign Language: Science; Math; Library; FTA, FALA; FWA; FHA; FFA

Other High School Activities:
Year book; School Paper; Cheerleader; Debating; Dramatics; Chorus; Band; Orchestra

High School Athletics:
Girl's Athletics; Football; Basketball; Baseball; Track; Cross Country; Wrestling; Swimming; Tennis; Gymnastics; Other Athletics

Community Activities:
4-H Club; Tri-Hi-Y Club; Hi-Y Club; Scouts; Neighborhood Association; Hospital Volunteer Work; Community Volunteer Work

Church Activities:
Youth Group; Sunday School; Church Choir; Church Organist; Church Pianist

---

*Because of an error in the Student Manual, the percentage of students reported as participating in Upward Bound activities is probably grossly underestimated in this report. We did not include in the instructions a code number for the student to use so that the student could indicate participation in Upward Bound programs on the Application Form.

PROBABLE MAJOR FIELD OF STUDY

Agriculture:	Agriculture; Forestry
Biological Sciences:	Biology (general); Biochemistry; Biophysics; Botany; Zoology
Business:	Accounting; Business Administration; Data Processing; Secretarial Studies
Education:	Education; Physical Education and Recreation
Engineering:	Aeronautical; Civil; Chemical; Electrical; Industrial; Mechanical
English:	English (literature)
Health Professional:	Health Technology; Nursing; Pharmacy; Therapy
History and Political Science:	History (arts and humanities): History, (social science); Political Science
Humanities (other):	Language (modern); Language (other); Philosophy; Theology
Fine Arts:	Architecture; Fine Arts; Journalism; Music; Speech and Drama
Mathematics and Statistics:	Mathematics; Statistics
Physical Sciences:	Chemistry; Earth Sciences; Physics
Preprofessional:	Predentistry; Prelaw; Premedical; Preveterinary
Social Science:	Anthropology; Economics; Psychology; Social Work; Sociology
Other Fields (Technical):	Communications; Electronics; Industrial Arts
Other Fields (Non-technical):	Home Economics; Library Science; Military Science

PROBABLE CAREER

Artist (including Performer):	Actor or Entertainer; Artist; Musician; Writer or Journalist
Businessman:	Accountant or Actuary; Business Executive; Business Owner or Proprietor: Business Salesman or Buyer
Clergyman:	Clergy (other religious)
College Teacher:	College Teacher
Doctor (M.D. or D.D.S.):	Dentist (including orthodontist); Physician
Educator (secondary):	School Counselor; School Principal or Superintendent; Teacher (secondary)
Elementary Teacher:	Teacher (elementary)
Engineer:	Engineer
Farmer or Forester:	Conservationalist or Forester; Farmer or Rancher
Health Professional:	Dietician or Home Economist; Lab Technician or Hygienist; Optometrist; Pharmacist; Therapist; Veterinarian
Lawyer:	Lawyer (attorney)
Nurse:	Nurse
Research Scientist:	Scientific Research
Other Choice:	Architect; Business (clerical); Computer Programmer; Designer; Foreign Service Worker; Housewife; Interpreter; Law Enforcement Officer; Military Service; Mortician; Psychologist; Social Worker; Statistician; Skilled Trades; Other

National Scholarship Service and Fund for Negro Students • 1776 Broadway, New York, New York 10019 (212) 757-8100

Contact: Kitty Ellison
212/757-8100

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Frank Simpson
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Connecticut Department of Welfare

Dionne Warwick
Entertainer

Duane E. Wilder
Director, Downtowner

Contributions are deductible for income tax purposes

Hold for Release A.M. Papers, Thursday, March 23, 1972

(Released in Washington, D. C.)

New York, March 22, 1972--The first national report on college bound Black high school students was released today by the National Scholarship Service and Fund for Negro Students (NSSFNS).

The report, "A national profile of Black youth: The class of 1971," was compiled from information received from students applying to the counseling and college referral service offered by NSSFNS. The report reflects the educational aspirations of more than 54,000 Black high school youths all of whom may now be freshmen at colleges or universities across the country. The findings in the report were compiled by National Computer Systems (NCS) a survey and data processing company based in Minneapolis, Minnesota.

"Our major purpose in presenting this report is to provide base line objective information to the many individuals and organizations striving to comprenend the talents and values of Black youth," said David B. Kent, Jr., executive director of NSSFNS.

The computerized system which gathered the data was assembled using a grant from the Ford Foundation.

"Because the report presents data without regard to arbitrary distinctions of importance, it may be subject to a wide variety of interpretations. We invite these from interested readers. Future reports in this series are planned which will include analytical studies of the findings," Kent said.

The particular research was funded in part by a grant from the Office of Economic Opportunity (OEO).

The report reflects the recent growth of NSSFNS which provides a non-fee service to a significant segment of the nation's Black high school population. It is the only national agency geared solely to furthering the aspirations of Black students interested in entering higher education.

Summary highlights from the study are attached to this release.

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HIGHLIGHTS: NSSFNS RESEARCH REPORTS

Vol. 1, No. 1

A NATIONAL PROFILE OF BLACK YOUTH: THE CLASS OF 1971

-- of the more than 54,000 student respondents to this survey, 60 percent were females.

-- almost two-thirds of the students aspire to attain a bachelor's or master's level degree.

-- almost 90 percent would be willing to work full time if this were necessary to stay in college.

-- sixty-five percent would be willing to incur a large personal debt in order to go to college.

-- the most popular career choices selected by these students are in the education and business fields.

-- the major field choices most often selected were business, education, the social sciences and the health professional fields.

-- over 80 percent feel that important reasons for going to college are to learn more, get a better job and fulfill a need for more college trained Black people.

-- slightly more than one-fourth of the students live in homes where the head of the household is the mother.

-- thirteen percent report that there are eight or more dependents in their families.

-- almost 15 percent of the students come from homes where the annual gross family income is less than $3,000.00.

-- slightly more than 14 percent come from homes where the annual gross family income is $12,000.00 or more.

-- of those students reporting family incomes of less than $3,000.00: slightly more than 70 percent reside in the South; 40 percent of their father's did not complete grammar school; 18 percent report that their father's are unemployed; 50 percent live only with their mother; and, 16 percent report that there are eight or more dependents in their family.

-- a majority of the respondents indicated that they think students learn most from books and teachers, and least from people in the community and other students.

-- a majority of the students report that they feel that Educators, Civil Rights Leaders, Political Leaders and Scientists (in that order) contribute <u>most</u> to society, and that Military Figures, Actors or Entertainers, Athletes and Businessmen (in that order) contribute <u>least</u> to society.

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HIGHLIGHTS: NSSFNS RESEARCH REPORTS

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-- even though slightly more than two-thirds of the students agree that the "authorities" aren't really aware of the problems of the average Black man, only about one-fourth agree that the condition of the Black man is worsening.

-- over 80 percent of these students report that essential or very important personal life goals are "Helping my people" and "Helping others in times of trouble".

-- seventy-five percent or more of the students indicated that they think the Federal Government should increase its current involvement or initiate new programs in the areas (in order of importance) of controlling environmental pollution, crime prevention, eliminating poverty, direct financial aid for the poor, compensatory education for the disadvantaged, urban renewal and consumer protection from faulty goods and service.

-- other roles of the Federal Government endorsed by more than one-half of the students include achieving school desegregation and control of firearms.

-- less than one-half of the students endorsed the Federal Government's role in providing special benefits to veterans and control of the birth rate.

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